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| Reading Lesson Plan | | | |
| Title – Man Ties the knot with stranger | | | |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| Sue(Kim Mi Sook) | Upper | 12 | 50 |
| Aims: -Main aim : Ss will be able to understand vocabulary, context, and the usage of the expressions related to the reading and answering about the story.  - Secondary aim : Ss will improve speaking and listening ability by sharing their thinking.  - Personal aim : I want to give students clear instruction and I want to make Ss be able to practice speaking from presentation to the class by discussing their ideas. | | | |
| Language Skills: Reading: to read article about ‘Man Ties the knot with stranger’  Listening: to listen to others’ experience and opinions.  Speaking: to express about their meaning of the idioms.  Writing: to write the meaning of idioms. | | | |
| Language Systems: -Phonology: the sounds of each word in reading material  -Lexis: vocabulary in the reading material  -Function: vocabulary used in context of the worksheets  -Grammar : filling the hand outs (correction)  -Discourse: teacher-student interact, student-student in | | | |
| Assumptions: Students already know:  -Most Ss have interested in marriage.  -Students are used to working individually and in groups.  -Students have previous experience of reading class.  -Students know how to skim and scan. | | | |
| Anticipated Errors and Solutions: -Ss may not come up with answers. : Suggest prepared information.  -Ss may finish the activities earlier than expected. : giving other text and have a reading activities  -Ss may take the activities too long : Shortening remaining activities and giving warning | | | |
| References: - Jann Huizenga, Can You Believe It (2000), OXFORD UNIVERSITY PRESS  - http://pewebdic2.cw.idm.fr/  - http://www.pearsonlongman.com/teens/teachers/archive/activity-archive.html | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Lead-in  Read & Mach | | Aims:To improve reading skills by matching pictures of topicTo be able to read carefully the sentences | Materials: Worksheet A, PPT |
| Time | Set Up | Students | Teacher |
| 7mins | Whole class | Greeting  Carefully read the sentences.  Watch and mach the pictures related to the topic | **Greeting**  Hello, everyone! How are you doing today?  **Procedure**  Hand out worksheet A  **Introduction**  1. Reading  Before the lesson, read sentences.  And then match the pictures.  2. Matching – Checking  Loot at the pictures.  Match the pictures to your reading sentences.  This story is about man and woman get married.  **Eliciting**  Among you guys, Who already got married?  Do you have wonderful wedding story?  Not marry?  So, when do you want to get married in the future?  **CCQ:**  1. Are you working individually?  2. How many times do you have? |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: Pre activity  Bing-go Game | | Aims:To know the story through the bingo game, preparing the game. | Materials: Worksheet B, PPT |
| Time | Set Up | Students | Teacher |
| 14mins | Whole class | Draw box of 5.  Find and Write words  Play bingo game | **Procedure**  Hand out worksheet B  **Introduction**   1. Find and write words you don’t know well on the text. 2. Make three lines and say “Bingo!” |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Main activity-write down meaning of the idioms in story | | Aims:To improve their reading skills by reading again more intensively. To improve their speaking skills by sharing their answers. | Materials: Worksheet C PPT |
| Time | Set Up | Students | Teacher |
| 22mins | Whole class  pairs- with partner  Whole class | Read the idioms and guess with their partner.  Write down the answers.  Read it again more intensively.  Discuss the answers with partner  Talk about the meaning of the idioms with teacher. | **Procedure**  Hand out worksheet C  **Introduction**   1. Reading sheet - scanning   Read this story and guess what the meaning of idioms with bold type.   1. Again read it and write down - worksheet C   Read it again more intensively. Write down the meaning of idioms.   1. Check the correct the meaning answers   < Questions>  What do you think about the meaning if the idioms?  1. “I am flying high when I was dating with him” means  “Am I unhappy”?  2. “They started chatting and just hit it off”  What does this sentence mean?  **CCQ’s**  1. What will you do as you read?  2. Do you read with your partner?  3. How much time do you have? |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Post activities-Fill in the blanks | | Aims:To practice reading the sentences carefully in order to fill in the blanks. | Materials: Worksheet D |
| Time | Set Up | Students | Teacher |
| 7mins | individual  pairs | Ss write down read and fill in the blanks  Ss Share answer with classmates. | **Procedure**  Hand out worksheet D  **Introduction**   1. Fill in the blanks with idioms. before we learned 2. Let Ss share answers with partner. 3. Picks Ss to volunteer and share their story.   /Closing/ |
| Notes: The lesson finishes early -5mins) do WORKSHEET E | | | |

# Worksheets, handouts and lesson materials

**Worksheet A**

1. Sometimes they have an argument and back to the peace again.

2. One day, usually man makes a proposal of marriage to the woman.

And woman feels on top of the world.

3. Man and woman start to have a good feeling each other.

4. Heart of Love! When you love someone, How can you express your heart? We can tell “I love you.”

5. Man and woman finally have a romance and dating.

6. Finally, they get married.

**Worksheet B**

Minneapolis, MN, USA--David Weinlick, 28 and still single, **was sick and tired of** the question, "When are you going to get married?" So he set a date for his wedding--June 13--and began to get ready for it. He handed out wedding invitations, got a tuxedo and bought the wedding rings.  
  
There was only one problem: David didn't have a bride. He wasn't even **going out with** anyone! So he began to organize a bridal contest. It would take place on June 13 at a shopping mall, and he would marry the winner immediately afterwards.  He invited his friends and relatives to come and choose the perfect wife for him. Some people thought **he was out of his mind**, but only his father refused the invitation. "I think a bridal contest **makes light of** something serious," he said.  
  
On June 13, the wedding day, 25 single women showed up at the mall. David’s friends interviewed the women and then they voted.  The winner was Elizabeth Runze, who, like David, is a student at the University of Minnesota. Moments later, Elizabeth and David **tied the knot**. The lucky bride was **flying high**. "This is the most incredible day of my life," Elizabeth told the crowd of friends, shoppers and reporters. David is happy, too. He and his new bride **hit it off**. "She is marvelous," he says.

**Worksheet C**

tie the knot (with someone)

be sick and tired of something

go out with someone

be out of one’s mind

make light of something

be flying high

hit it off (with someone)

**Worksheet D**

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**Worksheet E**

**FREE TALKING QUESTIONS**

1. Are you married? If not, are you going out with someone?

Do you want to tie the knot?

2. Has anyone ever told you that you were out of your mind?

3. What kind of people do you hit it off with?

4. Tell about a time when you were flying high.

5. What job do you have in mind for your future?

How can you get ready for the job?

6. What are you sick and tired of?