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| Listening Lesson Plan | | | |
| Title: What is the most important in your life? | | | |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| Sue (Kim Mi Sook) | Intermediate | 15 | 50 mins |
| Materials:  * Family Pictures * Worksheet A, B * Mp3 (If I ain’t got you 2:00) * The lyrics * Chalk, board * Magnets | | | |
| Aims:  * Ss will practice express their thoughts. * Ss will practice prediction by finding out the meaning of key wards. * Ss will improve their speaking by discussing with their classmates. | | | |
| Language Skills: Listening – mp3 track listening  Writing – writing down their ideas on worksheet A, B  Speaking – Discussing/Sharing with their partners  Reading – Worksheet A | | | |
| Language Systems: Lexis : fortune, fame, power, physical, superficial  Function : insist, discuss  Discourse : discussion and debate.  Phonology : [fɔ:rtʃu:n], [feɪm], [fɪzɪkl], [su:pər|fɪʃl]  Grammar: present tense | | | |
| Assumptions: Ss already know   * Have knowledge of family name, character * Have idea about their life * Have the speaking skill to discuss each other * Know what intonation rhythm, and stress | | | |
| Anticipated Errors and Solutions:  1. MP3 player doesn't work   -Read the text.  2. Ss don't understand audio-file  - Listen again.  3. Ss don't debate process  - Explain more clearly.  4. The lesson finishes early  -5mins) do SOS A | | | |
| References: <http://oaadonline.oxffordlearnersdictionaries.com/dictionary/superficial>  [http://search.4shared.com/q/1/if+i+ain’t+got+you](http://search.4shared.com/q/1/if+i+ain't+got+you)  <http://www,google.co.kr/imgres?imgurl=http://blog.joinsmsn.com> | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Elicit the answers from the Ss. | | Aims:To warm up the students understand the personality of their family through their discussion. [94th WD\_Alice\_listening lesson plan94th WD\_Alice\_listening lesson plan](http://cafe.naver.com/ArticleRead.nhn?clubid=11727872&page=1&menuid=706&boardtype=L&articleid=17168&referrerAllArticles=false) | Materials: -Family Pictures, Magnet, White board and markers |
| Time | Set Up | Students | Teacher |
| 5mins | Whole class | Greeting  Elicit | **Procedure**  Post family photos on the board  **Greeting:**  Hello, everyone!  **Eliciting/ Prediction**   * Can you guess who they are? * How is your feeling when you see family photo? * Could you tell me about your family members personality?   For example)   1. My mother is open minded. 2. My elder brother is stubborn. 3. My father is generous.   Grandfather, grandmother, sister, brother, aunt, uncle, cousin, etc  **Personality**: picky, funny, witty, comical, easy to talk to, simple, open minded, stubborn, generous, optimistic, cheerful, strong, honest, sensitive, punctual, reliable, clever, flexible |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: guiding Questions | | Aims:To help students understand some key points that should focus on before listening. | Materials: White board and markers |
| Time | Set Up | Students | Teacher |
| 5mins | whole class  /individual | Short discussion | **Procedure**  Write the word ‘The importance’ on the board Write the word ‘Fortune. Fame, Physical thing, Love, Dream’  **(Instruction)**  “What is the most important in your life?  ”Why do you think so?”   1. You will listen to ‘If I ain’t got you’. 2. Think about what is important in your life. |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Gap fill worksheet | | Aims: To listen well three times of listening | Materials: Worksheet A  Mp3 player |
| Time | Set Up | Students | Teacher |
| Separate timing into)  a)2mins  b)6mins  c)2 mins | Whole  Class/  Individual | Short answer  .  Complete worksheet  Short discussion on the answer  Students rotate and write their answers on the board all the missing words.  Answer check | Add Questions before listening  **Procedure:**  Hand out worksheet A  **Instruction:**   1. You will listen to the song two times. 2. Fill in the gaps as you listen.   **Demonstration:**   * Play the mp3 file once.   (If I ain’t got you)   * Pause at 2.00sec   Elicit the first answer on the board.  **CCQs:**  What will you listen to?  (‘People help the people’ song)  How many times you listen to?  (Two times)  What will you do with your worksheet?  (Fill in the blanks)  Now, Here we go.  Play the mp3 two times  Write down blanks while Students are listening.  Transition:  Check the correct answers on the board together. |
| Notes: In case the mp3 player broken down, teacher let students listen to the music with her cell phone. | | | |

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| Post Task or Production | | | |
| Title: Write down | | Aims:Fluency focused communicative activities(s-s interaction -fun!) | Materials: - worksheet B  - Sentence card |
| Time | Set Up | Students | Teacher |
| 10 mins  10 mins | Individual/pairs  pairs  Whole class | Share Their ideas and opinions with class mates.  Share answer with classmates. | **Procedure**  Hand out Worksheet B to Ss  **Instruction:**   1. Write down on worksheet B. 2. Discuss about your brain map with partners.   **Demonstration:**  22.jpg  Family, money, health, exercise, lose weight, friends, home, food, etc  **CCQs plus expected As**  1. What do you have to do?   * Discuss and write, what encourage people to help the people and discourage things to help, Include reason.   2. Who are you going to discuss with?   * With my partner   3.How much time do you have?   * 5minutes   .  **Instruction:**   1. One brave volunteer needed. 2. Let Student come out 3. Show Student the sentence related lyrics. 4. Not speaking, only gesture. 5. The other Ss can guess what it is.   **Demonstration:**   1. Describing the behavior without speaking. 2. Ss know the answer, raise their hand. 3. Teacher give a chance to speak. 4. If it’s right, Ss get the point. 5. The highest score S will be a winner. 6. Each Ss have a chance to roll=player. 7. All answer is related lyrics.   **CCQs plus expected As**   1. Can volunteer can speaking?(No) 2. If you know the answer, what to do?(raise your hands) 3. The answer is related what?(lyrics)   Good bye to Ss |
| Notes: The lesson finishes early (5mins) do SOS A | | | |

# Worksheets, handouts and lesson materials

Family pictures



1. Worksheet A

Some people live for the ( )

Some people live just for the ( )

Some people live for the ( ), yeah

Some people live just to ( )

Some people think that the ( )

Define what's within

And I've been there before

But that life's a bore

So full of the ( )

[Chorus:]

Some people want it all

But I don't want ( ) at all

If it ain't you baby

If I ain't got you baby

Some people want ( ) rings

Some just want everything

But everything means nothing

If I ain't got you, Yeah

Some people ( ) for a fountain That promises forever young

Some people need three ( ) roses

And that's the only way to prove you love them

Hand me the world on a ( ) And what good would it be

With no one to share With no one who truly cares for me

Worksheet B

