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| Grammar Lesson Plan | | | |
| Second Conditional | | | |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| ALICE | Intermediate | 12 (adults) | 50 mins |
| Materials:  * White board & markers * PPT file (USB - HR/LP/GLP/GLP\_PPT) * Second conditional worksheet (6 copies) * Flash cards-1,2 worksheet (3 copies each) * SOS activity worksheet (12 copies) | | | |
| Aims:  * **Main aim: To get Ss to understand the 2nd conditional by practicing making sentences for it.** * Secondary aim: To get Ss to be apply it to various situations. * Third aim: To let Ss think creatively. | | | |
| Language Skills: Listening: TTT, Listening to other groups opinions during the lesson  Speaking: Responding to the teacher’s question, Class discussion about the topic  Reading: Reading vocabularies and sentences on worksheets, and through presentation  Writing: Writing answers on worksheets and on the board | | | |
| Language Systems: Phonology: New vocabulary with pronunciation  Lexis: Vocabularies through all materials  Grammar: Making sentences related to second conditional.  Discourse: Group discussion, Pair-speaking  Functions: Talking about a lot of situations using the grammar. | | | |
| Assumptions:  * Sometimes, Ss would like to imagining or thinking of unreal things, so they may be interested in this subject. * Ss may love to talk about topics on flash cards worksheet. | | | |
| Anticipated Errors and Solutions:  * Ss may not know some vocabularies on the worksheet. * Let Ss know by checking them quickly before the task. * Ss may finish their task earlier than anticipated. * Teacher will do SOS activity. | | | |
| References:  * [www.busyteacher.org/worksheet/grammar/conditionals/secondconditional/secondconditionalworksheets](http://www.busyteacher.org/worksheet/grammar/conditionals/secondconditional/secondconditionalworksheets) * [www.busyteacher.org/worksheet/grammar/conditionals/secondconditional(food)](http://www.busyteacher.org/worksheet/grammar/conditionals/secondconditional(food)) * [www.busyteacher.org/worksheet/grammar/conditionals/secondconditional/(movieworksheet)wackyinventions](http://www.busyteacher.org/worksheet/grammar/conditionals/secondconditional/(movieworksheet)wackyinventions) | | | |
| Notes: SOS activity: Movie worksheet; wacky inventions(the Flintstones)  This worksheet can be used either like vocabulary expansion + comparing life in the past with present after watching a cartoon or to practice conditionals.  Reference: [www.youtube.com/wackyinventions](http://www.youtube.com/wackyinventions) | | | |

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| Pre Task | | | |
| Title: What’s the 2nd conditional? | | Aims:To elicit Ss the ideas of today’s grammar | Materials:  * PPT file (USB - HR/LP/GLP/GLP\_PPT) |
| Time | Set Up | Students | Teacher |
| 6  mins | Whole class | Answering question | Show Ss the presentation  Ask Ss to respond to CCQ’s  - If I won the lottery, I would travel Europe once a month.   * Do I expect to win the lottery? * Did I win the lottery? * Do I really want to travel Europe?   Explain what the 2nd conditional is through PPT. |
| Notes: | | | |

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| Task Preparation | | | |
| Title: Exercising making the 2nd conditional sentences. | | Aims:To let Ss practice changing verbs to correct form and rewriting the sentences. | Materials:  * Second conditional worksheet (6 copies-pair work), PPT file |
| Time | Set Up | Students | Teacher |
| 8  mins | Pairs | Working out the worksheet in pairs  Checking their answers | Divide Ss into pairs (6 pairs)   * Work pairs. Give Ss 5 mins. * Check out the answers through PPT. |
| Notes: | | | |

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| Task Realization | | | |
| Title: Applying the 2nd conditional to several situations. | | Aims:To ask Ss to apply the 2nd conditional to some situations, so let them understand the usage of it deeply | Materials:  * Flash cards-1,2 worksheets(3 copies each), PPT file, White board & markers |
| Time | Set Up | Students | Teacher |
| 10  mins  4  mins  5  mins  6  mins | Groups  Individually  Whole class | Speaking in groups for the topic using the 2nd conditional  Talking in groups and writing down sentences related with the pictures on the board.  Forming sentences according to the instructions | Hand out flash cards-1 worksheet each group.  Give instructions   * Ask Ss to talk about the topics using the 2nd conditional in groups. * Give Ss 10 mins. * Let Ss look at PPT, and ask each group to write down sentences on the board after group talking. * Give Ss 4 mins.   [ICQ]   * How much time do you have?   Hand out flash cards-2 worksheet each group.  Give instructions   * Work individually. * Choose 3 among the images. * Ask Ss to form sentences using the verbs given in the appropriate tense. * Give Ss 5mins.   Point out 1-2 students each group.  Ask them to read loudly to the rest. |
| Notes:If time is running short, cut down the flash cards-2 activity. **If Ss finish the activities earlier than anticipated, teacher will do SOS activity. (Refer to SOS activity below)** | | | |

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| Post Task | | | |
| Title: Review the 2nd conditional | | Aims:To make sure if Ss are well-informed of the 2nd conditional by reviewing the lesson | Materials: PPT file, White board & markers |
| Time | Set Up | Students | Teacher |
| 11  mins | Whole class | Listening to the teacher’s talking and responding to the teacher’s questions | **Review**   * What’s the 2nd conditional? * How do we use it? * Did you get it fully? * Do you have any ideas why “past verbs” are used in the 2nd conditional?   Give Ss homework.   * Compare 0, the 1st conditionals and the 2nd conditional by making 5 sentences each * Ask Ss to preview the 3rd conditional for next lesson.   You all did well. Thank you!! |
| Notes: | | | |
| SOS Activity | | | |
| Title: wacky inventions(the Flintstones) | | Aims:To expand vocabulary, and compare life in the past with present after watching a cartoon or to practice conditionals | Materials: SOS activity worksheet (12 copies) |
| Time | SetUp | Students | Teacher |
| 14  mins | Groups | Free talking about the wacky inventions | Hand out the SOS worksheet each group  Instruction   * Work in groups. * You have 8 mins. * Watch a cartoon video clip (running time about 5mins) * Compare Ss’ opinions and a video clip |
| Notes: | | | |

**Second Conditional**

**A. Write the correct form of the verbs in brackets.**

1. If I were you, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not wear) those old jeans.
2. Terence \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (win) the championship if he trained harder.
3. If he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) taller, he could be a basketball player.
4. If everybody \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (protest), they would stop killing whales.
5. The countryside \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) more beautiful if people didn’t set fire to the forests every year.
6. If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stop) smoking, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (feel) much better.
7. If the temperature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drop) a bit more, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(snow), but I don’t think it will.
8. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (read) the book if it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be) interesting, but it’s so boring.
9. If my boyfriend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (treat) me like that, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (break up) with him.

**B. Rewrite the sentences using the second conditional.**

1. I don’t have his phone number. I can´t call him.

If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I feel terrible I can’t go to school.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. My parents don’t like him because he looks so strange.

If he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He doesn’t get the good marks because he is lazy.

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Flash cards-1**

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|  | **WHAT IF…?** |  |
| 2nd+Conditional+Ideas  What would you do if you had a lot of money? | deng87.png  What would you do if you had a pot of gold? | 1234711560_children-391 копия.png  If I were a boy, I’d…..? |
| geo_map_usa_blank.gifsecond  What would you try if you had no fear? | If I were the president of the USA, I’d……? | ac3978519716.png  If I discovered a new land,  I’d……? |

**Flash cards-2**

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| [http://t3.gstatic.com/images?q=tbn:ANd9GcQaGKoPzP58Y_UaG8BySdmktTwiiDLeXXSptvnCHMPqI-EEDXj_](http://www.google.ro/imgres?q=romanian+flag&hl=ro&sa=X&rls=com.microsoft:ro:IE-SearchBox&biw=1366&bih=566&tbm=isch&prmd=imvns&tbnid=lnHLGadtCFXzUM:&imgrefurl=http://pavelarcana.com/2011/03/31/cum-sa-traim-bine/flag-of-romania/&docid=Rsmxv7vYRrcLGM&imgurl=http://pavelarcana.com/wp-content/uploads/2011/03/romania-steag.jpg&w=400&h=286&ei=iNWWTqjvJo_AtAbBrrGiBA&zoom=1)http://erl.orn.mpg.de/~icaf/XmasBkCG1NovFin/images_gross/pic052.jpg[http://t0.gstatic.com/images?q=tbn:ANd9GcRtP0uyD4x_hifFfSxri8C9wiqOA5aTM8lCyg7dUlGTyhVj6DTmZQ](http://www.google.ro/imgres?imgurl=http://astaibuna.files.wordpress.com/2009/12/romania-flag.gif&imgrefurl=http://astaibuna.wordpress.com/2009/12/01/la-multi-ani-romania/&h=600&w=900&sz=19&tbnid=oWtIQ-rB1VDXuM:&tbnh=90&tbnw=135&prev=/search?q=romanian+flag&tbm=isch&tbo=u&zoom=1&q=romanian+flag&docid=kHx3zPFP3eHKHM&sa=X&ei=eNWWToj_C5HOsgbg4JShBA&ved=0CCwQ9QEwAQ&dur=988) | [http://t0.gstatic.com/images?q=tbn:ANd9GcSVtQwmzWOxocdFdagKMjsYje7mrrI5KMp1DYeD2AlLltqwPXtR](http://www.google.ro/imgres?q=brazil+flag&um=1&hl=ro&sa=N&rls=com.microsoft:ro:IE-SearchBox&biw=1366&bih=566&tbm=isch&tbnid=CumAwOJ5_qGX8M:&imgrefurl=http://graafix.blogspot.com/2011/05/wallpaper-flag-of-brazil.html&docid=ObZxI6982Bs-8M&imgurl=http://3.bp.blogspot.com/-AOMIqZsZdG4/TcW24m0K-gI/AAAAAAAAAnU/K9GPQJlCM-s/s1600/Wallpaper+Flag+of+Brazil+%25283%2529.jpg&w=358&h=350&ei=X9aWTo3GMoqMswbhqangAw&zoom=1)[http://t3.gstatic.com/images?q=tbn:ANd9GcRKi01145caDyHBvw7c5d-1BPraDBQWgtOusXXvOWonse5lyag-](http://www.google.ro/imgres?q=feijoada&um=1&hl=ro&rls=com.microsoft:ro:IE-SearchBox&biw=1366&bih=566&tbm=isch&tbnid=eDyrE9OrML0xOM:&imgrefurl=http://www.marga.org/food/int/brazil/feijoada.html&docid=Mu-T1LQlaxR_CM&imgurl=http://www.marga.org/food/int/brazil/feijoada.jpg&w=450&h=309&ei=h9aWTt3bJMbcsgbnopn9Aw&zoom=1)[http://t0.gstatic.com/images?q=tbn:ANd9GcRiaQz_hxmzvR31wYXj-bJx-gI6K4NFSvle0Xa4_gBAib7W3UOcDw](http://www.google.ro/imgres?imgurl=http://www.enchantedlearning.com/southamerica/brazil/flag/Flagbig.GIF&imgrefurl=http://www.enchantedlearning.com/southamerica/brazil/flag/&h=313&w=426&sz=6&tbnid=JTlg9vQ0V2nnkM:&tbnh=90&tbnw=122&prev=/search?q=brazil+flag&tbm=isch&tbo=u&zoom=1&q=brazil+flag&docid=lTOl7s5q_24A2M&sa=X&ei=UdaWTrvvBsSLswbSmIDuAw&ved=0CDYQ9QEwAg&dur=1537) |
| Romania (come) Sarmale (eat) | Brazil (go) Feijoada (try, definitely) |
| [http://t2.gstatic.com/images?q=tbn:ANd9GcQSVegog2U3mDAf5eMj0mp1ygz-N-ML8_bRH_jX0J4rPOiVVkXe](http://www.google.ro/imgres?q=spain+flag&um=1&hl=ro&rls=com.microsoft:ro:IE-SearchBox&biw=1366&bih=566&tbm=isch&tbnid=Xn6GrBotkj5RwM:&imgrefurl=http://graafix.blogspot.com/2011/05/wallpapers-flag-of-spain.html&docid=Q5hJfznyHGkufM&imgurl=http://1.bp.blogspot.com/-WGNY7WQmLTM/Tc2scs_RZ2I/AAAAAAAAA5I/zevPacstH8Y/s1600/Graphhics+National+Flag+of+Spanish+%25282%2529.jpg&w=1280&h=1024&ei=2daWTt-2E8bGswbT9smOBA&zoom=1)http://www.bucatariaadrianei.ro/wp-content/uploads/2011/06/sangria.jpg | http://caribflyer.com/carib/wp-content/uploads/france-flag.jpghttp://www.suetecufete.ro/wp-content/uploads/2010/08/cheese-wine.jpg |
| Spain (travel) Sangria (learn, make) | France (visit) Cheese&Wine (bring back, surely) |
| 172_p네덜란~1 | 156_p%BB%E7%C1%F8_813 |
| Netherlands (go, holiday) Ducth Herring(eat, lunch) | Czech (visit) Koleno(like, eat up) |

**SOS Activity worksheet**



 Please imagine and discuss what life would be like if we didn’t have those things to practice second conditional (e.g. If we didn’t have a hair brush, we would brush our hair with hands.)