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| [96th WD\_Chloe] Speaking Lesson Plan | | | |
| Title: Do You Suffer From Facebook depression? | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Chloe(Seyeon, SHIM ) | Basic Intermediate 12 | 12 | 50 mins |
| Materials: - Realia – Some pictures of FACE BOOK  - Gap fill worksheet (15copies)  - Synonym worksheet (15copies)  - Board & Marker | | | |
| Aims: - To learn new vocabularies and synonyms by worksheet.  - To practice conversation skills through the discussion.  - To practice reading and writing by doing definition worksheet, gap fill and true/false activities.  - To predict about the article through discussion with the partners.  - Students will be able to pick up the specific words from the whole article by answering the worksheet.  - To get information from the article | | | |
| Language Skills: - Listening: teacher’s instruction, listening to other Ss’ opinion  - Speaking: Discussion in pairs and in groups.  - Writing: taking notes.  - Reading: Worksheets and script. | | | |
| Language Systems: Phonology: Vocabularies, idioms, synonyms  Lexis: Vocabulary used in the article. (new vocabulary)  Grammar: present progressive  Discourse: Discussion  Functions: Discussion, presentation | | | |
| Assumptions: - All of Students may already know FACE BOOK  - All the students are teenagers(Age 12 above) | | | |
| Anticipated Errors and Solutions: - Ss may not be able to understand the article properly.  Before reading, students will learn new vocabularies in the article.  -Ss may need more time to work on the worksheet.  Give students a little more time to work.  -Ss ocassionally tend to speak only word  Get Ss try to make full sentence  -If students finish their tasks earlier than anticipated,  Ask the students about the main idea of the article and what do they think about the main idea in the article. | | | | |
| References: http://www.breakingnewsenglish.com/1104/110401-facebook\_depression.html | | | | |
| Notes: | | | | |

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| Pre Task or Warmer | | | |
| Title: What’s the best? | | Aims:To make Ss comfortale and interested in topic | Materials: Pictures related to FACEBOOK, Board& marker |
| Time | Set Up | Students | Teacher |
| 10m | Whole class  Discussion | -Rank these Internet sites and share your rankings with your partner. Put the best at the top. Change partners and share your rankings again.  -Share the ideas all together | -Show the picture involved in FACEBOOK and ask some questions  -Write some of familiar websites to the board  -Give Instructions& ICQ  -Get some of Ss present their best ranking and reason |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: Good or bad for kids  Before reading(Synonyms) | | Aims:To elicit what students already know (schema)To make students guess about the topicTo give students some ideas about the topic To comprehend article by checking synonyms | Materials: Handout(table& synonyms) |
| Time | Set Up | Students | Teacher |
| 10m | 1. Discussion(pair) 5m 2. Group 5m | 1.Complete this table with partner(s). share what you wrote. And then share it all together  2. Match the following synonyms from the article with partner(s) And then check the answer all together | 1.Give out the papers(handout)  Give Instructions&ICQ  Get Ss share what they talked with   1. Give out synonyms paper |
| Notes: When checking synonyms, get them answer full sentence instead of a,b,f | | | |

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| Task Realization or Practice | | | | |
| Title: Let’s read the article | | Aims:To understand the article by reading To share his or her opinion about the article | Materials: Handout(article), | |
| Time | Set Up | Students | Teacher | |
| 20m | group | Read and discuss with partners using the FACEBOOK discussionQ | Hand out the article to each student  After discussion, Get Ss tell their opinions |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: Facebook survey | | Aims:To have Ss practice by making new sentence using what they have learned today. | Materials: Survey paper |
| Time | Set Up | Students | Teacher |
| 10m | group | Write five GOOD questions about Facebook in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers share and talk about what you found out. Change partners often. | Hand out survey paper  Instuction  ICQ |
| Notes: | | | |

# Worksheets, handouts and lesson materials

**THE ARTICLE**

**Do You Suffer From Facebook depression?**

From http://www.BreakingNewsEnglish.com/1104/110401-facebook\_depression.html

A new study suggests that social media sites have created a new

phenomenon known as “Facebook depression”. The American Academy of

Pediatrics recently warned parents about the possible dangers of

networking websites on their children’s mental health. Report co-author

Gwenn O’Keefe described the way social interaction is changing: "For

some teens and tweens, social media is the primary way they interact

socially, rather than at the mall or a friend's house," she said. Ms

O'Keeffe added: "A large part of this generation's social and emotional

development is occurring while on the Internet and on cellphones.

Parents need to understand these technologies so they can relate to their

children's online world, and comfortably parent in that world."

The report says it is essential for parents to be aware of how social media

sites can affect children and that the Internet is not always a healthy

environment for kids. The writers also urged parents to be on the lookout

for cyberbullying, sexting and online predators. They recommended

parents take an active role and discuss things like bullying, privacy and

feeling down because of what’s happening on Facebook. A recent poll

stated that 22 per cent of teenagers log on to a social media site more

than 10 times a day and more than half at least once a day. There are

conflicting reports as to whether Facebook helps youngsters, by allowing

them to express themselves, or isolates them from society

**FACEBOOK DISCUSSION**

Q1 What do you think of ‘Facebook depression’?

Q2 Do you think kids are generally safe online?

Q3 How important are social media sites to you?

Q4. Do you think social interaction was better before the Internet came

along?

Q5. Do you think one day we’ll be doing everything in life online?

**** **C:\Users\samsung\Desktop\ugc.jpg**

**WEBSITES:** What’s the best? Rank these and share your rankings with your partner. Put the best at the top. Change partners and share your rankings again.

|  |  |
| --- | --- |
| * Facebook * kakaotalk * Nate on | * Google * YouTube * Twitter * Cyworld |

**3. FACEBOOK:** Good or bad for kids? Complete this table with your partner(s). and share what you wrote. Change and share again.

|  |  |  |
| --- | --- | --- |
|  | * **Good** | * **Bad** |
| * Social interaction |  |  |
| * Self-expression |  |  |
| * Networking |  |  |
| * Privacy |  |  |
| * health |  |  |
| * Friends |  |  |

**2. SYNONYM MATCH:** Match the following synonyms from the article.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | depression | a. | necessary |
| 2 | interaction | b. | happening |
| 3. | primary | c. | depressed |
| 4. | occurring | d. | communicate |
| 5. | relate | e. | cuts off |
| 6. | essential | f. | misery |
| 7. | urged | g. | main |
| 8. | feeling down | h. | communication |
| 9. | conflicting | i. | recommended |
| 10. | isolates | j. | contradictory |

**ANSWERS**

**SYNONYM MATCH:**

1. depression a. misery

2 interaction b. communication

3. primary c. main

4. occurring d. happening

5. relate e. communicate

6. essential f. necessary

7. urged g. recommended

8. feeling down h. depressed

9. conflicting i. contradictory

10. isolates j. cuts off

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**STUDENT FACEBOOK SURVEY**

Write five GOOD questions about Facebook in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

|  |  |  |  |
| --- | --- | --- | --- |
|  | STUDENT 1  \_\_\_\_\_\_\_\_\_\_\_\_\_ | STUDENT 2  \_\_\_\_\_\_\_\_\_\_\_\_\_ | STUDENT 3  \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Q.1. |  |  |  |
| Q.2. |  |  |  |
| Q.3. |  |  |  |
| Q.4. |  |  |  |
| Q.5. |  |  |  |

* Now return to your original partner and share and talk about what you found out. Change partners often.
* Make mini-presentations to other groups on your findings.