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| **Lesson Plan** |
| Listening Speaking  Reading Grammar  Writing |
| **Topic: Talking about past** |

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| Instructor:  **June (Hyoim Nam)** | Level:  **Intermediate** | Students:  **15** | Length:  **50 Minutes** |

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| **Materials:**   * White board, Markers * Worksheet (pictures, articles) * Computer, USB |

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| **Aims:**   * To help students communicate with ‘past tense of irregular verbs’ * To make students memorize new concepts better * To be able to deliver one’s message by practicing free conversation * To be able to express one’s opinion through discussions |

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| **Language Skills:**   * Speaking : Questioning & answering pair work ,expressing Ss’ past * Listening : Teacher’s instructions, explanation & classmates’ speaking * Reading : Worksheet instructions and questions * Writing : Worksheet - writing about the past |

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| **Language Systems:**   * Grammar : The form of the simple past tense of regular verbs & irregular verbs * Function : Questioning & answering ‘Guess the past time game’, explaining Ss’ past * Phonology : Pronunciation of vocabulary * Lexis: Vocabulary related to the past simple * Discourse : Complete sentences using simple past tense |

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| **Assumptions:**  - Ss are familiar with the teacher’s teaching style and the pace of the book.  - Ss already know the usage of basic grammar such as present tense.  - Ss already learned simple past of the verb ‘Be’ & regular verbs.  - Ss are able to have a free conversation & mostly active. |
| **Anticipated Errors and Solutions:**  - Ss may think that grammar lesson is boring.  ▶ Let them speak or use the grammar to adjust in real life.  - If the activity is too difficult to them  ▶ T will demonstrate how to do the activity.  - If students do not participate in the discussion.  ▶ Ask specific student to share with the rest of the class. First demonstrate before so that the student can be more comfortable.  **- Sos activity**  ▶ Drawing timeline of biographies |

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| References:  - Book : American school textbook Basic 3 by Key publication  English grammar in use (4th edition) by Cambridge  Touch English – Reading Insights HB 2 by Tough schooling  - <http://www.ego4u.com/en/cram-up/grammar/simple-past>  - <http://www.youtube.com/watch?v=cExwuVJBfe4>  - <http://www.yourdictionary.com/grammar>  - <http://www.naver.com>  - <http://www.teachingenglish.org.uk/lesson-plans/talking-about-past>  - <http://www.english-guide.org/category/grammar/tense/simple-past>  - <http://www.nobelprize.org/nobel_prizes/peace/laureates/1979/teresa-bio.html>  - <http://en.wikipedia.org/wiki/Main_Page> |

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| **Lead-In** | | |
| Materials: Projector, Board and markers | | |
| Time | Set Up | Procedure |
| 5min | Whole class | Greeting.   * What did you do yesterday? * Who did you meet? * Where did you go? * Ask some Ss talk about it. |

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| **Pre-Activity** | | | | | | | | |
| Materials: white board and markers, materials (Talking about the past game) | | | | | | | | |
| Time | Set Up | | | Procedure | | | | |
| 10min | Whole  Class | | | Warmer  Guessing about the subject  - Eliciting the today’s topic from Ss by the use of pictures.  - Show pictures to elicit ‘*objects of the past’, ‘people of the past*  - Ask questions.  Q) What do you see from the picture?  Do they are used until now?  Do you know these celebrities?  Do they live now?  Can you guess common points of these pictures?  **Introduce the topic**  - Write today’s title ‘Talking about the past’ on the board.  Instruction  - Give out materials for ‘Talking about the past’ game in pairs  - Talk each other their past by using the simple past tense.  CCQs  What is the point of this game? | | | | |
| **Main Activity** | | | | | | | | |
| Materials: Board, board markers, worksheets | | | | | | | | |
| Time | | | Set up | | Procedure | | | |
| 10min  5 min  15min | | | Pairs | | Explain simple tense  CCQs  All verbs have same forms in the past tense?  Do you remember past simple of the verb ‘Be’?  Do you know the past forms of most verbs?  Explain forms  regular verbs & irregular verbs   * Substitution table   CCQs  How can it be divided regular verbs?   * + -ed, + -d, y + -ied, double the consonant + -ed   Do you know examples of irregular verbs?  **Task 1 - Drilling**   * Complete the article using past verbs   CCQs  Look through articles. What are they talking about? (Present or past?)  What is used tense?  **Task 2 - Biography**  - Hand out Worksheet biography included several examples of simple past tenses.  - Draw a time line on the board.  - Introduce some famous people.  CCQs  What is a biography?  Which tense are used the most of biographies uaually?  **Task 3 – Time lines**  - Ss choose one of them.  - Students make a list of seven to ten key events in this person’s life.  - Give pairs different biographies.  - Ss draw a time line with events marked on it.  CCQs  Who are they? Are they alive now?  **Task 5 – Giving presentations**  - Ss present their time line. | | | |
| **Post Activity** | | | | | | | |
| Materials: Board, markers | | | | | | | |
| Time | | Set Up | | | | | Procedure |
| 5min | | Whole  Class | | | | | <CCQ>  When did we start this lesson? What did you learn today?  - Talk about today’s lesson Ss learned using past tense.  How was it? Was it difficult?  Greeting |
| **SOS Activity** | | | | | | | |
| Materials: worksheet | | | | | | | |
| Time | | Set Up | | | | Procedure | |
| 5min | | in pairs | | | | **Writing about the past**   * Ask students to work individually to complete the task. * Presenting it in front of the others * Monitor, providing assistance where required   CCQs   * What do you think about when you were young? * What is your greatest regret? | |