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| Grammar Lesson Plan | | | | | | |
| Title – Antonymic Verb Progressive | | | | | | |
| INSTRUCTOR | | | LEVEL | STUDENTS | | LENGTH |
|  | | | 3-5years | 8 | | 20 |
| Materials: Video about Song, Picture with Card, Work sheet(1) | | | | | | |
| Aims:  * Students will improve their vocabulary skills. * Students will improve their listening skills by listening song and rhythm. * Students will practice vocabulary with movement. | | | | | | |
| Language Skills: Listening: to listen to the Song  Speaking: to repetition by vocabulary  Reading: to the song lyrics.  Writing: following the worksheet. | | | | | | |
| Language Systems: Phonology: [ǽktiv], [móuʃən]  Lexis: Activity, motion  Grammar: Verb progressive  Discourse: Discussing they are movement  Functions: movement, antonymic | | | | | | |
| Assumptions: Students already know:   * Have knowledge of opposite vocabulary. * Have knowledge of how to move motion. | | | | | | |
| Anticipated Errors and Solutions:  * Teacher can’t make ss concentration well. * They might get bored. | | | | | | |
| References:  * <http://study.jr.naver.com/english/territory/view.nhn?age=P1&territory=S&step=&subject=&order=new&page=5&contentNo=228> | | | | | | |
| Notes: | | | | | | |
| Pre Task or Warmer | | | | | | |
| Title: Let’s sing and have motion. | | Aims:To be able to know about wordTo be able to have motion about the word that know what is meaning and opposition. | | | Materials: Video and teacher’s movement. | |
| Time | Set Up | Students | | | Teacher | |
| 10mins | Whole class | Greeting  Let’s sing and move | | | Greeting:  Hello, everyone! How are you doing today?  Today we are learning about new song!  It’s Really fun and we have motion too!  After when you know the song let’s have motion too!  So let’s start.  Eliciting/Prediction:  They might be joining class better than other time. Because it have rhythm and movement. | |
| Notes: | | | | | | |

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| Task Preparation or Presentation | | | |
| Title: Speaking and repetition  With worksheet paper | | Aims:To improve repetition speaking and know the exactly what is the meaning about the word and opposition. | Materials: Picture Cards, Board  Worksheet paper. |
| Time | Set Up | Students | Teacher |
| 5mins | Whole class | Speak repeat with the picture  And fill up the each letter by color | -Well we had fun time to sing!  Now let’s have practices time about the word.  What do you think about the motion in the picture?  And after few time to repeat  Make jumble and repeat again with the motion.  And fill up the each letter by color |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Pre-activity | | Aims:To improve students memorization. | Materials: Picture Cards, Board |
| Time | Set Up | Students | Teacher |
| 10mins | Whole class | Guessing, matching and movement. | Teacher gives to them the picture card and they will guess what motion is that and attached or pick the card in the board.  And doing the same motion with the word. |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Word motion game | | Aims:To make sure students get the meaning of word and know the motion | Materials: Cards. |
| Time | Set Up | Students | Teacher |
| 5ins | Whole class | Pick the card each and find the matching card partner.  And doing motion as soon as possible. | Teacher will explain them well  Prepare the several cards with picture and word.  Using the song about warme |
| Notes: | | | |