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| [96th WD\_Sun K] Lesson Plan | | | |
| Title: No matter what – song by Boyzone | | | |
| Teacher | Student Level& Age | No of Students | Length |
| Sun K | Lower intermediate / 25~30yrs | 12 | 50 mins |
| Materials: Computer, Computer, Projector, Video(from the website), 12 blank papers(A4 size) , 12 pens, board, marker, 1 copy of lyrics(for the teacher) | | | |
| Aims: \* To get students ready for uncertain words to listen and understand. \* Practicing sentence patterns | | | |
| Language Skills: Listening: 1) Contraction words  2) Linking sounds in sentences  Speaking: “If~” question & answering with partners  Reading: words & sentences  Writing: key words dictation | | | |
| Language Systems: Phonology: Linking Sounds  Lexis: Action verbs & Be verbs(tense)  Grammar: the 2nd conditional  Discourse: song & video, lyrics  Functions: singing in whole class | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: The students might not listen to “liason” easily. Play specific part of the song repeatedly and check that word later. | | | |
| References: [www.youtube.com/watch?v=ZGtBGPqnZJ0](http://www.youtube.com/watch?v=ZGtBGPqnZJ0) (1998 Live – The Royal Albert Hall)  [www.youtube.com/watch?v=iYgRU0Slzxk](http://www.youtube.com/watch?v=iYgRU0Slzxk) (Westlife & Boyzone - lyrics version) | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: Giving outline | | Aims:To grasp the atmosphere of the song | Materials: Computer, Projector |
| Time | Set Up | Students | Teacher |
| 10  mins | Whole class | - Introducing each other.  - Listen to the song. | - Arrange them to start greeting.  - Play the video.  (No lyrics version) |
| Notes: The teacher can give a little tips about singer. (ex: where they come from)  The students are not allowed to write. | | | |

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| Task Preparation | | | |
| Title: Organizing pair work | | Aims:To prepare pair work for the song | Materials: Board, marker |
| Time | Set Up | Students | Teacher |
| 5  mins | Put 2 chairs for  each team in the  classroom | - Choosing partners.  - Having seats with partners. | - Write the name of for each team on the board.  - Arrange the seats for 6 pairs of students and  set the video to play. |
| Notes: | | | |

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| Task Realization and Practice | | | |
| Title: Practicing of Pronunciation | | Aims:- To distinguish contraction words and pronounce. - To repeat the words that difficult to listen.  - To practice 2nd conditional sentence and linking sounds. | Materials: Board, marker  Computer, video(only song version),  12 blank papers & pens |
| Time | Set Up | Students | Teacher |
| 25  mins | 6 pairs work | - Listening carefully to the song as write contraction words and check with partners.  - Writing on the board what they got.  - Listen and write words that teacher point out.  -. Doing question & answer work with partners.  - Choosing 2~3 sentences and practice linking sounds. | - Explain what contraction word means.  Play the video.  - Check each pair work.  (Confirming whether they got all contraction words)  - Play specific parts of the song.  (Decide 3~4 words to be written.)  - Remind sentences of the song.  Explain about 2nd conditional sentence.  - Play the whole song.  Direct the students to pronounce properly. |
| Notes: It’s better not to give exact spelling.  The teacher tries to lead them to join each sound by listening. | | | |

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| Post Task | | | |
| Title: Comprehensive review | | Aims:To confirm each item precisely and practice entire words once over watching video. | Materials: Student’s paper work, video(lyrics version) |
| Time | Set Up | Students | Teacher |
| 10  mins | Whole class | - Watching the video that lyrics is in it.  Sing the song with considering all work they’ve done.  - Answering questions | - Help the students to check pronunciation and words that they couldn’t tell the difference.  - Asking Questions  \* Give some examples which were mentioned  About ‘no matter~’.  \* What’s this song about?  \* Have you ever experienced to learn English songs  by this kind of plan?  \* Is this helpful to listening comprehension? |
| Notes: The lyrics script is for teacher use only.  Each item need to be marked with usage for guiding students. | | | |

# Lyrics

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| 1. No matter what they tell us  No matter what they do  No matter what they teach us  What we believe is true  2. No matter what they call us  How ever they attack  No matter where they take us  We’ll find our own way back  3. I can’t deny what I believe  I can’t be what I’m not  I know I love forever  I know no matter what | 4. If only tears were laughter  If only night was day  If only prayers were answered  Then we would hear god say  5. No matter what they tell you  No matter what they do  No matter what they teach you  What you believe is true  6. And I will keep you safe and strong  And sheltered from the storm  No matter where it’s barren  Our dream is being born | 7. No matter who they follow  No matter where they lead  No matter how they judge us  I’ll be everyone you need  8. No matter if the sun don’t shine  Or if the skies aren’t blue  No matter why they ended  My life began with you  9. I can’t deny what I believe  I can’t be what I’m not  I know this love forever  That’s all that matter’s now  No matter what |

\_\_\_\_\_ : words for dictation / \_\_\_\_\_\_ : contraction words / \_\_\_\_\_\_ : 2nd conditional