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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Breakfast** |

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| Instructor:  **Kim, Hyo Jin**  **(Christina)** | Level:  **Upper-Intermediate** | Students:  **16** | Length:  **45 Minutes** |

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| **Materials:**   * Visual aid \_ Video & pictures related with breakfast * White board, board markers , paper * Computer, projector, screen * Cooking Vocabulary #1 , Reading sentence #2 (17 copies+1copy for extra) * Making a breakfast worksheet #3 (Different 4 copies ) * SOS activity : Making a story sheet (17 copies + 1copy for extra) * Desk, Some food , bowl etc., |

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| **Aims:** At the end of class,   * Students have improved speaking skills * Students have informed about importance of breakfast and how to make it * Students have practiced speaking through pair/group work |

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| **Language Skills:**  Reading: Reading on worksheet  Listening: Teacher’s instruction, discussion, other student’s presentation  Speaking: Speaking in groups , Answering , Presentation  Writing: Taking notes, Answering on the worksheet |

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| **Language Systems:**  Phonology: Vocabularies  Lexis: expressions used in describing of cooking  Function: Making a sentence  Grammar: Present simple tense  Discourse: Discussion and share ideas |

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| **Assumptions:**   * Students understand breakfast is important but hard to eat on time * Students have experienced to cook * Students already know teacher’s teaching style and pace of the course |

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| **Anticipated Errors and Solutions:**   * Students may not be able to understand vocabulary related with cooking properly   Give vocabulary sheet and check together   * Students may not be able to understand what is subject for   Show them short video   * Students may need more time to work   Give students a little more time to work   * If students can’t compelet the cooking recipte note task   Make other groups help them to fill task   * If there is much time remained   Use SOS activity : Making a story |

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| **References:**   * Cooking Video : <http://goo.gl/iA05G> * Worksheet #2 : <http://www.realsimple.com> * Worksheet #4 : <http://esldiscussions.com/b/breakfast.html> |

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| **Lead-In** | | |
| Materials: **Board, Picture, Paper** | | |
| Time | Set Up | Description of activities |
| 6 min | Whole class  Individually | Greeting  Show 3pictures to students and ask question which breakfast looks the best and why  Introduce topic  Explain today’s topic  Ask students why breakfast is important  Discuss in group (1min)  Write importance of breakfast on the board    Bing-Go Game  Do Bing-Go game using breakfast words |

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| **Pre-Activity** | | |
| Materials: **Computer, Screen, Projector, Worksheet #1 , #2** | | |
| Time | Set Up | Description of activities |
| 7min | Whole Class | 1.Show video  Show video how to make breakfast  [from YouTube]  2.Read worksheet  Distribute work sheet #1 (Vocabulary) and learn cooking words Read sentences on work sheet #2 |

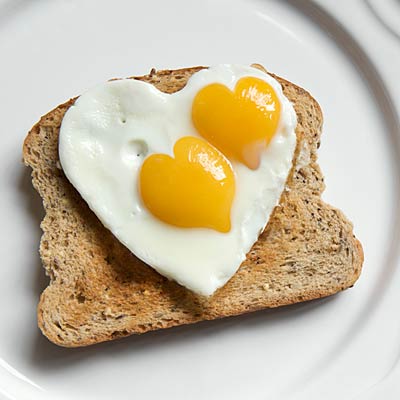
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| **Main Activity** | | | | | |
| Materials: **Worksheet (#3) ,Board, Desk , Ingredients (Fruit, bowl, apron etc.,)** | | | | | |
| Time | | Set Up | | Description of activities | |
| 7 min  15min | | Whole class  Whole Class | | 1. Making cooking recipe  Distribute work sheet #3  Making cooking recipe note and drawing breakfast and prepare presentation for 6min  CCQ  -Are you going to make cooking dialogue, OK?  Demonstration  Demonstrate how to make dialogue with one student  Teacher monitors discreetly. Answer students if they ask questions.  Give time warning: 1 minute left.  Give 1 more minute if they need  2. Presentation of cooking recipe & asking question  For 2 minutes, each presenter presents their cooking recipe and show how to make their food  Explain own breakfast detail.  -Prepare some ingredients to make actually  From each group members ask 1 question to presented team if they have.  3.Vote most delicious breakfast  Vote most delicious breakfast and give present to members | |
| **Post Activity** | | | | |
| Materials: **Worksheet #4** | | | | |
| Time | Set Up | | Description of activities | |
| 8min  2min | Whole Class  In pair  Whole class  Whole Class | | 1.Free Discussion  Discuss about breakfast.  Distribute work sheet #4  Give 5 minutes. Write partner’s answer on the sheet  CCQ  -Do you work individually?  Monitor actively and participate within each group  Give time warning : 1 min left.  2.Free Discussion-answering  Ask students what is partner’s answer. Not ask all, pick 3~4 questions  3.Conclude lesson  Wrap up the class and give homework.  Homework: If SOS activity is not finished, finish it.  Or, describe an ideal meal. Discuss the food, the person(s) you would eat with, the place, and so on. Why is this ideal for you? | |

Warm Up – Bing go game

Mix breakfast menu and put into student’s own worksheet. Do Bingo Game for breakfast.

(2min)

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**Worksheet #1 Learn cooking verb as below.**

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**Worksheet #2 \_Read a sentence**

**English- Muffin Egg Pizzas **

* **Ingredients**

4 English muffins

[Olive oil](http://www.realsimple.com/food-recipes/ingredients-guide/oils-00000000039335/index.html)

[Tomato slices](http://www.realsimple.com/food-recipes/ingredients-guide/tomatoes-00000000039381/index.html)

2 [hard-cooked eggs, sliced](http://www.realsimple.com/food-recipes/cooking-tips-techniques/cooking/hard-boil-egg-00000000002333/index.html)

[Grated mozzarella](http://www.realsimple.com/food-recipes/ingredients-guide/mozzarella-00000000039329/index.html)

Oregano

Kosher salt

* **How to cook**

1. Make Hard-Cooked Eggs.
2. Toast 8 English-muffin halves and place on a cookie sheet.
3. Drizzle each with olive oil, then layer on tomato slices, hard-cooked egg slices (1/2 an egg each), and a little grated mozzarella. Sprinkle with oregano and kosher salt.
4. Broil 5 minutes or until the cheese melts

**Worksheet #3 \_Making a breakfast (Group A)**

**Strawberry Smoothie **

* **Ingredients**

10 Strawberries

1/2 Cup or 125ml of milk

5 Ice cubes

1 tablespoon of sugar (optional)

* **How to cook (Presenter & Assistant) - 2 students**
* **Recommend another breakfast – 1 student**
* **Why smoothie is good as breakfast? - 1 student**

**Worksheet #3 \_Making a breakfast (Group B)**

**Pan Cake **

* **Ingredients**

1 cup flour

2 tablespoons sugar

2 teaspoons baking powder

1/2 teaspoon salt

1 cup milk

2 tablespoons unsalted butter, melted, or vegetable oil

1 large egg

1 tablespoon vegetable oil

Assorted toppings, such as butter, [maple syrup](http://www.marthastewart.com/dap/term/1902?lc=int_mb_1001), confectioners' sugar, honey, jams, preserves, sweetened whipped cream, or chocolate syrup

* **How to cook (Presenter & Assistant) - 2 students**
* **Recommend another breakfast – 1 student**
* **Why pancake is good as breakfast? - 1 student**

**Worksheet #3 \_Making a breakfast (Group C)**

**Fruit Salad **

* **Ingredients**

1 apple

4 bananas

4 kiwis

1/2 pineapple

1/2 cup yogurt

1~2 tablespoons honey

Assorted toppings, such as nuts

* **How to cook (Presenter & Assistant) - 2 students**
* **Recommend another breakfast – 1 student**
* **Why fruit salad is good as breakfast? - 1 student**

**Worksheet #3 \_Making a breakfast (Group D)**

**Egg Sandwich **

* **Ingredients**

2 pieces White bread

1 tablespoon [butter](http://www.food.com/library/butter-141)

1 [egg](http://www.food.com/library/egg-142)

2 tablespoons [napa cabbage](http://www.food.com/library/chinese-cabbage-535)

1 tablespoon [carrot](http://www.food.com/library/carrot-213)

2 teaspoons [brown sugar](http://www.food.com/library/brown-sugar-375)

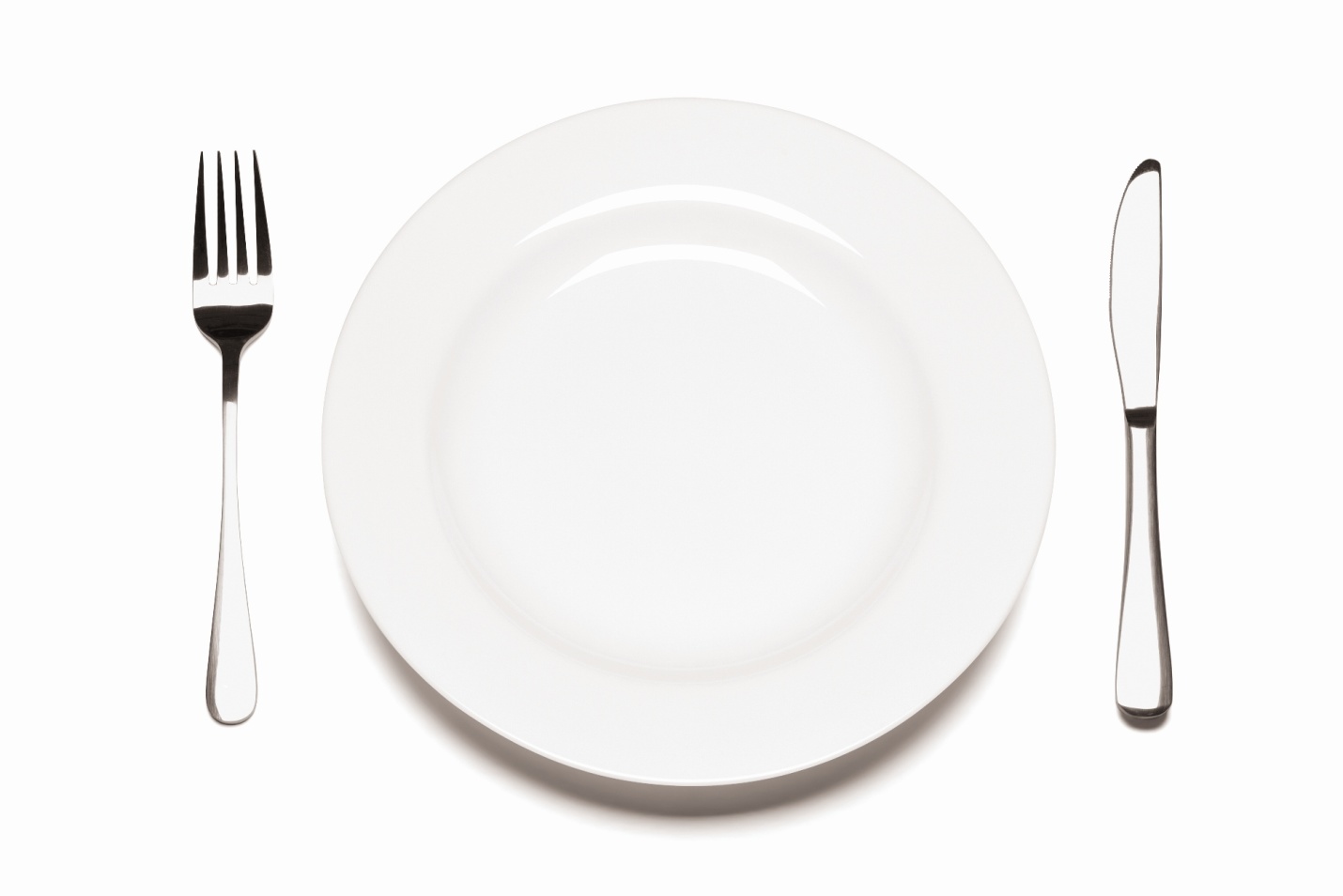
2 teaspoons [ketchup](http://www.food.com/library/ketchup-156)

2 teaspoons [mayonnaise](http://www.food.com/library/mayonnaise-159)

Salt and pepper

* **How to cook (Presenter & Assistant) - 2 students**
* **Recommend another breakfast – 1 student**
* **Why egg sandwich is good as breakfast? - 1 student**

**Draw breakfast on the plate**

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**Worksheet #4 \_Asking about breakfast (Discussion)**

**STUDENT A’s QUESTIONS** (Do not show to Student B)

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| 1) | What did you have for breakfast this morning? |
| 2) | Has what you eat for breakfast changed over the years? |
| 3) | What do you do while having breakfast? |
| 4) | Do you prefer to eat breakfast alone or with other people? |
| 5) | Do you ever eat breakfast in a restaurant or canteen etc? |
| 6) | What do you think of breakfasts in other countries? |
| 7) | Is the breakfast you usually eat very healthy? |
| 8) | How often do you skip breakfast or have it on the go? |
| 9) | Can you eat “lunch-style food” or “dinner-style food” for breakfast? |
| 10) | What do you think of breakfasts at hotels? |

**STUDENT B’s QUESTIONS** (Do not show to Student A)

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| 1) | Do you always have time to eat what you want for breakfast? |
| 2) | How important is having breakfast? |
| 3) | Do you watch breakfast television? |
| 4) | Do you make your own breakfast? |
| 5) | What is a traditional breakfast in your country? |
| 6) | Must breakfast be eaten in the morning? |
| 7) | Do you ever eat breakfast at fast food restaurants? |
| 8) | Do you like having breakfast in bed? |
| 9) | What is the origin of the word breakfast? |
| 10) | Do you prefer a cooked breakfast? |

**SOS Activity [Making a story]**

**Making a story filling in the speech bubble with partner.**

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