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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Preposition of place and movement**  |

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| Instructor:**Kim, Hyo Jin****(Christina)** | Level:**Intermediate** | Students:**16** | Length:**45 Minutes** |

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| **Materials:** * White board, board markers
* Computer, projector, screen
* What object can you see worksheet #1 (17 copies+1copy for extra)
* Where are thieves worksheet #2 (9 copies for A, 9 copies for B +1copy for extra)
* Where is my classroom worksheet #3 (17 copies+1copy for extra)
* SOS activity : Spot the differences (17 copies+1copy for extra)
* Visual aids (picture, map etc.,)
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| **Aims:** At the end of class,* Students have learnt new vocabulary
* Students have learnt preposition of place and movement
* Students have practiced speaking through pair/group work
* Students have improved listening skill by listening other student’s speech
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| **Language Skills:**Reading: Reading on worksheet Listening: Teacher’s instruction, discussion Speaking: Speaking in pairs / in groups , Answering Writing: Taking notes, Writing of sentences  |

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| **Language Systems:**Phonology: Vocabularies, read worksheet with students Lexis: VocabulariesFunction: Giving information , building a structureGrammar: Preposition of place, present simple Discourse: Discussion and share ideas  |

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| **Assumptions:** * Students learnt some preposition of place at the last lesson
* Students already know teacher’s teaching style and pace of the course
* Students wants to improve grammar for speaking
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| **Anticipated Errors and Solutions:*** Students may not be able to understand the vocabulary properly

Repeat the word and make example sentence using that words * Students may need more time to work

Give students a little more time to work * If students can’t compelet quiz task

Check answer together (Whole class)* If there is much time remained

 Use SOS activity : Prepare “spot the difference” activity and do  |

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| **References:*** English definition : “Nate Dictionary”
* <http://www.tinyteflteacher.co.uk/learning-english/prepositions/prepositions-movement.html>
* Grammar in use
* <http://www.agendaweb.org>
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| **Lead-In** |
| Materials: **Board, Board Markers, Audio, Computer, Projector** |
| Time | Set Up | Description of activities  |
| 5 min | Whole class | Greeting & Ice break Ask students their feeling and introduce of laughing therapy and do together listening music for 30 seconds Introduce topic Show sentences that is not include of prepositionEliciting what is not in the sentence and explain what preposition isReviewReview of last lesson that is preposition in/ at/ on etc.,  |

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| **Pre-Activity** |
| Materials: **Board, Board markers , Computer, Projector** |
| Time | Set Up | Description of activities |
| 4min  | Whole Class | Learn about preposition using materials Explain about preposition of place and movement (computer, board) Review using map  |

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| **Main Activity** |
| Materials: **Worksheet (#1,#2, 3) ,Board, Board markers**  |
| Time | Set Up | Description of activities |
| 7min2min5min7min | Whole classIn groupsWhole ClassIn pairIn pair | 1. What object can you see?Distribute of worksheet #1 and give instructionInstructionGroup activity and give 3 minutes Circle on the right answer and color in the box, if they finish and check right answer, students get crab’s picture in the box CCQDo you work individually? Check answer with students together and explain what is right And check what object they can check on the worksheet 2. Drilling

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| I, We, You,They | Leave | PensBananasApplesBooks etc., | OnUnderBehindNext to | The table |
| He, She, It, Judy | Leaves |

3. Where are thieves?Distribute of worksheet #2Instruction Pair activity and give 2 minutes. Indicating A, B by choosing candy or else,Indicate A : eyewitness Indicate B : policeman A explain where the thieves are and B listen the location and catch the thieves During 2 minutes, winner should be one who catch as many as thievesLook at the map together and speak where are thieves4. Where is my classroom?Distribute of worksheet #3Read the sentence put the label following the cluesInstructionLook through the meaning of vocabulary in worksheet by eliciting Give 3 min. and do in pairAfter finish it, students put the label on the board and read the sentence  |
| **Post Activity** |
| Materials: **Paper**  |
| Time | Set Up | Description of activities |
| 15min | Whole Class  | 1.Free activity Write about good restaurant using preposition of place for 5 min. Introduce it to the partner 2.Conclude lessonWrap up the class and give homework.Review preposition of place Homework : Make 5 sentences each using for preposition as below.  |

Worksheet #1

What object can you see?

1. While Sam was talking to the bank teller, the woman (behind 13, by 3) him in line kept sighing impatiently.
2. There was a sign (in front of 14, in 4) the restaurant saying that it was closed for renovations
3. His grandfather, who had passed away years before, was (in 17, at 10) the

painting which was hanging (on 27, at 20) the wall.

1. Shelly didn't see Bobby because he was hiding (behind 18, on 28) the couch.
2. Frank had his passport (in 24 , on 2) his hand as he boarded the plane.
3. The kids were sitting (on 34, at 12) the floor (in front of 37, in 5) the TV when Barbara came home.
4. I asked the woman standing (next to 31, next by 32) me on the bus where I should get out.
5. When I went to buy the concert tickets, there was nobody (at 41, in 51) the ticket sales window.
6. An empty seat is(between 42, on 52) the women.
7. The train passed (through 61, across 6) nine tunnels on the way to Denver.
8. They strolled (along 62 , over9) the beach watching the sunset.
9. The plane flew (over 89, across 92) the Grand Canyon on the way to Los

Angeles.

1. The river flows (across 90,over 100) the bridge
2. They walked (around 69, in 79) the building twice looking for the entrance
3. We live within 5 miles (to 81,in 91) the East of Atlanta.
4. The nearest pharmacy is (at 82,in 7) the corner
5. The picture hangs (above 70, on30) my bed.
6. We’ re sitting (around 40,on 39) campfire
7. The bookstore is (at the bottom of 49, in the bottom of 8) the town
8. Good jog go to the no., 50,

Can you see an object? In your eyes, what is it?

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Worksheet #2

Where are thieves?



Worksheet #3

 Where is my Classroom?

 Follow the clues and label each room. Try to find your classroom.

**Reception**

The reception area stretches across the whole of the front of the building. The lift is just behind it on the right-hand side of the building.

**The lift**

It is between the reception area and the Humanities department. Its doors open onto the main corridor. It is opposite the Women’s toilet.

**The Humanities department**

It is between the lift and the student union on the right-hand side of the building.

**The Computer room**

It is between the common room and the science lab.

**The Common room**

It is next to the men’s toilet.

**The Staff room**

It is opposite the dean’s office. It is also just before the canteen.

**The Accounting department**

It is next to the staff room.

**The Communication Arts department**

It is opposite the science lab.

**The Science lab**

It is located between the Accounting department and computer room.

**The Men’s toilet**

It is opposite the Humanities department, between the women’s toilet and the computer room.

**The Women’s toilet**

It is just behind the reception area on the left-hand side of the main corridor. The men’s toilet is next to it.

**The Dean’s office**

It is opposite the Staff room, next to the canteen.

**The Canteen**

It stretches all the way across the back of the building at the far end of the main corridor. It is a very large room.

**The Classroom**

It is the only room not labeled. Can you find it?

Write a description of the location of your classroom.

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**SOS activity**

Each A, B has different picture. Explain of my picture to partner. Check differences on the worksheet (Circle it).

Speak one by one for 2 minutes.

