**TESOL 01: Second Language Acquisition Assignment**

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My first encounter with English was led by my mother worried about my late start for learning English compare to others in 6th grade of elementary school. I was not that self-oriented at first, however, various activities of the institute I enrolled stimulated my multiple intelligences and gradually pulled out my inner motivation in the end. What I had learned for two years in there became the groundwork for my overall improvement of English, which was possible due to the multidimensional curriculum that institute provided.

The institute had its own specialized curriculum, which was especially proper for the beginners as me because it enabled student to get familiar with English itself. Using differentiated learning materials instead of typical text book can be an example. The material I used in classroom was Disney movie and watching/shadowing it out loud was the first thing I had to do in the class. From time to time, I also performed a play in front of classmates as if I was one of the characters and it facilitated my kinesthetic sensory as well as auditory aspect. Memorizing all scripts made me naturally acquire the structure and meaning of sentences by figuring them out within the context without any specific knowledge related to vocabulary and grammar. Furthermore, well established English-only environment was also enhanced my English acquisition as Chomsky stressed making optimized environment for learning 2nd language affects positively in internalizing English ability.

The teacher who encouraged students to highly involve in the class was also very helpful for the effective learning. Unlike traditional grammar lecture explaining concept or taking tests, he let us group in pairs under different topics and allowed us to prepare presentation on the designated topic. We needed to think about the gist of it in tandem and to explain the notion with examples, also found by ourselves, to classmates on the next class before he was giving his lecture out to the students. The teacher was engaged in our presentation only when he was needed to such as adding details, correcting misconceived part, and highlighting important points. He was standing at some point between involver and enable so that I could get more chances to deeply connect to what I was learning. At the same time, I was able to get further perspectives from peers by shifting my intelligences from intrapersonal to interpersonal way.

When I was in the institute that my mother chose for me, I didn’t realize it was quite innovated compare to others that adhered to the traditional teaching types, however, now I know how great it was. Having those experiences on my first period of learning was such a great pleasure for me in both acquiring 2nd language ability and finding my strong intelligences hidden inside of me. Based on my own meaningful learning experience, I will put my efforts on providing an appropriate learning environment with diverse teaching approaches so as to draw learner’s active participation in my future class.