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| Speaking Lesson Plan |
| Title : Food ☺  |
| Teacher | Student Level & Age | No of Students | Length |
| Jessica Yoo | Intermediate & adults | 12 students | 50 mins |
| Materials:* White board & Markers
* 15 copies of two different worksheets (National Dishes, Food vocabulary exercise)
* 5 copies of ‘open a new restaurant’ worksheet
 |
| Aims:* To develop speaking skills/discussing preferences towards food and restaurants.
* To learn or revise vocabulary relating to food, restaurants, tastes and textures.
 |
| Language Skills:Speaking: sharing opinions or discussing preferences towards food related; Describing specific food. Listening: listening to the teacher’s instructions and other students opinions. Reading: reading the worksheets.Writing: writing some words and summarizing their ideas. |
| Language Systems:Phonology: pronunciation of the new vocabularies (bland, crunch, etc.).Functions: describing, sharing and discussing one’s own opinions.Discourse: teacher-student interaction and student-student interaction through the activities.Lexis: new words and idioms used in describing food and restaurant. Grammar: from the worksheets, the students could get some ideas about asking questions & answering & presenting one’s ideas.  |
| Assumptions:* Some students might not know many national or typical dishes
* Some students might know the vocabularies that I have prepared
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| Anticipated Errors and Solutions: |
| References:https://www.teachingenglish.org.uk/article/cooking-britain-today |
| Notes:* If students finish their tasks earlier than anticipated

☞ SOS activities (Food Proverbs and Quotes worksheet) |

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| Pre-task |
| Title:Greeting & Food Vocabulary Exercise | Aims:To greet students and get them ready for the new lesson* To help the students to think and speak only in English
* To get Ss interested in the topic
* To help students to describe the tastes and textures of food
 | Materials: Food Vocabulary Exercise (15copies)White board & markers |
| Time | Set Up | Students | Teacher  |
| 9mins | Whole class→ groups of 4 | * Listen and respond to the teacher
* get in to groups of 4 and work on the worksheet
* talk to the partners and share ideas
 | * Greet students kindly and enthusiastically
* Distribute worksheets to all (Food vocabulary exercise)
* Give instructions
* Put Ss in groups of 4 and ask them to complete the table (the first part of the worksheet) – give 4mins
* **Ask ICQ:** How much time do you have?

 Do you work alone?* Let Ss to work on the last part of the worksheet and question others within a group. After making their own clue question each other – give 5mins
* **Ask CCQ:** What do you have to do?
* Monitor and guide Ss
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| Notes: |

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| Task Preparation  |
| Title:National Dishes | Aims:* To develop their food vocabulary
* To encourage Ss to discuss actively with using well-known category (food)
 | Materials: National Dishes worksheet (15copies)White board & markers |
| Time | Set Up | Students | Teacher  |
| 11mins | Groups of 4 | * Listen and respond to the teacher
* Stay in groups of 4 and work on the worksheet
* talk to the partners and share ideas
 | * Distribute worksheets to all (National Dishes)
* Give instructions
* Let Ss stay in groups of 4 and ask them to complete the table (the first part of the worksheet) – give only 3mins
* **Ask ICQ:** How much time do you have?
* Let Ss to discuss the last part of the worksheet and talk to each other – give 8mins
* **Ask ICQ:** How much time do you have?
* Monitor and guide Ss
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| Notes: |

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| Task Realization  |
| Title:Open a new restaurant | Aims:To develop Ss ability to describe restaurants, through learning useful vocabulary and phrases relating to food, service, prices and atmosphereTo help Ss to improve their speaking skills | Materials: * Open a new restaurant worksheet (5 copies)
* White board & markers
 |
| Time | Set Up | Students | Teacher  |
| 18mins | Groups of 4 | * Listen and respond to the teacher
* Work on the worksheet within a group and discuss their ideas
 | * Distribute worksheets (1/group)
* Let Ss stay in groups
* Give instructions
* **Ask CCQ:**

+ What are we going to open?+ How much time do you have?* Monitor and guide Ss
 |
| Notes: |

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| Post Task  |
| Title:Presentation & closing  | Aims:To check whether Ss understood the lesson* To improve Ss presenting skill

To wrap up the class | Materials: * Board & marker
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| Time | Set Up | Students | Teacher  |
| 12mins | Groups of 4 →Whole class | * Listen and respond to the teacher
* Each group will come to the front of the class room and give a presentation about their new restaurant
 | * Decide which group goes first with the presentation
* Watch and listen to Ss’ presentations and take some notes (Ss mistakes or things they did very well)
* Give feedbacks
* Tell Ss what we are going to do next time
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| Notes:* If time is running short, ask for a volunteer group to perform
* After all the groups finished but still got some time use my SOS activity
 |

Worksheets, handouts and lesson materials

**Food Vocabulary Exercise**

1. **Table**

|  |  |
| --- | --- |
| Tastes | Textures |
| Adjective | Example | Adjective | Example |
| Sour |  | Soft |  |
| Sweet |  | Hard |  |
| Salty |  | Chewy |  |
| Bland |  | Crunch |  |
| Hot |  | spicy |  |

1. **Clues**

Example) This food is crunchy and it can be salty or sweet. It is often eaten in the cinema

Answer) Popcorn

★Make your own!

**National Dishes**

1. **Table**

|  |  |
| --- | --- |
| Your own country | Other countries |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **Discussion Questions**
* Have you tried any of these dishes? Which ones? Did you like or dislike them?
* What is your favorite food? What is your least favorite?
* What is the strangest food you have ever eaten? Did it taste good or bad?
* Are there any foods that you wouldn’t eat as a child that you eat now?
* If you were living abroad, which food would you miss most from this country?

**Open a new restaurant!**

★ Work in groups of 4. Imagine you are going to open a new restaurant. Discuss and decide on the following aspects.

* Who are your target consumers?
* What cuisine will you serve?
* Will you have any specialties, or a daily menu, or takeaway?
* What type of atmosphere will you try to generate? And how?
* Will there be any entertainment?
* Where will your restaurant be located?
* How will you advertise?
* What prices will you charge?
* What are you going to call your restaurant?

★ Ready to present your new restaurant to the rest of the class!

**<SOS Activity> Food Proverbs and Quotes**

“When diet is wrong medicine is of no use. When diet is correct medicine is of no need.”

* Proverb

“An apple a day keeps the doctor away.”

* Proverb

“You are what you eat.”

* Proverb

“Hunger is the best sauce in the world.”

* Cervantes

“The discovery of a new dish does more for human happiness than the discovery of a new star.”

* Jean Anthelme Brillat-Savarin

“Part of the success in life is to eat what you like and let the food fight it out inside.”

* Mark Twain

“Kissing doesn’t last; cookery does.”

* George Meredith

“Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for life.”

* Proverb

**Discussion Questions**

* What is the meaning or implication of each proverb/quote?
* Which proverbs or quotes do you agree with?
* Are there any which you disagree with?
* Which is your favorite?