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| Listening Lesson Plan96WD Angela | | | |
| Title : What is Thanksgiving? | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Angela Yang | intermediate adults | 20 | 50 mins |
| Materials: -Thanksgiving poetry and picture (only for teacher)  -Listening audio file & player, Listening script (23 copies each)  -PC and projector  -White board, markers | | | |
| Aims: -To help students be able to listen and understand  -To practice listening to real-life conversation | | | |
| Language Skills: Listening: Listening audio file, teacher’s instruction & explanation, listening poetry  Speaking: Group discussion, Answering teacher’s questions  Reading: Reading the listening script  Writing: filling in the blanks, writing on the board | | | |
| Language Systems: Phonology: listen and read out loud the script  Lexis: learn the meaning of new vocabulary  Grammar: write sentences using past participle  Discourse: group discussion, conversation  Functions: Work in groups to make students talk | | | |
| Assumptions: The students already know what Thanksgiving is. | | | |
| Anticipated Errors and Solutions: N/A | | | |
| References: [www.bogglesworldesl.com](http://www.bogglesworldesl.com)  <http://kakaru123.tistory.com/240>  [http://tvpot.daum.net/clip/ClipView.do?clipid=12983678&q=friends+turkey](http://tvpot.daum.net/clip/ClipView.do////?clipid=12983678&q=friends+turkey) | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: listening a poetry | | Aims:-To make students feel the atmosphere of Thanksgiving-To make students be ready to learn | Materials: -Thanksgiving poetry (only for teacher) |
| Time | Set Up | Students | Teacher |
| 10 mins | in groups | -Students listen the poetry and talk in groups what the poetry is about. | -Read the poetry to the students  -Elicit from students by asking questions. |
| Notes: | | | |
| Task Preparation or Presentation | | | |
| Title: My Thanksgiving experience | | Aims:-To make students be ready for listening-To make students talk about their experiences of Thanksgiving using past participle. | Materials: white board, markers |
| Time | Set Up | Students | Teacher |
| 10  mins | in groups | -share student’s own experience of Thanksgiving  -Each group makes a sentence using “I have” expression and writes their sentences on the board. | -Write “I’ve ~” expression on the board.  -Elicit students’ experience of Thanksgiving |
| Notes: | | | |
| Task Realization or Practice | | | |
| Title:What is happening? | | Aims:-To make students figure out the general situation of what they listen by group discussion.-To help students to listen by filling in the blanks. | Materials: -blanked scripts (23 copies)  -Audio file & movie clip |
| Time | Set Up | Students | Teacher |
| 20  mins | in groups | 1. Listen to the audio file and talk about the situation in groups. 2. Watch the video clips and compare the situation with their guess. 3. Fill in the blanks in groups while listening the file. | 1. Play the audio file and make students guess what is happening (situation) in groups. 2. Play the audio file with visual clips. 3. Make students fill in the blanks in groups. 4. Check the right answers and play the video one more time. |
| Notes: -Students only can “listen” first. After they guess the situation in groups, teacher plays the movie clip. | | | |

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| Post Task or Production | | | |
| Title: Role playing | | Aims:-To give opportunities students to role play-To help students be familiar with practical conversation | Materials: Listening script, white board, and markers. |
| Time | Set Up | Students | Teacher |
| 10  mins | whole class | One student in each group takes part in role playing. | Ask volunteer students and make them role playing in front of the class. |
| Notes: Teacher needs 4 stunts- Joey, Phoebe, Monica, Chandler | | | |

**Worksheets-Fill the blanks of the script**

**[ Friends(1992) Episode Script]**

Joey : Hello?

Phoebe : Hello?

Joey : Phoebe?

Phoebe : Joey? What's going on?

Joey : Wait.

Phoebe : Oh my God!

Joey : I know! It's stuck!!!

Phoebe : Easy. Step. How did it get on?

Joey : I put it on to scare Chandler!

Phoebe : Oh my God! Monica's gonna totally freak out!

Joey : Well then help me get it off! Plus, It smells really bad in here.

Phoebe : Well, of course it smells really bad. You have your head up a dead animals ass.

Monica : Hey!

Phoebe : Hey!

Monica : Hey, did you get the turkey basted? Oh my God! Oh my God! Who is

that?

Joey : It's Joey.

Monica : What - what are you doing? Is this supposed to be funny?

Phoebe : No, it's not supposed to be funny, it's supposed to be scary.

Monica : Well, get it off now!

Joey : I can't It - it's stuck!

Monica : Well, I don't care! That - that turkey has to feed 20 people of my parent's house and they're not gonna eat it off your head!

Phoebe : All right, hold on! Okay, let's just all think.

Monica : Okay, I got it. Phoebe? All right, you pull. I'm gonna spread the legs as wide as I can. Joey? Now is not the time!

Joey : Sorry! Sorry.

Monica : Okay, count to three. 1. 2. 3 !

Chandler : Arghhhhhh!!

Joey : It worked! I scared you, I knew it! Ha - ha!

Chandler : I'm over here big guy.

Joey : Yeah, you are! I scared you!

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|  | [Thanksgiving poem]  Thanks for the fire,  That keeps me warm.  Thanks for my family,  Keep them from harm.  Thanks for the corn,  Cobs stacked in a heap,  Thanks for the squash,  And the crops that we reap.  Thanks for the grains,  They’ll feed us till spring.  Thanks for the cows,  And the milk that they bring.  Thanks for the stars,  And the sun and the moon.  Thanks for the snow,  That’s coming here soon.  Thanks for the rivers  The lakes and the seas.  Thanks for the mountains.  Covered in trees.  Thanks for all life.  And last, but not least,  Thanks for the turkey  We’ll have at our feast. | C:\Bogglesworld Work\veterensday\family.jpg |

The lakes and the seas.

Thanks for the mountains.

Covered in trees.

Thanks for all life.

And last, but not least,

Thanks for the turkey

We’ll have at our feast