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| Speaking Lesson Plan | | | |
| Title : Food ☺ | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Jessica Yoo | Intermediate & adults | 12 students | 50 mins |
| Materials:  * White board & Markers * 15 copies of two different worksheets (National Dishes, Food vocabulary exercise) * 5 copies of ‘open a new restaurant’ worksheet | | | |
| Aims:  * To develop speaking skills/discussing preferences towards food and restaurants. * To learn or revise vocabulary relating to food, restaurants, tastes and textures. | | | |
| Language Skills: Speaking: sharing opinions or discussing preferences towards food related; Describing specific food.  Listening: listening to the teacher’s instructions and other students opinions.  Reading: reading the worksheets.  Writing: writing some words and summarizing their ideas. | | | |
| Language Systems: Phonology: pronunciation of the new vocabularies (bland, crunch, etc.).  Functions: describing, sharing and discussing one’s own opinions.  Discourse: teacher-student interaction and student-student interaction through the activities.  Lexis: new words and idioms used in describing food and restaurant.  Grammar: from the worksheets, the students could get some ideas about asking questions & answering & presenting one’s ideas. | | | |
| Assumptions:  * Some students might not know many national or typical dishes * Some students might know the vocabularies that I have prepared | | | |
| Anticipated Errors and Solutions: | | | |
| References: https://www.teachingenglish.org.uk/article/cooking-britain-today | | | |
| Notes:  * If students finish their tasks earlier than anticipated   ☞ SOS activities (Food Proverbs and Quotes worksheet) | | | |

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| Pre-task | | | |
| Title: Greeting &  Food Vocabulary Exercise | | Aims:To greet students and get them ready for the new lesson  * To help the students to think and speak only in English * To get Ss interested in the topic * To help students to describe the tastes and textures of food | Materials: Food Vocabulary Exercise (15copies)  White board & markers |
| Time | Set Up | Students | Teacher |
| 9mins | Whole class→ groups of 4 | * Listen and respond to the teacher * get in to groups of 4 and work on the worksheet * talk to the partners and share ideas | * Greet students kindly and enthusiastically * Distribute worksheets to all (Food vocabulary exercise) * Give instructions * Put Ss in groups of 4 and ask them to complete the table (the first part of the worksheet) – give 4mins * **Ask ICQ:** How much time do you have?   Do you work alone?   * Let Ss to work on the last part of the worksheet and question others within a group. After making their own clue question each other – give 5mins * **Ask CCQ:** What do you have to do? * Monitor and guide Ss |
| Notes: | | | |

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| Task Preparation | | | |
| Title: National Dishes | | Aims:  * To develop their food vocabulary * To encourage Ss to discuss actively with using well-known category (food) | Materials: National Dishes worksheet (15copies)  White board & markers |
| Time | Set Up | Students | Teacher |
| 11mins | Groups of 4 | * Listen and respond to the teacher * Stay in groups of 4 and work on the worksheet * talk to the partners and share ideas | * Distribute worksheets to all (National Dishes) * Give instructions * Let Ss stay in groups of 4 and ask them to complete the table (the first part of the worksheet) – give only 3mins * **Ask ICQ:** How much time do you have? * Let Ss to discuss the last part of the worksheet and talk to each other – give 8mins * **Ask ICQ:** How much time do you have? * Monitor and guide Ss |
| Notes: | | | |

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| Task Realization | | | |
| Title: Open a new restaurant | | Aims:To develop Ss ability to describe restaurants, through learning useful vocabulary and phrases relating to food, service, prices and atmosphereTo help Ss to improve their speaking skills | Materials:  * Open a new restaurant worksheet (5 copies) * White board & markers |
| Time | Set Up | Students | Teacher |
| 18mins | Groups of 4 | * Listen and respond to the teacher * Work on the worksheet within a group and discuss their ideas | * Distribute worksheets (1/group) * Let Ss stay in groups * Give instructions * **Ask CCQ:**   + What are we going to open?  + How much time do you have?   * Monitor and guide Ss |
| Notes: | | | |

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| Post Task | | | |
| Title: Presentation & closing | | Aims:To check whether Ss understood the lesson  * To improve Ss presenting skill  To wrap up the class | Materials:  * Board & marker |
| Time | Set Up | Students | Teacher |
| 12mins | Groups of 4 →  Whole class | * Listen and respond to the teacher * Each group will come to the front of the class room and give a presentation about their new restaurant | * Decide which group goes first with the presentation * Watch and listen to Ss’ presentations and take some notes (Ss mistakes or things they did very well) * Give feedbacks * Tell Ss what we are going to do next time |
| Notes:  * If time is running short, ask for a volunteer group to perform * After all the groups finished but still got some time use my SOS activity | | | |

# Worksheets, handouts and lesson materials

**Food Vocabulary Exercise**

1. **Table**

|  |  |  |  |
| --- | --- | --- | --- |
| Tastes | | Textures | |
| Adjective | Example | Adjective | Example |
| Sour |  | Soft |  |
| Sweet |  | Hard |  |
| Salty |  | Chewy |  |
| Bland |  | Crunch |  |
| Hot |  | spicy |  |

1. **Clues**

Example) This food is crunchy and it can be salty or sweet. It is often eaten in the cinema

Answer) Popcorn

★Make your own!

**National Dishes**

1. **Table**

|  |  |
| --- | --- |
| Your own country | Other countries |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Discussion Questions**

* Have you tried any of these dishes? Which ones? Did you like or dislike them?
* What is your favorite food? What is your least favorite?
* What is the strangest food you have ever eaten? Did it taste good or bad?
* Are there any foods that you wouldn’t eat as a child that you eat now?
* If you were living abroad, which food would you miss most from this country?

**Open a new restaurant!**

★ Work in groups of 4. Imagine you are going to open a new restaurant. Discuss and decide on the following aspects.

* Who are your target consumers?
* What cuisine will you serve?
* Will you have any specialties, or a daily menu, or takeaway?
* What type of atmosphere will you try to generate? And how?
* Will there be any entertainment?
* Where will your restaurant be located?
* How will you advertise?
* What prices will you charge?
* What are you going to call your restaurant?

★ Ready to present your new restaurant to the rest of the class!

**<SOS Activity> Food Proverbs and Quotes**

“When diet is wrong medicine is of no use. When diet is correct medicine is of no need.”

* Proverb

“An apple a day keeps the doctor away.”

* Proverb

“You are what you eat.”

* Proverb

“Hunger is the best sauce in the world.”

* Cervantes

“The discovery of a new dish does more for human happiness than the discovery of a new star.”

* Jean Anthelme Brillat-Savarin

“Part of the success in life is to eat what you like and let the food fight it out inside.”

* Mark Twain

“Kissing doesn’t last; cookery does.”

* George Meredith

“Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for life.”

* Proverb

**Discussion Questions**

* What is the meaning or implication of each proverb/quote?
* Which proverbs or quotes do you agree with?
* Are there any which you disagree with?
* Which is your favorite?