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| Listening Lesson Plan |
| Title :Substitute Holiday System |
| Teacher | Student Level & Age | No of Students | Length |
| 96WD SUE | Intermediate (Adult) | 20 Students | 50 mins |
| Materials:Vocabulary worksheet (23copies), Realia – some pictures of having time with family, Gap fill worksheet(23copies), Discussion about advantage and disadvantage worksheet (23copies), White board and board markers  |
| Aims:To talk and hare their opinions by discussionTo practice listening and become comprehensible easily  |
| Language Skills:Listening: Listen a CD and student talking, To be accustomed to listening without script Speaking: Student discussion in group or a pairReading: Reading full script Writing: Writing answers on worksheets |
| Language Systems:Phonology: Intonation and stress in the listeningLexis: VocabulariesGrammar: They will learn present tenseDiscourse: Talking about advantage and disadvantageFunctions: Asking and answering about effects of good and bad |
| Assumptions:The students are already known about subject The teacher’s teaching skill and type Students are able to communicate by talking and listening |
| Anticipated Errors and Solutions: Students may not be able to understand the passage.=>Let them listen againStudents may not be able to pick up words=>Chunk the listening  |
| References:<http://www.ebse.co.kr/ebs/flz.AleEclipBankInfo.laf?isType=1&eclipbkId=1322&mid=903>www.vocabulary.com/dictionary |
| Notes: |

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| Pre Task or Warmer |
| Title:Show the pictureDescription  | Aims:To be able to understand the subject | Materials: The picture of family, worksheet #1 |
| Time | Set Up | Students | Teacher  |
| 10 mins | Whole class | To be ask from teacher and see the picture | (Greetings) Good morning everyone!Do you like spending with family?Where do you usally go to?Have you ever gone to an impressive place? Eliciting Show students picture of having a time with family.(Ask students) What do you do when you have a free time? ( Looking at the picture)What are they doing?Do you think Who they are? Then ask them to talk about their free timeModelWrite the subject ‘ substitute holiday’CCQ Do you know about a substitute holiday?What is the substitute holiday?Check vocabulariesInstructionI’m going to give you a worksheet of vocabularies Match the Items.Work Individually. I’ll give you 5 minutes to solve(Distribute the worksheet # 1)ICQAre you working in individually?How much time do you have?MonitoringMonitor discreetly. If Ss ask something, answer it.1minutes left.“Time’s up”Check answersLet’s check it together.Check the vocabularies step by step. |
| Notes:??? |

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| Task Preparation or Presentation |
| Title:Listening a CDDescription???? | Aims:To improve listening ability | Materials: Laptop, Worksheet #2 |
| Time | Set Up | Students | Teacher  |
| 15 mins | Whole class | Listening & Filling in the blanks | InstructionI’m going to give you worksheetFill in the blanks.(I’ll give them to listen 2 times.)(Distribute the worksheet #2)ICQWhat are you doing?Do you fill the blanks while you are listening?Do you want to listen one more time?(If they need more time, give more)Check the answersTime’s up.Check your worksheet with your partner. |
| Notes: |

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| Task Realization or Practice |
| Title:Discussion in TextDescription | Aims:To talk in groups and listen  | Materials: Worksheet # 3 |
| Time | Set Up | Students | Teacher  |
| 15mins | group | Talk and listen through discussion | InstructionI’m going to divide Ss into 5 groups.And then let them talk about substitute’s good and bad effects.(Distribute Ss worksheet #3)Ask them to write worksheet # 3. After doing discussion, and then I’ll choose reports in each groups.I’ll have reports present their opinions of groupsICQWhat are you talking about?Do you work in groups?MonitoringListen and watch if there is not participated student. If I find student, I’ll encourage and help him.  3,2 minutes left.Time’s up.Check the answerCheck the answer between groupsLet them choose one reporter in each groups.  |
| Notes: |

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| Post Task or Production |
| Title:presentationDescription | Aims:To present their opinion | Materials: Worksheet # 3 |
| Time | Set Up | Students | Teacher  |
| 10 min | Group | Listening the presentation by reporter | InstructionChoose reporter in each groupsLet them come out in front of class.Have them present their each groups’ opinion.Listen their presentation.Monitoring Ask the question and answeringElicit studied vocabularies.You guys did a good job. I’ll see you next time.  |
| Notes: |

worksheet # 1

**Match the item**

1. a person or thing equal to another a. lawmaker

in value or measure or force or

effect or significance

2. kept safe or defended from danger b. politician

or injury or loss

3. the quality of being productive or c. substitute

having the power to produce

4. the entire amount of income before d. productivity

any deductions are made

5. give a promotion to or assign to a e. aspect

higher position

6. a characteristic to be considered f. revenue

7. a leader engaged in civil administ g. promote

ration

8. a maker of laws; someone who h. secure

gives a code of laws

# Pictures





# Worksheet #2

**Substitute Holiday System**

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| **Korea is trying to introduce a substitute holiday system. The system allows workers to have one extra day off when a national holiday falls on a weekend. Yi-young and her friends talk about it.Hye-yoon: Chuseok is here. Many people will enjoy the holiday season. By the way, did you hear the news that the substitute holiday system may be introduced soon?Yi-young: I think it is a good idea. It can the quality of people’s lives. As you know, Korean people work too much. They**  **a rest on national holidays. Therefore, it would be good to a day off during the week if a national holiday falls on a weekend.Eun-sil: I heard that many companies are not in favor of introducing the system because it can affect More days off can mean less production and this will lead to less . Yi-young: But I think the substitute holiday system can help increase productivity of companies. Workers can have more quality time with their family members and that can make them happy. If workers are happy, they can concentrate more on work and that can be positive for companies.Ok-seon: You have to know that there are many companies that need to have their factories running even on weekends. The substitute holiday system may cause problems between the companies that need their production lines working and workers who want to have a day off.Eun-sil: Also, I don’t really think that Korea has less national holidays compared with other countries. So, is it really necessary to have substitute holidays? Hye-yoon: My father said that the system will have positive effects on the economy since it can promote tourism. Many families will go on trips to different parts of the country. Food places and small restaurants may benefit from the system since people will buy many foods to eat when they go out to relax. That is another positive . Yi-young: As far as I know, this is still discussed a lot. We’ll have to see how this issue is concluded. Discussions on adopting the substitute holiday system are ongoing in Korea. The government is trying to introduce the system soon, but there are different opinions regarding the system. What do you think about the issue? Good1. Korean people work too much. They deserve a rest on national holidays.2. It can help increase the productivity of companies.3. It has positive effects on the economy.Bad1. It can harm the productivity of companies.2. It may cause problems between the companies that need their production lines working and workers who want to have a day off. 3. It is not really necessary to have a substitute holiday system since Korea does not have less national holidays than other countries.** |
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Worksheet #3 |
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| \* Describe Substitute Holiday System’s good and bad effectsGood Bad  |
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