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| Speaking Lesson Plan | | | |
| Title: Speed Game & Role Play | | | |
| Teacher | Student Level & Age | No of Students | Length |
| PYO | Intermediate & 25 | 19 | 50 mins |
| Materials: - Whiteboard & Markers  - 60 Word Cards for Speed Game  - 20 Copies of Worksheet for Role Play  - Timer | | | |
| Aims: - To give students more chances to speak in English by playing Speed Game and Role Play  - To improve students’ speaking ability by giving them a chance to explain a word to other students  - To help students improve their listening skills by listening to other students’ explanation and Role Play  - To give students more confidence about speaking | | | |
| Language Skills: Listening: Listening to other students speaking, Teacher’s instruction and explanation  Speaking: Speed Game & Role Play, Group Discussion  Reading: Reading an instruction from worksheet, teacher’s explanation on whiteboard  Writing: Writing sentences while they are preparing for Role Play | | | |
| Language Systems: Phonology: Pronunciation of words for Speed Game  Lexis: How to explain words, Using good expressions in Role Play  Grammar: Students will make their own dialogue for Role Play  Discourse: Group discussion about what they are going to do in Role Play  Functions: Work in groups in order to produce more creative ideas | | | |
| Assumptions: - Students may not familiar with Speed Game & Role Play | | | |
| Anticipated Errors and Solutions: - N/A | | | |
| References: - N/A | | | |
| Notes: - N/A | | | |

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| Pre Task | | | |
| Title:Greetings | | Aims:- To make more comfortable environment for students - To get students’ attention | Materials: - Whiteboard & Board Markers |
| Time | Set Up | Students | Teacher |
| 5mins | Whole Class & Group Discussion | - Students exchange their stories or experiences about Lunar New Year | - Ask about students’ Lunar New Year experiences  - Let students talk about their last Lunar New Year  - Find the most interesting story or experience and share it with whole class |
| Notes: N/A | | | |

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| Task Preparation | | | |
| Title:Let’s Play the Game | | Aims:- To make students more interested in speaking activities - To give students some ideas about speaking activities | Materials: - Whiteboard & Board Markers |
| Time | Set Up | Students | Teacher |
| 5mins | Whole Class | - Students will understand what they are going to do in a few minutes | - Explain about various kinds of speaking activities  - Explain two activities (Speed Game & Role Play) that students are going to play |
| Notes: N/A | | | |

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| Task Realization – Part1 | | | |
| Title:Speed Game | | Aims:- To improve students’ ability to explain words in a limited time - To force students to speak by distributing chances to talk equally | Materials: - Whiteboard & Board Markers  - Word Cards  - Timer |
| Time | Set Up | Students | Teacher |
| 15mins | Whole Class & Group Work | - Students will practice speaking by explaining a word to their teammates  - Students will improve listening skills by listening other teammates’ explanation  - Students will cooperate each other while playing Speed Game  - Students might think that explaining a word is a hard work even if the meaning of word is very easy | - Give students a clear instruction about Speed Game  - Fully explain about rules and restricts for Speed Game  - Form 4 groups, each group consists of 5 students except one group (One group will be formed with 4 students since there are 19 students)  - Let them play Speed Game and monitor them.  - Be in control during whole activity |
| Notes: Each Group will have 3 minutes to play Speed Game. Teacher needs to prepare enough word cards. | | | |
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| Task Realization – Part2 | | | |
| Title:Role Play | | Aims:- To improve students’ ability to handle situation - To make students create their own sentences for a certain situation | Materials: - 20 copies of worksheets  - Whiteboard & Board Markers |
| Time | Set Up | Students | Teacher |
| 20mins | Whole Class, Group Work & Discussion | - Students will practice all language skills (Speaking, Listening, Reading, Writing) by playing Role Play  - Students will exchange their ideas and opinions in order to create proper and interesting stories for Role Play  - Students will improve their ability to handle situation | - Clear instruction about Role Play and a situation that students are going to play  - Give students a chance to create their own stories in a certain situation  - Form 5 groups, each group consists of 4 students except one group (One group will be formed with 3 students since there are 19 students)  - Let them play Role Play and monitor them  - Be in control during whole activity |
| Notes: Each Group will have about 3 minutes to play Role Play. Teacher needs to cut students’ play if it goes over 3 minutes. | | | |

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| Post Task | | | |
| Title: **Review** | | Aims:- To give the reason why students played Speed Game & Role Play - To exchange feelings and opinions about the activities that students have just done  - To make students think about other interesting speaking activities | Materials: - Whiteboard & Board Markers |
| Time | Set Up | Students | Teacher |
| 5mins | Whole Class | - Students will share their opinions about Speed Game & Role Play with whole class | - Explain more about what abilities students can practice and improve by playing Speed Game & Role Play  - Wrap up the class |
| Notes: N/A | | | |

# Worksheets, handouts and lesson materials

**Speed Game**

- Instruction

1. One person comes to the front

2. That person has a list of 20 words

3. That person gives hints so team members can guess words

4. Take turns

5. 3 minutes time limit

6. One point for reach correct answer

**Words for Speed Game**

1. For Team One

(1) Textbook

(2) Flashlight

(3) Trophy

(4) Student

(5) House

(6) Bowling

(7) Brazil

(8) Yoga

(9) University

(10) Alain

(11) Restaurant

(12) Tax

(13) Corn

(14) Voice

(15) Fire

2. For Team Two

(1) Museum

(2) Cheese

(3) Baseball

(4) Test

(5) ATM

(6) Nervous

(7) Kim Yuna (김연아)

(8) Airplane

(9) Japan

(10) Teacher

(11) Comic Books

(12) Music

(13) Example

(14) Summer

(15) Door

3. For Team Three

(1) Soccer

(2) Post Office

(3) Learn

(4) Return

(5) Vending Machine

(6) Park Tae Hwan (박태환)

(7) Speak

(8) Family

(9) Young

(10) Russia

(11) Woman

(12) Barbecue

(13) Husband

(14) Angry

(15) Rain

4. For Team Four

(1) Golf

(2) Watch

(3) Computer

(4) Laugh

(5) Sad

(6) Dictionary

(7) England

(8) Sleep

(9) Motorcycle

(10) Read

(11) Add

(12) Yoo Jae Suk (유재석)

(13) Stand

(14) Hospital

(15) Camera