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| Speaking Lesson Plan |
| Title: When people want to leave? |
| Teacher | Student Level & Age | No of Students | Length |
|  YeJin Kang | Intermediate & over 20 | 20 | 50 mins |
| Materials:- computer & projector- PPT(When people want to leave?)- worksheet#1 (23copies) |
| Aims: To help students:-Improving their speaking skills.-discussing and sharing students’ own experience and opinion-learning about subjunctive |
| Language Skills:Listening: listening to other students’ opinion.Speaking: participating in a discussion.Reading: reading worksheets. Writing: activities with worksheets |
| Language Systems:Phonology: practicing pronunciation of vocabularies.Lexis: vocabularies about feelings and placesGrammar: the subjunctive moodDiscourse: discussing about new story that they have to make.Functions: assuming and supposing. |
| Assumptions:N/A |
| Anticipated Errors and Solutions:N/A |
| References:Images in the PPT : Google image search |
| Notes: N/A |

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| Pre Task |
| Title: Think about leaving  | Aims:To make Ss think about the main topic.To make Ss answer to teacher’s questions.To elicit words | Materials: PPT |
| Time | Set Up | Students | Teacher  |
| 5 mins | Whole class | - Look at the PPT and answer questions. | -show PPT to the Ss-asking questions* Usually, when people want to leave?
* If you have a free time for a week, where do you want to go?
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| Notes: N/A |

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| Task Preparation |
| Title:Recall you experience | Aims:To make Ss speak a lot in the group.To make Ss recall their past and share the experience. | Materials: Worksheet#1 |
| Time | Set Up | Students | Teacher  |
| 10mins | pairs | Ss will see the worksheet and answer the questionsSs will think about their past and share the experience.Ss will listen to other Ss’ talk. | -give worksheet to Ss-make Ss talk each other. |
| Notes: N/A |
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| Task Realization |
| Title:Make a story  | Aims:To make Ss think and share their opinion. To practice speaking through discussion.To practice grammar naturally. | Materials: PPTWorksheet#1 |
| Time | Set Up | Students | Teacher  |
| 25mins | Group | Ss will see the PPT and think a story.Ss will share their opinion and discussSs will make a story and practice subjunctive naturally.Each group will present their own story to the whole class. | -Show PPT to Ss-Let Ss discuss-Monitoring Ss-Make Ss present. |
| Notes: 15mis for discuss, 10mins for present |

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| Post Task |
| Title:Choose the best storyCheck grammar | Aims:To make Ss learn the subjunctive in detail. To make Ss practice the subjunctive. | Materials:  Stories that Ss made |
| Time | Set Up | Students | Teacher  |
| 10 mins | Groupindividual | Ss will choose the best story.  Ss will practice the subjunctive. | -ask questions* Which story is the best?

 -explain about subjunctive and make Ss practice. |
| Notes: |

**Worksheet #1**

**Share your experience with your partner.**

* When did you want to leave?
* Have you ever left for over a week?

**Make a story and present!**

To. My dear wife

It’s me. I’m so sorry but I’m leaving for a week. Because…

-Your loving husband.

If I were his wife, I would…