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| Grammar Lesson Plan |
| Title – The Comparative Grammar |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
|  | Intermediate-low | 8 | 20 |
| Materials: Some pictures that can be used for an activity, some word boards  |
| Aims:* Students will learn about the comparative grammar by today’s lesson.
* Students will improve their listening skills by listening to the instructor and other student’s speaking..
* Students will practice the comparative grammar to understand the concept better.
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| Language Skills:Listening: to listen to their instructor and other students’ speaking.Speaking: to speak their answer about the grammarReading: to read some words and sentences about the comparative grammarWriting:  |
| Language Systems:Grammar: The comparative grammarDiscourse: Making short sentences to compare two positions |
| Assumptions:Students already know:* The concept of using comparative grammar in their native language.
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| Anticipated Errors and Solutions:* Class time is too long enough to do this lesson. (Give them more time to practice and exercise)
* They don’t understand the concept of this grammar in English (Give them easier sample to understand them)
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| References: |
| Notes: |

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| Pre Task or Warmer |
| Title:Introduce the concept of the comparative grammar | Aims:To be able to get to know about the comparative grammar | Materials: Two different pictures to show them  |
| Time | Set Up | Students | Teacher  |
| 3mins | Whole class | Greeting | Greeting:Let them know what they will learn today’s lesson: the comparative grammarAsk them some questions using two different picturesQ. What is the difference between two pictures?Get their answers, and gradually get the main lesson. .Eliciting/Prediction:They will understand the concept of comparative, but are not sure how to use it exactly. |
| Notes: |

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| Task Preparation or Presentation |
| Title:Pre-activity | Aims:To understand the comparative grammar and know how to use it | Materials: Chalk, Board, some more pictures for comparison, some words and sentence cards |
| Time | Set Up | Students | Teacher  |
| 7mins | Whole classIndividual | Talk with the teacher.Practice individually.  | ProcedureAttach or hold two different pictures.The grammar form should be on the board so that students can see and read them.InstructionsAsk them questions* What is the difference between two pictures?
* Which picture has the big ball and which picture has the small ball?
* How do you say comparison?

CCQs plus expected As* Do you understand this grammar?
* How can you make the sentence using the comparative grammar?
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| Notes: |

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| Task Realization or Practice |
| Title:Main activity-attach the word | Aims:To improve their understanding of the comparative grammar by the activity | Materials: Chalk, Board, some more pictures for comparison, some words and sentence cards |
| Time | Set Up | Students | Teacher  |
| 7mins | Individual | Come up to the board and follow what the instructor says.  | Procedure:Attach some more comparable pictures on the board.Instruction:Call them one by one to the board Let them choose the right word to make comparative grammar..CCQs:* Which one is bigger?
* Which picture has the older item?

Transition:Have Ss rotate and speak their answers.Check the correct answers. |
| Notes: |

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| Post Task or Production |
| Title:Review | Aims:To review and practice what they learned in this class.. | Materials: Chalk, Board, some more pictures for comparison, some words and sentence cards |
| Time | Set Up | Students | Teacher  |
| 3mins | Whole class | Answer the instructor’s questions. | Instructions:* Repeat the activity by asking comparative grammar questions.
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| Notes: |