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| [96th WD\_Sun K] Speaking Lesson Plan | | | |
| Title : Direction Q&A | | | |
| Teacher | Student Level& Age | No of Students | Length |
| Sun K | Upper Intermediate / 14~16 yrs | 10 | 50 mins |
| Materials: Board, Marker, 10 maps, 10 vocab lists, Video(listening example from the website) | | | |
| Aims: To practice useful expressions in common life | | | |
| Language Skills: Listening: The example dialogue for activity  Speaking: Questions & Answers  Reading: Vocab list, Reviewing task  Writing: Taking notes for sentence speaking | | | |
| Language Systems: Phonology: \* Coalescence – ending with /s,z,t,d/ words + starting with /y/ words  ex) Can’t you~ , Could you~ ,Is your ~ .  \* Deletion – ex) police (deleting ‘e’), hospital (deleting ‘a’ /~pitl/)  Lexis: Prepositions & Action verbs  Grammar: Interrogatives & Imperatives  Discourse: Dialogue, Map  Functions: Conversation | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: It might be not simple to make imperative expressions for direction. Make the students to confirm useful verbs. | | | |
| References: [www.youtube.com/watch?v=JSqQB92i3Mw](http://www.youtube.com/watch?v=JSqQB92i3Mw) , The town map(made by Sun K) | | | |
| Notes: | | | |

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| Warmer | | | |
| Title: Information | | Aims:To give tips for activity | Materials: Board, Marker, 10 blank papers. 1 map |
| Time | Set Up | Students | Teacher |
| 5  mins | Whole class | \* Taking notes from the teacher about activity. | \* Explain what they are going to do and  show the map for guessing. |
| Notes: The students can only take a look at the map. (No hand-out) | | | |

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| Task Preparation | | | |
| Title: Vocabulary - Check | | Aims:To prepare vocabularies and work through the sentence patterns. | Materials: 10 vocab lists, video, 10 papers |
| Time | Set Up | Students | Teacher |
| 15  mins | Two groups | \* Introducing – in their groups  \* Listening & watching video.  - Write something that you need from the dialogue.  \* Looking at every places on your map carefully.  \* Reading vocab-list & remembering principal words. | \* Divide into two groups.  \* Play the video.  \* Hand out the maps for each students.  - Remind what kinds of places are on the map.  (bank, school, post office…..)  \* Hand out vocab – list. |
| Notes: | | | |

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| Task Practice | | | |
| Title: Getting to Destination | | Aims:\* To practice sentences for direction in practical life \* To play Q&A game in two groups | Materials: Vocab-list, Map, Notes  →for each student |
| Time | Set Up | Students | Teacher |
| 5  mins    15  mins | Two groups | \* Reviewing vocab-list and talk in group to build structures of Q&A sentences with the map.  - ex) Q : How can I get ~ ?  Could you tell ~?  Where is ~ ?  A : Go to ~ .  You will see ~ .  It is near ~ .  \* Deciding who’s going to speak first.  - Speak with concerning time-limit. | \* Hand out the maps for each student.  - Let them check vocabularies and make basic  sentence pattern using ‘what, where, how’ etc.  \* Start Q&A game.  - Give them time-limit for their turns. (10 seconds)  - If they get proper questions&anwers in time then  give them 10 points.  - Right questions&answers, out of time : 5 points.  - They have to take turns after finishing each Q&A.  \* Checking two team’s scores. |
| Notes: Students should speak in full sentence. | | | |

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| Post Production | | | |
| Title: Recall in short | | Aims:To restudy useful expressions (particular attentions to questions) | Materials: Notes(Ss have done), Map |
| Time | Set Up | Students | Teacher |
| 10  mins | Whole class | \* Read all contents on the board.(Q&A)  \* Reflecting upon items they have done.  (game, materials) | \* Collecting students’ notes and write on the board.  \* Asking to students about game :  - time limit (enough or not)  - team organization  (number of people, way of speaking turn) |
| Notes: The students are more accustomed to answering than questioning.  Then focus on the way of making questions with interrogatives & subject – verb inversion. | | | |

# Vocabulary & idiom list

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| Words | |
| in front of | behind |
| next to / by / beside | near |
| opposite | across from |
| between A and B | block |
| corner | crosswalk |
| around | straight |
| on your left | at the corner |
| For question :  How~, What~, Where~, Could you~ | |
| For answer :  I’m strange~ . / Walk ~ . / Turn ~ . / Go ~ . | |

The town map is attached separately.