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| Speaking Lesson Plan 96WD\_SJ | | | |
| Title : Drawing and Describing | | | |
| Teacher | Student Level & Age | No of Students | Length |
| SJ | Beginner&10 years old | 20 | 50 mins |
| Materials:Pictures, projector, papers, board | | | |
| Aims: To help students develop their abilities to speak by having them try to describe what they draw or see.  To give students the chances to practice speaking by getting them to share ideas through group work.  To help students not to be afraid of speaking by starting with simple and interesting activities. | | | |
| Language Skills: **Speaking**: answering to the teacher, discussion, describing  Listening: the teacher’s instructions and ICQ, discussion  Reading: sentences written in the paper and on the board  Writing: writing sentences in the paper and on the board | | | |
| Language Systems: Phonology: pronouncing vocabularies and sentences  Lexis: learning vocabularies related to actions  Grammar: use of Present Continuous Tense  Discourse: discussion, talking to each other  Functions: asking, answering, describing actions | | | |
| Assumptions: | | | |
| Anticipated Errors and Solutions: Some Ss may have difficulty in understanding Present Progressive in describing pictures.  =>Teacher needs to clarify the rules, show some examples, and practice making sentences using Present Continuous Tense. | | | |
| References: Ramiro Garcia, James J.Asher. BaEsic contents house. 2008. *ENGLISH ICE BREAK Intermediate*: Watermelon : p 28,36,42,44,46,48,62,74,92. (for Pre Task activity) | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title:What do you see? game describing what is seen | | Aims: By this activity,  to help Ss think speaking is easy and interesting  to help Ss feel relaxed in speaking in English | Materials: Pictures(about 10)  Projector |
| Time | Set Up | Students | Teacher |
| 2min  8mins | Whole class | Listening to instructions  Answering to ICQ.  Looking  Describing(by Speaking) | Giving Instructions  ICQ  Showing pictures one by one  Getting Ss to answer  Feedback(“Good” or “anyone else?”, not “Wrong”) |
| Notes: | | | |

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| Task Preparation | | | |
| Title:Drawing together making simple pictures related to actions | | Aims: To give Ss the chance to think how to describe actions by making simple sentences by group work(discussion)  To help Ss develop naturally their abilities to speak in English by talking to each other in discussion | Materials: Papers(about 15), magic pens(about 6) |
| Time | Set Up | Students | Teacher |
| 3mins  7mins | Group | Receiving the materials and Listening to instructions  Answering to ICQ  Discussing, drawing and writing sentences on the papers | Giving 3papers(with one magic pen) to each group and instructions  ICQ  Observing and checking what and how each group is doing |
| Notes: Forming 4 groups. Each group has 4~6 Ss.  In making sentences, one sentence expressing action is enough for each drawing.  Remembering to get magic pens back. | | | |

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| Task Realization | | | |
| Title:I drew what? look and speak in English | | Aims: To help Ss practice speaking by getting them to participate in the activity of describing what they see  To give Ss the opportunities to speak in front of class by letting them question and give some hints if necessary | Materials: Board |
| Time | Set Up | Students | Teacher |
| 3mins  17mins | Whole class  Group | Listening to instructions and answering to ICQ  Doing Rock scissors paper  Loser group  - Coming in front of the class and showing pictures one by one  - asking and, if necessary, giving some hints  Answering  Writing the sentences on the board | Instructions and ICQ  Ordering(through Rock scissors paper) among groups  Observing and checking  Calling out next group after each group finishing |
| Notes: | | | |

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| Post Task | | | |
| Title:Review and Application | | Aims: To give Ss the chance to review by reading and speaking again  To have Ss practice speakingby making new sentences using what they have learned today. | Materials: Sentences written by Ss on the board  Board |
| Time | Set Up | Students | Teacher |
| 2mins  4mins  2mins  2mins | Whole class  Group  Whole class | Reading and Speaking loudly  Listening to instructions and answering to ICQ  Discussion and making 3 sentences  Writing on the board  Reading and Speaking loudly | Pointing to the sentences on the board  Instructions and ICQ  Observing  Correcting critical errors  Pointing to the sentences on the board  Giving a positive feedback and finishing the lesson |
| Notes: | | | |

# Pictures related to actions(for Pre-Task activity)



















