**Speaking Lesson Plan**

**Ⅰ.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Title: The way to Travel** | | | |
| **INSTRUCTOR** | **LEVEL** | **STUDENTS** | **LENGTH** |
| Jenna NaHyun Jeon | High Beginner | Adult 15 | 50 mins |
| **Materials:**   * A notebook and a projector * Video clip, Audio clip * Vocabulary worksheet (15 copies each) * Expression worksheet (〃) * Speaking Exercise worksheet (〃) * Activity worksheetⅠ,Ⅱ (〃) * Dialogue worksheet * White board & board markers | | | |
| **Aims:**  Main Aim :   * To improve speaking skills   Second Aim :   * To practice speaking vocabularies and expressions * To practice speaking with various accents & intonations * To practice speaking through role play and pair work * To practice speaking their experience in front of others | | | |
| **Language Skills:**  **Speaking**: speaking in group, role play, answering, presentation  **Listening**: listening to dialogue(video clip), teacher’s instruction and explanation, other’s presentation  **Reading**: vocabulary & expression worksheet, dialogue worksheet  **Writing**: answering the worksheet, taking notes | | | |
| **Language Systems:**  **Phonology**: pronunciation related to vocabularies in the dialogue  **Lexis:** vocabulary from the dialogue, expressions used in travel  **Grammar**: interrogative sentence, the usage of ‘Will, Shall, Would’  **Functions**: expressing one’s own experience, practicing the dialogue  **Discourse**: dialogue with partner, sharing experience with partner | | | |
| **Assumptions:**  Students already know:   * how the class is set up and run(there will be 4 student groups at each table) * the teacher’s style of teaching and the pace of the course * all students are adults * they are beginner level of English proficiency * they actively speak out when needed * each students have some kind of trip experiences | | | |
| **Anticipated Errors and Solutions:**   * Students may not be able to understand vocabulary related with travel properly   → Give vocabulary sheet and check together   * Students may not be able to understand   → Show them short video   * Students may need more time to work on the worksheet   → If it takes longer than 5 minutes, give students a little more time to work   * If students finish their all tasks earlier than anticipated   → Do the Plan B only to those who finished   * Some students may not actively participate the group activity   → Encourage them to present their experience | | | |
| **References:**  <http://www.youtube.com/watch?feature=player_detailpage&v=zkieQSzK9hY> | | | |
| **Notes:**  If we have time left over, Plan B is Activity worksheetⅡ | | | |

**Ⅱ.**

**1.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Task or Warmer** | | | |
| **Title:**  Introduction of  subject | | **Aims:**  To elicit about title through the Bingo  To learn vocabulary and idiom | **Materials:**  Notebook, projector, whiteboard, marker,  Activity worksheet |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 8min | Whole  Class  In group | Answering teacher’s questions  Playing a game | Instructions  1. Greeting  2. Eliciting  -Elicit interests by playing Bingo game  Give small prize to winner  -Elicit subject by asking questions  3. Let them know lesson’s reason by asking a CCQ questions  Guiding questions  -Do you like to travel?  -Which do you like to travel alone or together?  -Who have ever used a travel agency?  CCQ  Can you guess why are we doing this game? Or why I ask you about this? |
| **Notes** | | | |

**2.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Preparation or Presentation** | | | |
| **Title:**  At the travel agency  :learning of vocabulary | | **Aims:**  To learn vocabulary and expression  To listen the dialogue  To improve speaking skills by practicing expressions | **Materials:**  Vocabulary & Expression Worksheet,  audio clip, video clip, notebook |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 12min | Whole  Class  Individually  Pairs | Listening the dialogue  (audio file & video clip)  Studying the vocabulary and expression  Doing a worksheet related  Talking about expressions each other | Instruction  1. Listening the audio file  -Listening and watching the video clip  If students want to listen one more time,  Chunk the listening  2. Studying the vocabulary and expression  -Distribute the worksheet  (vocabulary & expression worksheet)  -Checking answers with each other  3. Asking a ICQ & CCQ question  Demonstration  Demonstrate students how to fill in the blank and answer the question  Comprehension Questions  -How does come to reservation hotel and airline ticket at travel agency?  ICQ  -What do you fill in the blank?  -Do you work in group?  -How much time do you have?  CCQ  -Why we are doing this? |
| **Notes** | | | |
|  | | | |

**3.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization or Practice** | | | |
| **Title:**  Travel experiences | | **Aims:**  To improve speaking skills  by role play and  talking about experiences | **Materials:**  Worksheet |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 8min  16min | In Group  Pairs | Doing worksheet related to the dialogue script  Trying to express expression properly  -drilling dialogue  -doing a role play / real-play  -talking experience with partner | Instructions  -Dividing into two group  1. Drilling dialogue  Distribute the dialogue  Repeat after that  (teacher reads line by line, student repeat drill the text)  2. Changes words or phrases  Changed the underlined words or phrases  Demonstration  Demonstration students by reading the dialogue changed  Distribute the Speaking Exercise worksheet  3. Doing a role play  -Making a pair  -Assigning a role  -Using the dialogue and dialogue changed words and phrases  4. Doing a real-play  -Sharing one’s experience  -Deciding a context  -Assigning a role  -Doing a real-play  CCQ  What should you do?  What is the purpose? |
| **Notes** | | | |

**4.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Task or Production** | | | |
| **Title:**  Reviewing | | **Aims:**  To review everything learned | **Materials:**  white board & marker |
| **Time** | **Set Up** | **Students** | **Teacher** |
| 6min | Whole  Class | Reviewing by talking about their mistakes or errors  Listening to teacher’s talk | Error correction & Feedback  .Speaking sentences that students misspoke during the role play and real-play activity.  Writing student’s errors on the board  Encouragement  Homework  Wrap up the class and give homework.  :If SOS activity is not finished, finish it. |
| **Notes**  SOS Activity: activity worksheetⅡ crossword | | | |
|  | | | |

**Ⅲ.**

**Activity WorksheetⅠ**

**Warm up – Bingo Game**

Do Bingo game in pairs.

Write words below in any blank.

**[vacation, travel, agent, reservation, brochure, book, availability, available, flight**

**local, depart, collect, view, harbor, confirmation, detail, airway, stopover, agent**

**please, check, information, include, time off, agency, expensive, stay, direct, certainly]**

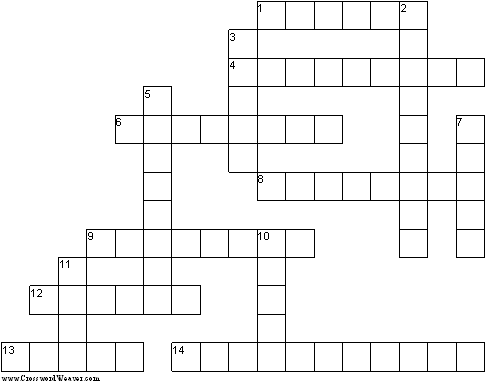
The team who make the 3 lines first is winner.

The winner call out the “Bingo”.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| B | I | N | G | O |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Activity Worksheet Ⅱ**

Crossword : About Travel



|  |  |
| --- | --- |
| **There are no spaces between words.** | |
| **Across** | **Down** |
| 1. a long flight causes this    4. short trip for tourists    6. used for transporting clothes    8. form of identification    9. money used in a country  12. proof of payment when travelling  14. visiting places of interest | 2. useful reading for tourists    3. a place to sunbathe    5. without taxes      7. place to stay when travelling  10. bus for tourists  11. necessary to enter some countries |

**Answers**

1.jetlag 2.guidebook 3.beach 4.excursion 5.dutyfree 6.suitcase 7.hotel

8.passport 9.currency 10.coach 11.visa 12.ticket 13.plane 14.sightseeing

**Vocabulary Worksheet**

Let’s study vocabulary

1. In the dialogue

● time off : time out, vacation

● availability : things and person that can use

● stopover : short stay in a place in between parts of a journey

● local time : the official time in a particular region or country

● certainly : emphasize what you are saying when you are making a statement. 

● harbor : emphasize what you are saying when you are making a statement.

● confirmation : make sure, check

2. Usage and difference of trip, travel and journey

**Travel (v.) :** Going to another place (in general).

* I really like to **travel.**
* He **travels** frequently for work.
* My sister is currently **traveling** through South America.

**(n.)** can be used to describe the act of traveling in general:

* **Travel** in that region of the country is dangerous.
* World **travel** gives you a new perspective.

**\*Incorrect uses of travel:**

* How was your **travel?**  
  How was your **trip**?
* I’m planning a **travel** to the U.S. next year.  
  I’m planning **to travel** to the U.S. next year.  
  I’m planning **a trip** to the U.S. next year.

**Trip (n.)** : The act of going to another place (often for a short period of time) and returning.

* We took a five-day **trip** to the Amazon.
* You’re back from vacation! How was your **trip**?
* I went on business **trips** to Switzerland and Germany last month

**Journey (n.) :** One piece of travel (going from one place to another) – usually a long distance.

* The **journey** takes 3 hours by plane or 28 hours by bus.
* He made the 200-mile **journey** by bike.
* “A **journey** of a thousand miles must begin with a single step” - Lao-tze, *Tao Te Ching*

We can also use **journey** in a more “metaphorical” way to talk about progress in life:

* He has overcome a lot of problems on his spiritual **journey.**
* My uncle is an alcoholic, but he’s beginning the **journey** of recovery.

**Expression Worksheet**

Let’s study expressions and idioms presented in dialogue

Make new sentences using the expression.

I **have** some **time off** from work

**How long** is your vacation?

**Would you like** me **to** make the booking now

**Shall** I tried to book your flight

**Shall** I reserve a seat for you?

**Will** it have a view of the harbor?

**Dialogue Worksheet**

**Agent**: Good morning, sir. How can I help you?

**Customer**: Well, I have some time off from work next month. I was thinking of going to Australia.

**Agent:** Hmm, That’s sounds great. How long is your vacation?

**Customer**: Just one week. My last day work is the 26th the July. And I go back on the 5th the August.

**Agent:** Okay. Here’s our Sydney brochure. Have a look and see if there’s the hotel that you like.

**Customer** : Oh, this one is good. The four seasons hotel. It’s expensive but I’ve been told it’s very nice

**Agent**: Yes, it’s very high class hotel. I’m sure you are enjoyed you are stay there

Would you like me to make the booking now, sir?

**Customer** : Yes! Please.

**Agent:** I just need to take personal information. What’s your full name?

**Customer** : Marden Andrew White. And your address?

**Agent**: 11 sythordonahard kongsan Bangkok. And your telephone number?

**Customer**: 02-624-9734. Do you have day time number I can call if I necessary?

**Agent:** 02-777-1212. That’s fine. Will you be traveling alone, Mr. White?

**Customer**: Yes, just me.

**Agent**: Okay, You finish work on Friday the 26th, so shall I tried to book your flight for the next day?

**Customer** : Yes, please. And a returned flight on Saturday the 3rd of August.

**Agent**: I just check the availability.

There’s since available on the Kwantas airways flight.

But there is a 3 hours stopover in Singapore

**Customer**: Is there a direct flight that I can take?

**Agent:** Yes, Malaysian airways. That flight departs 7 o’clock on Saturday morning.

And arrives at Sydney at 6:30 pm local time.

**Customer**: That sounds better. But it’s little longer than I thought

**Agent**: Well, it’s an 8 hour long flight. Don’t forget the time difference. All the time is given a local time.

**Customer** : Oh, yes that’s right. There’s 3 hours I had take. Can I have the details of the return flight?

**Agent**: Certainly. That flight departs 6:00 pm and arrives at Bangkok 11:15 at the same night.

Shall I reserve a seat for you?

**Customer**: Yes, please.

**Agent**: Now let’s reserve room for you at the four seasons. Do you want a single room or a double room?

**Customer:**  A single room will be fine. Thanks. Will it have a view of the harbor?

**Agent:** Oh, yes. All rooms have harbor views. They have a room available.

Shall I make the confirmation?

**Customer** : Yeah, go ahead.

**Agent**: Okay. So now you have a room available at the four seasons from Saturday the 27th the July

until Saturday the 3rd about this.

**Customer**: That’s great. Can I pay by credit card?

**Agent:** No problem

So it is 62000 Baht but including your flight.

**Customer** : Here’s my card. When will I be able to collect my ticket?

**Agent**: It should be ready in couple of days. I can call you work if you like

**Customer** : Thanks very much

**Speaking Exercise Worksheet**

**1. Role Play**

a. assign the role in dialogue and play a role

b. change the destination and play a role

c. customer try to change flight time and play a role

d. customer try to change the travel stops and play a role

e. switch a role each other

**2. Real-Play**

Remind your experiences based on these questions. Make a situation and do a real-play.

a. Where is the best place you have ever been?

b. Have you ever booked hotel through travel agency?

c. Do you have ever been changed flight schedule?