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| ✔ Listening  Speaking  Reading  Grammar  Writing |
| **Topic: How to have a conversation** |

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| Instructor:  **Wonny** | Level:  **Intermediate** | Students:  **8** | Length:  **50 Minutes** |

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| Materials:  ⊳ White board, board markers and Erasers  ⊳ A video on YouTube  - How to Have a Conversation (03:27) -Fizzylimon  ⊳ A projector, Notebook  ⊳ 8 copies of the script |

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| Aims:  ⊳ Main aim  - Students will improve their listening skills from learning vocabulary and expressions.  ⊳ Secondary aim  - Students will learn skills about having a conversation.  - Students will use English by sharing their opinions about ways to start a conversation.  ⊳ Personal aim  - I want to give them right instructions, and guide them by speaking less and make them speak more. |

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| Language Skills  ⊳ Reading: Students will read the script.  ⊳ Listening: Students will listen to YouTube and other class mates.  ⊳ Speaking: Students will answer teacher’s questions and discuss as groups and pairs  ⊳ Writing: Students will make conversations. |
| Language Systems:  ⊳ Phonology: /-ed/  ⊳ Lexis: awkwardness, anthropology, Vidcon  ⊳ Function: The meaning of “Don’t sweat”, “Take one’s leave” | |

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| Assumptions:  ⊳ Students are intermediate level (can speak and listen well in English) |

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| Anticipated Problems and Solutions:  ⊳ Students may not understand some vocabulary and idioms  -Have students find out the meaning in a class and discuss it as a group  ⊳ Students may not be able to listen all exactly.  -Have them listen to video three times and give out the script. |

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| References:  ⊳ A video on Youtube   * <http://www.youtube.com/watch?v=jPv0cABJLuQ> |

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| **Lead-In** | | | |
| Materials: Board and markers | | | |
| Time | Set Up | Student Activity | Procudure |
| 3min | Whole class | Respond to teacher’s questions | Greeting  Hello, everyone.   1. Tell them we are going to learn about a conversation. 2. Approach one student and say “Nice to meet you.”   (There is a chance the student don’t say anything)   1. Ask the student the feeling when I said “Nice to meet you” and ask other students too?   (Doing this a teacher make clear on his purpose and today’s topic)   1. If the student didn’t respond at stage 2, say the student that again. |

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| **Pre-Activity** | | | |
| Materials: Board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  3min | Groups | Speaking and listening | 1. Put students in two groups of four people, and have them discuss how to start a conversation with strangers and share their experiences in real life. 2. Check the answers as a class. |

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| **Main Activity** | | | |
| Materials: Board, Board markers, Eraser, Projector, Notebook, and a video on Youtube | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4 min  3min  4min  5min  3min  3min  4min  2min | Whole class    Group  Whole class  Whole class  Whole class | Listening  speaking  listening  speaking  Reading and speaking  Speaking and listening  Speaking | 1. Tell them we are going to watch some Video about “How to have a conversation”, and play it once.      1. Check students understood the video well, and ask students what they listened to?. 2. Tell students to listen more carefully and play it again. 3. Organize students into two groups of 4 people(They could stay in the groups organized for the pre-activity) and give a clear instruction.   Instruction  Have a little discussion about “what are the 4 key steps to have a conversation on the Video?”   1. Check the answers, and elicit details. 2. Where might people expect to be approached by strangers?.      1. Give out the script and have students check vocabulary and idioms.   Q) In this context what do “don’t sweat it” and “take one’s leave” mean?  Q) awkwardness/  Anthropology/  Vidcon   1. Ask CCQ and check the answers and play the video one more.   CCQ) What are the four things to have a conversation?  8. Do demonstration, how to pronounce /–ed/  - After voiceless sounds, /-ed/  sounds like /t/ |

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| **Post Activity** | | | |
| Materials: Board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  10min | Pairs | Speaking and writing  Speaking and listening | 1. Put students into pairs and have them make dialogues supposing they are strangers. 2. Have all 4 groups do demonstrations using their dialogues in front of others, and give feedback.. |
| **SOS Activities** | | | |
| Materials; | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Listening  Students will present their own opinions | Instructions  - “Now you are watching 2 movies of houses and the plans. You can get some ideas of house plans and listen English construction words which words they use.  (Show them Web Sites)  Model – google (luxury house plan) |

Hand out script

Hey! So the other day, I gotta Facebook messages from people just saying “hi”, and I really didn’t know what to do because these were people that hadn’t talked to in a long time. Truth is, I initially thought that they were just spamming me, but it turns out that at least one of them was actually trying to start a conversation with me and didn’t know how to. And I’ve been there.

I’ve had my share of awkward teenage years, but I’ve learned a lot of things about having good conversations with people, and so I thought I would share them with you in what I’d like to call “Steve’s handy dandy guide to having a conversation with a Person about Stuff.” The first thing you’re going to need to do is determine whether this is actually an appropriate situation to talk to the person, especially if that person is a stranger.

People don’t always expect to be approached when you want to approach them. Bus stops, elevators, coffee shops, any time you’re reading, people don’t really want to be talked to. But at parties, bars, the break room at work, or even conversations, it’s pretty much okay. Seriously, please talk to me if you see me at VidCon. If you’re in the former category, that doesn’t mean “don’t talk to the person.” But it does mean you have to be aware of the fact that they’ll probably be uncomfortable if you do.

And I hope the nice boys out there are listening to me because it doesn’t matter how attractive she is: she still has the same feelings of awkwardness when someone approaches her and she’s not expecting it. Whew! Glad I got that off that off mychest. So. You’ve decided to talk to the person. What should you do? Basically, start the conversation you want to have. Just saying   
hi” puts the impetus on them to start the conversation, and that will make things really awkward.

Try something more like . “Hi, I noticed you’re around the philosophy department a lot. Do you have a favorite philosopher?” Questions about the person that you want to talk to actually make them talk a lot more; I promise. People love talking about themselves – hell, I’ve been doing it on the Internet for four years-but you have to make sure that you listen to what they say. “Hey, I’ve noticed you are around the philosophy section a lot. Do you have a favorite philosopher?” “oh, no, actually, usually I cut straight through to the anthropology section, but I guess I can understand the mistake.” “oh, mine too!” Not a great way to move out of the gate.

Once you talk to the person for a little while, eventually it’s going to end, and that’s okay. Just gracefully take your leave. Sometimes intends a lot sooner than you want to. For example, if you’re talking to someone that you really respect, and all you say is that you really respect and appreciate everything that they’re doing, that may be the whole conversation. However brief or long the conversation that you have is, the important thing is that is has meaning and that you mutually have a good connection with each other for the time, so don’t force it.

I swear there will be other opportunities if they really liked it. And if not, then you’ll have better opportunities with people who want to talk to you more. Just don’t sweat it. Conversations are fun. So, in summary, determine that the situation is okay to talk to the person, start the conversation that you want to have, listen to the conversation that they’re having with you, and let it end when it ends. So. Go and have great conversations with people. You can do it! I feel like this is getting cheesier by the second. But I mean it. I really do hope this helped somebody. Leave your thoughts in the comments.