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|  [96th WD\_Sun K] Lesson Plan |
| Title: No matter what – song by Boyzone |
| Teacher | Student Level& Age | No of Students | Length |
|  Sun K | Lower intermediate / 25~30yrs | 12 | 50 mins |
| Materials: Computer,  Computer, Projector, Video(from the website), 12 blank papers(A4 size) , 12 pens, board, marker, 1 copy of lyrics(for the teacher) |
| Aims: \* To get students ready for uncertain words to listen and understand. \* Practicing sentence patterns |
| Language Skills:Listening: 1) Contraction words 2) Linking sounds in sentencesSpeaking: “If~” question & answering with partners Reading: words & sentencesWriting: key words dictation |
| Language Systems:Phonology: Linking SoundsLexis: Action verbs & Be verbs(tense)Grammar: the 2nd conditionalDiscourse: song & video, lyricsFunctions: singing in whole class |
| Assumptions: |
| Anticipated Errors and Solutions: The students might not listen to “liason” easily.Play specific part of the song repeatedly and check that word later. |
| References: [www.youtube.com/watch?v=ZGtBGPqnZJ0](http://www.youtube.com/watch?v=ZGtBGPqnZJ0) (1998 Live – The Royal Albert Hall)[www.youtube.com/watch?v=iYgRU0Slzxk](http://www.youtube.com/watch?v=iYgRU0Slzxk) (Westlife & Boyzone - lyrics version) |
| Notes: |

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| Pre Task  |
| Title:  Giving outline | Aims:To grasp the atmosphere of the song | Materials: Computer, Projector  |
| Time | Set Up | Students | Teacher  |
|  10mins | Whole class | - Introducing each other.- Listen to the song. | - Arrange them to start greeting.- Play the video. (No lyrics version) |
| Notes:The teacher can give a little tips about singer. (ex: where they come from)The students are not allowed to write. |

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| Task Preparation  |
| Title:Organizing pair work | Aims:To prepare pair work for the song | Materials: Board, marker |
| Time | Set Up | Students | Teacher  |
|  5mins | Put 2 chairs foreach team in theclassroom | - Choosing partners.- Having seats with partners. | - Write the name of for each team on the board.- Arrange the seats for 6 pairs of students andset the video to play. |
| Notes: |

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| Task Realization and Practice |
| Title:Practicing of Pronunciation | Aims:- To distinguish contraction words and pronounce.- To repeat the words that difficult to listen.- To practice 2nd conditional sentence and linking sounds. | Materials: Board, markerComputer, video(only song version), 12 blank papers & pens |
| Time | Set Up | Students | Teacher  |
|  25 mins | 6 pairs work | - Listening carefully to the song as write contraction words and check with partners. - Writing on the board what they got.- Listen and write words that teacher point out.-. Doing question & answer work with partners.- Choosing 2~3 sentences and practice linking sounds. | - Explain what contraction word means. Play the video. - Check each pair work. (Confirming whether they got all contraction words) - Play specific parts of the song. (Decide 3~4 words to be written.)- Remind sentences of the song. Explain about 2nd conditional sentence.- Play the whole song. Direct the students to pronounce properly. |
| Notes:It’s better not to give exact spelling.The teacher tries to lead them to join each sound by listening. |

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| Post Task  |
| Title:Comprehensive review | Aims:To confirm each item precisely and practice entire words once over watching video. | Materials: Student’s paper work, video(lyrics version) |
| Time | Set Up | Students | Teacher  |
|  10mins | Whole class | - Watching the video that lyrics is in it. Sing the song with considering all work they’ve done.- Answering questions  | - Help the students to check pronunciation and words that they couldn’t tell the difference.- Asking Questions  \* Give some examples which were mentioned About ‘no matter~’. \* What’s this song about? \* Have you ever experienced to learn English songs by this kind of plan? \* Is this helpful to listening comprehension? |
| Notes:The lyrics script is for teacher use only.Each item need to be marked with usage for guiding students. |

# Lyrics

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| 1. No matter what they tell us No matter what they do No matter what they teach us What we believe is true2. No matter what they call us How ever they attack No matter where they take us We’ll find our own way back3. I can’t deny what I believe I can’t be what I’m not I know I love forever I know no matter what | 4. If only tears were laughter If only night was day If only prayers were answered Then we would hear god say5. No matter what they tell you No matter what they do No matter what they teach you What you believe is true6. And I will keep you safe and strong And sheltered from the storm No matter where it’s barren Our dream is being born | 7. No matter who they follow No matter where they lead No matter how they judge us I’ll be everyone you need8. No matter if the sun don’t shine Or if the skies aren’t blue No matter why they ended My life began with you9. I can’t deny what I believe I can’t be what I’m not I know this love forever That’s all that matter’s now No matter what |

\_\_\_\_\_ : words for dictation / \_\_\_\_\_\_ : contraction words / \_\_\_\_\_\_ : 2nd conditional