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| Speaking Lesson Plan | | | |
| Taboo Card Game; Guess my job! | | | |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
| ALICE | Intermediate | 16 (Age 15-18) | 50 mins |
| Materials:  * White board & markers * Vocabulary worksheet (Jobs & Professions/ 8 copies-pair work) * Taboo cards worksheet (4 copies-group work/25 cards per group) * SOS activity worksheet (8 copies-pair work) | | | |
| Aims:  * **Main aim: To develop Ss’ speaking fluency in particular** * Secondary aim: To enable Ss to broaden vocabulary areas by guessing game focused on their fluency skill * Third aim: To help Ss to think something creatively and to enrich imagination | | | |
| Language Skills: **Speaking: Students will speak as many words as they know related to a card except taboo words.**  Listening: Listen from Instructions, group speaking  Reading: Read words on cards, Vocabulary worksheet  Writing: Vocabulary worksheet | | | |
| Language Systems: Phonology: The difference pronunciation of “taboo” [tə**|**bu:] and “ butcher” [**|**bʊtʃə(r)]  Lexis: Vocabularies associated with Jobs & Professions  Grammar: The usage of relative pronoun like a person who is or whose job is….  Discourse: Speaking activity with guessing game  Functions: Questioning & Answering on the game | | | |
| Assumptions:  * Ss are middle and high school ages at an intermediate level, so they may be able to express their ideas in English. * Nowadays, Ss are used to working individually, pairs and in groups. * Ss may be competitive for they are interested in this kind of game at this level. | | | |
| Anticipated Errors and Solutions:  * Time may be short. * Teacher will stop the game in groups. * Ss may finish their task earlier than expected. * Teacher will do SOS activity. | | | |
| References:  * [www.busyteacher.org/worksheet/speaking/taboogame](http://www.busyteacher.org/worksheet/speaking/taboogame) * [www.busyteacher.org/worksheet/speaking/discuss,chat/feelingsandemotions](http://www.busyteacher.org/worksheet/speaking/discuss,chat/feelingsandemotions) | | | |
| Notes: SOS activity: Discuss, Chat or Think about “Feelings and Emotions”  There are a lot of vocabulary and some pictures to make Ss identify feelings and emotions.  To activate the vocabulary how you think people in the picture feel. | | | |

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| Pre Task | | | |
| Title: Warm-up | | Aims:To elicit Ss ideas on “taboo game” | Materials: One card, White board & markers |
| Time | Set Up | Students | Teacher |
| 6  mins | Whole class | Answering question  Two students will be demonstrating. | Write down “Taboo” on board  Give Ss guiding questions  - What comes into your mind?  - Have you ever seen or heard the word?  Give instructions and demo on jobs taboo game  - Point out 2 students  -Give a card to a student and explain the game rule  -Describe the job given without using the words from the card.  - The other student who guesses correctly is awarded point. |
| Notes: | | | |

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| Task Preparation | | | |
| Title: Learning words | | Aims:To get Ss know the words related to today activity | Materials:  * White board & markers, Vocabulary worksheet (Jobs & Professions) |
| Time | Set Up | Students | Teacher |
| 10  mins | Pairs  Whole class | Go through the worksheet  Check and correct the answer  Listening | Appoint pairs (8 team)  Distribute the worksheets to the pairs.  Give instructions   * Work pairs. You have 5 minutes.   Check the answer verbally  Teach the pronunciation ; /u:/, /ʊ/  Teach the grammar ; relative pronoun |
| Notes: | | | |

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| Task Realization | | | |
| Title: Playing the activity | | Aims:To practice Ss’ fluency in speaking English | Materials: Taboo cards (25 cards per a group) |
| Time | Set Up | Students | Teacher |
| 2  mins  20  mins  2  mins | Whole class  Groups  Whole class | Listening the instructions  Playing a game  Answering questions | Give instructions   * Work groups * Place the cards in a pile face down * One student at a time picks a card and describes the job given without using taboo words. * Winner will be the one who gets the highest points in the class.   Distribute the cards per group  Monitoring   * If Ss ask questions, answer it. * If time is short, quit the game appropriately.   [CCQ]   * Did you success to describe the jobs without using the words on the cards? * Do you think your knowledge network is worked well? |
| Notes: If the activities of all groups are finished earlier than expected, teacher will do SOS activity.  However, the extra time is not enough, just play hangman. | | | |

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| Post Task | | | |
| Title: Feedback | | Aims:To remind of the purpose of lesson and encourage Ss to practice speaking fluency | Materials: White board & markers |
| Time | Set Up | Students | Teacher |
| 2  mins  3  mins  5  mins | Groups  Whole class | Group discussion  Answering feedback question & Listening | Feedback   * Think about the important elements in speaking languages   Listen 1-2 opinions per groups  Review as a whole  Conclude the lesson   * Did you enjoy with this game?   Great job. NO assignment! |
| Notes: | | | |

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| SOS Activity | | | |
| Title: Discuss, think about feelings & emotions | | Aims:To activate the vocabulary how you think people in the picture feel. | Materials: SOS activity worksheet |
| Time | SetUp | Students | Teacher |
| 5-7  mins | Pairs | Discussing and chatting | Appoint pairs (8 team)  Distribute the SOS worksheet  Instruction   * Work pairs * Discuss, chat or think about feelings & emotions with the sheet. * You have 5 mins. |
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# Taboo Cards worksheet

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| DOTOR   * Hospital * Sick * Patient | ARCHITECT   * Building * Design * Office | PAINTER   * Drawing * Picture * Brush | PHOTOGRAPHER   * Picture * Photo * Camera | FIREMAN   * Fire * Save * 911 |
| JUDGE   * Court * Law * Punish | **PIANIST**   * **Piano** * **Play** * **Sound** | **COOK**   * **Food** * **Make** * **Restaurant** | **SOLDIER**   * **War** * **Military** * **Army** | **BUTCHER**   * **Meat** * **Sell** * **Kill** |
| VETERINARIAN   * Animal * Dog & Cat * Doctor | **TEACHER**   * **Teach** * **School** * **Student** | **DIPLOMAT**   * **Abroad** * **Embassy** * **Diplomatic** | **BUSINESSMAN**   * **Office worker** * **Employee** * **Salary man** | **MILKMAN**   * **Milk** * **Deliver** * **Door** |
| FARMER   * Farm * Country * Cow | **FISHERMAN**   * **Sea** * **Fish** * **Ship** | **BARISTA**   * **Coffee** * **Make** * **Shop** | **Accountant**   * **Account** * **Financial** * **Money** | **PILOT**   * **Airplane** * **Fly** * **Flight attendant** |
| ENTERTAINER   * Singing * Audience * Entertain | **MODEL**   * **Walking** * **Clothes** * **Nude** | **DIRECTOR**   * **Movie** * **Theatre** * **Film** | **POET**   * **Poem** * **Write** * **Tagore** | **INVENTOR**   * **Edison** * **Invention** * **Creative** |

# Vocabulary Worksheet

Please match the correct Jobs & Professions from the box according to explanations.

1. A person who teaches, usually as a job at a school or similar institution.

Scientist Doctor

Poet Butcher

Diplomat Model

Businessman Pilot

Inventor Barista

Architect Fisherman

Fireman Painter

Accountant Photographer

Solider Chef

Milkman Teacher

Judge Pianist

Veterinarian Farmer

Policeman Astronaut

Magician Writer

Entertainer Announcer

Reporter Interpreter

2. A person who is trained to fly an aircraft.

3. A person who writes poems.

4. A person, usually a man, whose job is to put out fires.

5. A person who catches fishes as a job or for sport.

6. A person who owns or manages a farm.

7. A person who is qualified in medicine and treats people who are ill.

8. A person whose job is to prepare and cook food, especially in someone’s home or in an institution.

9. A person who works in an army, especially a person who is not an officer.

10. A person who makes and serves a coffee in a coffee bar.

11. A person whose job is to keep financial accounts.

12. A person who delivers milk to people’s home.

13. A person who takes photographs as a job or hobby.

14. A person who is qualified to treat sick or injured animals.

15. A person who decides how the law should be applied, for example, how criminals should be punished.

16. An artist who paints pictures.

17. A person whose job is to entertain audiences, for example by telling jokes, singing, or dancing.

18. A person who has invented something, or whose job is to invent things.

19. A person who designs buildings.

20. A person who is a senior official who discusses affairs with another country on behalf of his or her own country, usually working as a member of an embassy.

SOS activity Worksheet

