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| Listening  Speaking  Reading █ Grammar  Writing |
| **Topic: Preposition of time (At, On, In)** |

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| Instructor:  JIYEON LEE | Level:  **Upper-intermediate** | Students:  **7** | Length:  **30 Minutes** |

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| Materials:   * White board, board marker * 14 worksheet * Chart-words * Preposition cards * Pictures * Two dices * 7 blank papers * 7 Grammar worksheets |

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| Aims:   * Main aim: Students will develop an awareness of preposition of time by using preposition differently. * Secondary aim: Students will learn about how to put the right preposition in the sentences by doing worksheets and roll the dice game * Personal aim: I want to speak out confidently and let students understand the preposition of time clearly |

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| Language Skills:   * Reading: Ss will read worksheet * Listening: Ss will listen to other * Speaking: Ss will present their own sentences * Writing: Ss will write personal opinions |

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| Language Systems:   * Phonology : none to discuss * Lexis: none to discuss * Function: none to discuss * Grammar: preposition of time (At, On, In) * Discourse: monologue, dialogue, and Q&A |

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| Assumptions:   * Ss already know how the class is set up and run * Ss are adults at an upper intermediate level and are able to express their ideas in English * Ss are used to working individually, in groups or pairs |

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| Anticipated Problems and Solutions:   * Ss may not be able to complex vocabulary – model * Ss may not have enough time to speak - teacher will reduce the preparing time |

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| References:  -pictures and calendar: google.co.uk |

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| **Lead-In** | | | |
| Materials: board | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | Answering teacher’s questions | Greeting  Good morning, everyone, how are you today? Feel tired?  It’s almost autumn  Do you like autumn?  (Answer)  \_\_\_\_\_\_\_, what date is it today?  (Answer) |

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| **Pre-Activity** | | | |
| Materials: board, marker, worksheet and chart-words, preposition cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  2 min  2mins | Whole class  In pairs  Whole  Class | Answers elicited questions  Students will complete worksheet.  Students will match answers on the chart | Eliciting the word, “Preposition of time(At, On, In)”  T: Yes, it’s already September. Do you have plans in September? When is chooseok?  Students answer  T: now, what can you see in these pictures?  Show students pictures  T: when do you think it is taken?  (Ss answer)  When was the last Olympic?  (Ss answer)  And next Olympic?  T: do you think there are commons between two pictures?  Students might answer or not  Modeling of Preposition of time ‘at, on, in on the board’  T: Yes, we need a preposition to describe time, day, month, year, etc. “Preposition” is today’s topic.  Do you know when you need to use ‘at’ to describe time in the sentences?  How about on and in?  Students might answer  Brain storming of preposition of time ‘at, on in’  Smaller At 1 o’clock  In 1985  Bigger  Example : I was born at 1 o’clock in 1985   |  |  |  | | --- | --- | --- | | At | On | In | | -Specific  Time  eg: at 7  at 5 o’clock  -Night  : noon  Midnight  -Festive time  :at Easter  At Christmas | -Special days  : on my birthday  : on new year’s day  \_Day of the week  : Monday,,  -Dates  On the 4th of September | -Month  -Years  -Seasons  -Longer period time |   Q&A  Extra: last, every, next, this  CCQ:  Does a preposition only tell about time?  When do you use prepositions?  Complete the worksheet  T:You are now going to complete the worksheet with your partners  Divide into pairs and questions  (Grouping)  T: when you get the worksheet, team a, could you do question no.1 to 3?  And team B no.4 to 6 and lastly, team c, no. 7 to no.9 please. I will give you 1 minute to work with your partners, when you complete, you will be asked to come to the board to match with answers.  Students will get a worksheet  ICQ: what are you doing?  Are you working individually?  And how much time do you have?  “Now begin.”  Monitoring  Monitor discreetly. Answers questions when students ask  Give time warning. Give Students 1 min extra if they need  “Times up.”  Students are invited to come to the board and will fill in the word chart about time preposition  Explain about two difference  Do you play tennis in the morning?  I played tennis on Friday morning.  In 20minutes, |

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| **Main Activity** | | | |
| Materials: Two different dices, board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  7min  2min | Whole class  Whole  Class  Whole class | Listening  Students will play roll the dices  Students will tidy up the classroom | Roll the dice  Instruction  T: Are you now more familiar with time prepositions? Or are you still confused? Don’t worry, we are now going to do an exercise to practice time prepositions.  First, shall we move two desks in the middle of the classroom? Then stand next to the desks please.  Divide into 3 teams  Pick up one paper from the cup  (Students will find out their team member/ members)  T: Are you now with your team member/members? Can you see these two dices? (Ss might answer)  On the one dice, there are 3 different time preposition, ‘at, on, it’, as you can see. And on the other dice, there are 6 different activities such as exercise, meals, and etc.  First, you have to roll two dices, and you will get two different things, such as ‘at and exercise’. When you get two things from the dices, we are asked to make sentences with using both ‘at and exercise’. You can use any tense to make sentences. Moreover, you have to use preposition ‘at, on in’ to describe time always in your sentences, not place!  Second, I want all of you to take part in a activity to practice how to use time preposition  Third, you are asked to answer within 10 sec, and when you complete the sentences with preposition, I will give one point, so the team which gets more points will be the winner.  Lastly, we are going to play this activity for 7 mins.  Let’s do rock-scissors-papers to choose who goes first. Then each team will take turns.  Demonstration  Show students the rules of activity  First, roll the two dices, and make sentences. If you get ‘on, travel’  You have to make sentences using on and travel within 10 secs  ICQ:   * So what are we doing? * Are you working in individually? * How much time do we have? * How much time do you have to answer?   “Now begin”  “Monitoring”  Monitor discreetly. Answer questions when students ask  Give time warning. Be flexible with time. Give students 1 min extra if they need.  “Time’s up”  Tidy up the classroom  T: Could you two desks back? And return to your seat please.  Error correction |

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| **Post Activity** | | | |
| Materials: Blank papers, board, marker. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  2min  4min | Whole  Class  Individually  Whole  Class | Listening  Students begin writing down their opinions  Students give their speeches. | Check your calendar    Instruction  T: did you enjoy the game? Can you now distinguish when you use ‘at,on in’ differently?  (Students answer)  You will get the blank calendar  I want all of you to fill in the calendar with either real of fictional events in your lives.  You are not asked to fill in all of you plans in the calendar, but I want all of you to write down at least 5 events, fictional or real whatever you want. But I want you to use proper preposition to make your own events  Distribute the worksheets  T: Does everyone get worksheets? I will give you 2minutes to write down your own plans. After you complete your plans, we will share the ideas all together  Demonstration  Give them example:  I will travel to Cuba on 3rd of December, 2014.  ICQ   * So what are we doing? * Are you working in individually? * How much time do we have? * How many sentences do you have to write down?   “ Now begin.”  Monitoring  Monitor discreetly. Answer question  When students ask  Give time warning. Be flexible with time. If they need, give them 1min more  “Time’s up”  Ask students to speak out their own  sentences  Review of time preposition  (Stress out the exception!) |
| **SOS Activities** | | | |
| Materials: blank paper, board, marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  3min  4min | Whole class  Individually  Whole  Class | Listening  Students will write down their own events  Students will present their opinions | Write on  Instruction  T: I want figure out that you are familiar with preposition of time properly.  I will give you a blank paper, and you are asked to write down 10 sentences with preposition of time in each sentences. You can write simple fictional stories, or what you did in the past. After you complete your 10 sentences, we will discuss about the 10 sentences all together. I will give you 3 mins to write down your opinions.  Demonstration  T: I will go to travel around world in 2020  I usually have dinner at 8  I do not do exercise in the summer  …. etc    ICQ  So what are we doing?  Are you working in individually?  How much time do we have?  “ Now begin.”  Monitoring  Monitor discreetly. Answer Ss if they ask questions.  Be flexible with time. If they need, give them 1min more  “Time’s up”  Students will give a speech about  their opinions |

**Preposition of time ‘at, on in’**

We use:

* **at** for a PRECISE TIME
* **in** for MONTHS, YEARS, CENTURIES and LONG PERIODS
* **on** for DAYS and DATES

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| At | On | In |
| -Specific  Time  eg: at 7  at 5 o’clock  -Night  : noon  Midnight  -Festive time  :at Easter  At Christmas | -Special days  : on my birthday  : on new year’s day  \_Day of the week  : Monday,,  -Dates  On the 4th of September | -Month  -Years  -Seasons  -Longer period time |

Smaller At 1 o’clock

Bigger In May

In 1985

Example : I was born at 1 o’clock in 1985

**Directions: Complete the sentences with prepositions of time**

1. We have classes \_\_\_\_\_\_\_\_\_\_\_\_ eleven o’clock
2. Tom has a class \_\_\_\_\_\_\_\_\_\_ the morning.
3. We usually have lunch \_\_\_\_\_\_\_\_\_\_\_\_\_ noon
4. I sleep \_\_\_\_\_\_\_\_ night
5. Do you play tennis \_\_\_\_\_\_\_\_\_ the evening?
6. The train leaves \_\_\_\_\_\_\_\_\_\_\_\_ 20 minutes
7. I’ll go hiking \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the summer
8. The bank closes \_\_\_\_\_\_\_\_\_\_\_\_\_ Sunday
9. I played tennis \_\_\_\_\_\_\_\_\_ Friday morning















