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| Listening Lesson Plan 96WD\_SJ | | | |
| Title : Listening to understand about Greetings | | | |
| Teacher | Student Level & Age | No of Students | Length |
| SJ | Beginner&10 years old | 12 | 50 mins |
| Materials: Audio, board, words list, candies | | | |
| Aims: To help students develop their abilities to listen and understand about greetings by listening to audio and carrying out activities.  To give students the chances to practice and apply by making conversations and role playing. | | | |
| Language Skills: **Listening**: audio, the teacher’s instruction and explanation  Speaking: discussion, conversation among students, answering to the teacher  Reading: sentences written on the board  Writing: writing a sentence on the board | | | |
| Language Systems: Phonology: pronouncing key vocabularies, practicing intonations  Lexis: learning the meaning of the key vocabularies  Grammar: practicing an interrogative sentence  Discourse: conversations, audio  Functions: asking, answering | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: Some Ss may have difficulty in distinguishing intonations in an interrogative sentence  =>Teacher needs to clarify the rules and show examples using audio repeatedly | | | |
| References: <http://cafe.naver.com/ftkeng/527> (for Pre Task activity) | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Word of mouth group game communicating by word of mouth | | Aims:To give Ss the opportunities to be familiar with vocabularies about greetings by group game | Materials: Words list of greetings(only for teacher)  Candies |
| Time | Set Up | Students | Teacher |
| 10mins | Group | Conveying word to next student in a whisper.  Last student says the word.  Looking up in the dictionary and giving answers. | Whispering word to the first student of each group.  Marking each group and deciding the winner.  Eliciting the meanings of the vocabularies by giving the idea. |
| Notes: Forming 3groups. Each group has 4 Ss.  Giving some candies to the groups according to their marks. | | | |

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| Task Preparation | | | |
| Title:Making simple sentence making sentences for greetings | | Aims:To give Ss the chance to make simple Q & A for greetings by discussion | Materials: board |
| Time | Set Up | Students | Teacher |
| 10mins | Group | Discussing and making Q & A  Writing on the board | Observing what and how each group is doing  Checking Ss writing(without pointing out errors) |
| Notes: In making sentences, use the vocabularies learned in Pre Task. | | | |

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| Task Realization | | | |
| Title:Listening to audio | | Aims:To make Ss exposed to the conversations using greetings by audio To get Ss to talk to each other to understand the conversations by discussion | Materials: Audio, board |
| Time | Set Up | Students | Teacher |
| 5mins  5mins  10mins | Individually  Group  Whole class | Listening to conversations in audio  Discussion  Reading the conversations on board / Listening to teacher’s explaining | Playing audio 3 times  Observing and checking  Writing the conversations on board / Explaining(meanings, intonations etc) |
| Notes: | | | |

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| Post Task | | | |
| Title:Review and application | | Aims:To give Ss the chance to review by listening againTo have Ss practice by making new sentence using what they have learned today. | Materials: Audio |
| Time | Set Up | Students | Teacher |
| 2mins  8mins | Whole class  Group | Listening  Making conversations and role playing | Replaying 1 time  Observing and correcting critical errors |
| Notes: | | | |

# Worksheets, handouts and lesson materials