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| Listening Lesson Plan |
| Title: Bad habits  |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| Min(Minsook kim) | Intermediate | 12 | 50 mins |
| Materials:- White board, Markers and Erasers - Pictures of bad habit (1copy)- Board of survey result - MP3 & MP3 player - Handout for listening gap fill (12 copies)- Reward(chocolate bars)- Handout for vocabulary for types of houses (12 copies)  |
| Aims:\* Main AimBy the end of the lesson Ss will develop their listening ability from learning vocabularies and expressions.\* Subsidiary AimsSs will be better able to talk how to express their opinions through group discussion.Ss will improve their teamwork skillsSs will develop their task-solving ability**.** |
| Language Skills:Listening: listening to the Bad habits article.Speaking: Talking of the Bad habits in group discussion, in pairs and in class, Survey game activity. Reading: reading the listening script.Writing: answering on and handout |
| Language Systems:Phonology: Hearing the detail of the article, the sound of vocabulary must be achieved by SsLexis: VocabularyGrammar: Past perfect, present simple past, passive tense used in the articleDiscourse: Group discussion, General conversationFunctions: preparation of self-improvement, contribution opinions |
| Assumptions:Ss have some background knowledge of bad habits they will encounter in the classSs are in intermediate level enough to understand T’s instruction in English and to carry out the productive skill activities |
| Anticipated Errors and Solutions: - Some Ss may not recognize the teacher’s instructions exactly: provide instructions as simple as possible, use some picture to explain - If time is short: Skip conclude lesson part- Activity could be finished earlier than timing of lesson plan.: use SOS activity. |
| References:[**http://www.listenAminute.com/b/bad\_habits.html**](http://www.listenAminute.com/b/bad_habits.html)<http://www.listal.com/viewimage/>http://www.busyteacher.org |
| Notes: SOS Activities: Playing Hangman Plan B : studying vocabulary for types of houses  |

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| Pre Task |
| Title: What can you imagine from this picture? | Aims: Ss will have idea of the topic | Materials: White board, Markers, Erasers, Pictures of bad habit |
| Time | Set Up | Students | Teacher  |
|  5 mins | Whole class | - Greeting- seeing and responding | - Greeting- Eliciting the word ‘bad habits’ by showing the pictures of bad habit-Introduction of today’s topic ‘bad habits’ |
| Notes: |

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| Task Preparation  |
| Title:Survey game activity | Aims: Ss will learn new vocabulariesSs will improve teamwork skills  | Materials: White board, Markers, Erasers, Board of survey result |
| Time | Set Up | Students | Teacher  |
| 6 mins3 mins 6 mins | Whole classGroup work | Listening and respondingListening and grouping DiscussingPlaying  | 1.Vocabularies Elicit the meanings from students- quit smoking : stop or give up smoking- break bad habits : clean up your act, stop it - get annoyed (with someone): Aroused to impatience or anger (with someone)- point out: to show someone who a person is or where something is2.Survey game activityDivide the students into 3 groups of 4.Demonstration Show the survey boardInstruction - Explain “I conducted a simple poll asking this question, “what is your bad habit?” to 150 high-school students and here are top five answers. If your team answer is within the top five, your team will get chocolate bars.”- Ask to Ss do group discuss - Play the game<ICQ>* Are you working alone or in your group?
* Do you understand the rule of game?
 |
| Notes: If the survey board is missing or breaking, T writes in the survey form on the white board.  |

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| Task Realization |
| Title:Listening activity | Aims: Ss will have a opportunity to develop their listening skill | Materials: MP3 & MP3 player, handout for listening gap fill,White board, Markers, Erasers |
| Time | Set Up | Students | Teacher  |
| 3 mins17mins(4mins)(11mins)(2mins) | Whole class(& Individual activity) | Listening and responding. Listening and responding. Listening and writingListening and responding | **(Pre-teaching)**- Remain Ss what they have leant the vocabularies about the main topic in the beginning of the lesson.< Guiding question>- What is he mainly talking about? - Have you thought about your bad habit?- Do think everyone agrees on what bad habits are?**[Listening activity]**Instruction (Extensive listening)- Listen the article.- Elicit information from the listening article.  < comprehension questions> - What situation made the speaker get annoyed? - Which people’s behaviour is a good sign in Japan but a bad sign in England?(intensive listening)-Distraction the handout for listening gap fill - explain what Ss need to do with the handout which listens the article and fills the gaps- listen the article.-Check the answers, vocabulary and elicit details. <ICQ>Do you understand what will you do with the handout? |
| Notes: If the MP3 player is not working, T reads the listening script |

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| Post Task |
| Title: Discuss how we can stop our bad habit. | Aims:Ss will improve task-solving ability. | Materials: White board, Markers, Erasers |
| Time | Set Up | Students | Teacher  |
| 8 mins2 mins | Pair workWhole class | Speaking and listening.Responding  | Instruction - T pair Ss up for activity- Each pair decides one bad habit and looks for a good way to stop that - Share each pairs’ ideas with others<ICQ>- Who is your partner?- So what are we doing?Conclude lessonElicit today lesson's key words and write down them on the whiteboard. |
| Notes:  |

# Worksheets, handouts and lesson materials

##### Pictures of bad habit (Pre Task) 1

##### D:\new\inage\badhabit.jpg

##### Pictures of bad habit (Pre Task) 2

## D:\new\inage\badhabit2.jpg

##### Pictures of bad habit (Pre Task) 3



##### Pictures of bad habit (Pre Task) 4

## D:\new\inage\bad-cigarette-22623765.jpg

##### Survey board (Task Preparation)

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| What is your bad habit? |

## THE LISTENING SCRIPT

What are your bad habits? I think everyone has bad habits. Not everyone agrees on what bad habits are. Some smokers don’t think smoking is a bad habit. Young people don’t think listening to loud music on the train is a bad habit. In Japan, slurping your noodles is a sign that you enjoy your food, but making a noise while eating in England is not good. Have you ever tried to break your bad habits? I have quit smoking and have stopped leaving things laying around the house. I wish other people would stop their bad habits. I get annoyed when people are late for meetings or talk loudly on their phones in public. I also think many motorists need to think about their driving habits. Perhaps I should point out their bad habits.

## Handout for listening gap fill

What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ habits? I think everyone has bad habits. Not everyone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what bad habits are. Some smokers don’t think smoking is a bad habit. Young people don’t think listening \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the train is a bad habit. In Japan, slurping your noodles \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that you enjoy your food, but making a noise while eating in England \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Have you ever tried to break your bad habits? I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ smoking and have stopped leaving things laying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ house. I wish other people would stop their bad habits. I get annoyed when people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ meetings or talk loudly on their phones in public. I also think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ need to think about their driving habits. Perhaps I should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ their bad habits.

Plan B handout

**TYPES OF HOUSES**

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| --- | --- | --- |
| http://www.winchestersproperty.com/_images/style/2008.05.17_21-56-19Detached.jpgAE | palace | 1. a boat which people use as their home, often kept in one place on a river
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| http://www.newmodellersshop.co.uk/images/scenix/em6004a_victorian_semi_detached_house.jpgB | flat/ apartment | 1. a small house, usually in the countryside
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| http://cdn-my1.pgimgs.com/images/thumb/6/1/0/3/61032a5220833_1_V550.jpgC | houseboat | 1. a very tall modern building, usually in a city
 |
| D | mansion | 1. a house that stands alone
 |
| E | cottage | 1. a type of building which people live in and which usually stays in one place, but which can be moved using a vehicle or sometimes its own engine
 |
| F | caravan | 1. a large house that is the official home of a king, queen or other person of high social rank
 |
| G | skyscraper | 1. a very large expensive house (usually with 10 bedrooms)
 |
| H | detached house | 1. a shelter made of cloth, which you can fold up and carry with you and which is supported by poles and ropes
 |
| I | terraced house | 1. a house that is joined to the houses on either side of it by shared walls
 |
| http://www.buenostours.com/images/buenos-aires-short-term-apartment-studio.jpgJ | tent | 1. a tower built next to the ocean that has a powerful flashing light at the top to show ships where to go or to warn them of danger
 |
| K | semi-detached house | 1. a set of rooms for living in, especially on one floor of a building
 |
| http://www.kinkadecentral.com/paintings/tk2y2-04b-lilaccottage.jpgL | Block of flats/ apartment building | 1. a fairly large house, especially one that is used for holidays
 |
| http://www.thekidswindow.co.uk/images/CMScontent/Image/197076-Singapore-Skyscrapers-0.jpgM | lighthouse | 1. a house that is attached to something on only one side
 |
| http://images-0.redbubble.net/img/art/size:xlarge/view:main/2095219-2-flats-on-nolt-loan-road.jpgN | villa | 1. a tall building which contains different apartments on different floors
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**Answers**

**A: detached house 1 E**

**B: semi-detached house 2 L**

**C: terraced house/ US row house, town house 3 M**

**D: mobile home/ trailer 4 N**

**E: houseboat 5 D**

**F: tent 6 H**

**G: lighthouse 7 K**

**H: palace 8 F**

**I: villa 9 C**

**J: flat/ US apartment 10 G**

**K: mansion 11 J**

**L: cottage 12 I**

**M: skyscraper 13 B**

**N: block of flats/ US apartment building 14 N**