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| Speaking Lesson Plan | | | |
| Title – Body | | | |
| INSTRUCTOR | LEVEL | STUDENTS | LENGTH |
|  | Beginner- Middle | 8 | 40 |
| Materials: music, chalk, board, word, cards, a picture card of a person. | | | |
| Aims:  * Students will improve their speaking skills by practicing and playing game. * Students will improve their listening skills by listening to teacher’s instruction and other students’ speaking. * Students will practice what they learn. | | | |
| Language Skills: Listening: to listen to others’ experience and opinions.  Speaking: to speak the words they learn.  Reading: to read the words. They learn.  Writing: | | | |
| Language Systems: Phonology:  Lexis: Head, shoulders, knees, toes, eyes, ears, mouth, nose.  Grammar: Simply present  Discourse: Giving a short commandment.  Functions: commanding. | | | |
| Assumptions: Students already know:   * Most of them will know the body song. * Some of body part’s name. | | | |
| Anticipated Errors and Solutions:  * Warming up time will be too short if they already know the song.   (Then let them sing and do motion faster.) | | | |
| References: - <http://www.eslkidstuff.com/>  -http://www.youtube.com/watch?v=j\_D-kBCmUew/ | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Lead-in Body –Song | | Aims:To be able to know about Job, names of body part. | Materials: Computer for music |
| Time | Set Up | Students | Teacher |
| 7mins | Whole class | Greeting  Let’s Sing a song. | Greeting:  Hello, everyone! How are you doing today?  Explain game rules:  We’ll learn about names of body part today.  For warming up, let’s sing a song Does anyone know the song “Head, Shoulder, knees and toes…”  (see who knows the song) first, let’s listen to the song, if you know the song, you can sing together. (listen)  How was it? Easy? Or difficult? We are going to sing this song all together. (then ,say, each, word together)  Okay, everyone is doing great, For the last time , let’s sing this song one more time with motion.  Eliciting/Prediction:  Most of them might know this song, so if they already the song, we can sing and do motion faster. |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: Pre-activity | | Aims:Their speaking skill by practicing words. | Materials: Chalk, board, a picture card of a person, word cards. |
| Time | Set Up | Students | Teacher |
| 20mins | Whole class  Indivisual | Talk with the teacher.  Come up to the board.  Attach the word properly around the body picture. | Procedure  Attach the picture card and the name’s of body part  are hidden by paper before the class.  Instructions  Ask them questions   * “(Holding award) What is the this word?” * Where is it? Point your finger.   CCQs plus expected As   * Where does this word go? * (Pointing a body part) What is this? |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Main activity | | Aims:To improve their listening skills by listening to teacher’s instruction and other students’ speaking. | Materials: |
| Time | Set Up | Students | Teacher |
| 10mins | Whole class  pairs- with partner | Listen to the teacher. | Procedure:  Set up chairs in circle.  Instruction:   1. explain the game.   CCQs:   * What should you do? * When do you follow?   Transition:  Have Students say somthing. |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Post activities\_ | | Aims:To practice deciding expressions by make bucket list. | Materials: Paper, examples. |
| Time | Set Up | Students | Teacher |
| 3mins | Whole class  Whole | Answer the question. | Procedure  Prepare for the music again.  Instructions:   1. Let them sing a body song again. 2. Turn on the music. 3. Sing to gethers. |
| Notes: | | | |

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| Sos-Activity-Draw brain map | | | |
| Title: | | Aims:To ….. | Materials: Worksheet |
| Time | Set Up | Students | Teacher |
| 5mins | pairs | ??? | Procedure  Hand out worksheet to Ss  Instructions:   1. Explain how to draw brain map 2. Give 2 mins, let Ss draw themselves. 3. Make a pairs, let Ss speak each other in 5 mins.   Demonstration:  Show Ss Teacher’s brain map  Family, money, health, exercise, lose weight, friends, home, food, etc  CCQs plus expected As   1. What do you have to do?  * Draw brain map  1. Who are you going to discuss with?  * With my Partner  1. How much time do you have?  * 5minutes   Transition:  Share their ideas and opinions with classmates.   1. Let Student come out 2. Showing Ss brain map 3. Give a chance to speak to whole class |
| Notes: | | | |