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| Speaking Lesson Plan | | | |
| Title: Market shopping | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Kelly Nayoung Kang | Elementary & teenagers | 12 | 50 mins |
| Materials: -Microsoft’s PowerPoint, Notebook, Beam projector, Speaker and Board & Markers  -Realia (Plastic bag-12qty ,aprons-2, cloth caps-2, clothes, arm warmer, ears, Teddy bears, fruits, snacks, books, bottle of juice and coke, cups)  -Shopping list  -Menu for a store  -Store sign papers  -shopkeepers cards for the Chemist  -Camera  -Worksheet (14) | | | |
| Aims: To help students-learn new vocabulary (different Shops)-eliciting students background about shops -name some typical objects and activities associated with shopping  -practice students to buy and sell specific items in market place  -interact effectively to practice market shopping  -active with classmates in activity  -understand words, ask for items sold and for/in/about different shops | | | |
| Language Skills: Speaking: speak more fluently, describe their needs items in the activity  Listening: the teacher’s explanation and listen carefully and decide which information is important in the activity  Reading: read the shopping list and item’s description  Writing: Sort the words into the right boxes. | | | |
| Language Systems: Phonology: pronunciation of different Shops  Lexis: new vocabulary of different Shops  Functions: selling and buying items  Grammar: speak grammar sentences in the activity  Discourse: teacher-student interaction and student-student after activities | | | |
| Assumptions: Students be able to speak fluently through the activity.  Students learned shopping conversation dialogue last lesson | | | |
| Anticipated Errors and Solutions: Student can’t remember last lesson so can’t speak well in activity or make grammar error  : help and guide the student when the students ask to help.  : For grammar error, write down first and let her/him know after finishing the activity | | | |
| References: Picture image- google.com  Book: Learning Teaching written by Jim Scrivener/ Techniques & Principles in Language Teaching written by Diane Larsen-Freeman and Marti Anderson  Web site: British council (britishcouncil.org) | | | |
| Notes: Most important thing is FUN!!!!! Make students be happy and active. | | | |

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| Pre Task | | | |
| Title: Greeting & Speed words game | | Aims to:-greet the students-get them ready for the new lesson-learn new vocabulary (different Shops)-team building-eliciting students background about shops -name some typical objects and activities associated with shopping | Materials:Windows Power Point (pictures)White board& markers Worksheet |
| Time | Set Up | Students | Teacher |
| 11 mins | Small groups  –A and B (groups of 6 students) | 1. Each students sits in a group. 2. One student sits on a chair with his/her back toward the whiteboard and other team members explain one of the shops name so he/she can guess. 3. A team who get the right answer can get one point. 4. Sort the words into the right boxes on the work sheet. | 1. Rearrange the desks for making groups and place a chair with its back toward the whiteboard 2. Set up the desks as market stores for speaking practice 3. Greet the students 4. Choose one student of a group and let her/him sit a chair so she/he can’t read the word on the picture. 5. Show the picture on power point to let other students can explain and give the right word 6. Give one point to a team give a right answer and show the next picture to the team 7. Change the sitting students to another 8. When students give right answer for all words then the game will be finished. 9. Give worksheet |
| Notes: When students can’t explain or give the right word then change the student role.  Numbering students (1 to 6) | | | |

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| Task Preparation | | | |
| Title: Set up the activity role, explain the game rule and demo | | Aims:-To make the students understand the activity | Materials: Plastic bag  Shopping list  Menu for a store  Items in a shop |
| Time | Set Up | Students | Teacher |
| 11  mins | Whole class | 1. Listen to the game rule 2. Allocated the game role 3. Understand the game role | 1. Introduce today’s activity to the students 2. Give instructions about the activity 3. Demo |
| Notes: ICQ:   1. Which group is customer and which group is seller? 2. Can the seller group show their menu and price sheet to the customer? 3. Can the buyer group show their shopping list to the seller? 4. When the activity will be finished? 5. Can we eat snacks, fruits during the activity? 6. Can we drink beverage during the activity?   CCQ:   1. What are we going to do, what’s the name of activity? | | | |

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| Practice | | | |
| Title: Market shopping and item selling | | Aims to:-be active with group activity -practice students to buy and sell specific items in market place  -speak and converse each other  -speak more fluently  -describe their needs items  -listen carefully and decide which information is important  -ask for further clarification of information  -interact effectively to practice market shopping  -student prepare a role play | Materials: -Realia (Teddy bears, fruits, snacks, ears, books, clothes, aprons, cloth caps, arm warmer, bottle of juice and coke, cups)  -Store sign papers  -Plastic bags  -shopkeepers cards for the Chemist |
| Time | Set Up | Students | Teacher |
| 21 mins | Pairwork (at final stage students can meet up to 7 at one time) | 1. Buy items in one’s shopping list 2. Sell items 3. Converse each other | 1. Monitor at the start activity or section to check that the task has been understood and that students are doing what teacher intended them to do. 2. When only student ask need teacher’s help, teacher help 3. Keep an eye on students as they finish 4. Close the activity |
| Notes: | | | |

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| Production | | | |
| Title:Check the result of activity and invite feedback from the students | | Aims: -Check the result of the activity  -Invite feedback from the students | Materials: Shopping items |
| Time | Set Up | Students | Teacher |
| 7mins | Whole class | 1. Compare their work each other with their shopping list 2. Give feedback to the teacher | 1. Praise students work 2. Check their work for their shopping 3. Invite feedback from the students |
| Notes: | | | |

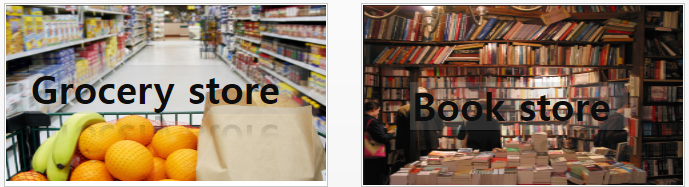
# Seating arrangements, Worksheets, handouts and lesson materials

1. Seating arrangements

![](data:None;base64,)![](data:None;base64,)

1. lesson materials
   1. Pictures for speed words game







* 1. shopkeepers cards for the Chemist Front and Back page (Picture and description)

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| Headache (Strong) | Headache |
| Cold | Cold (Strong) |
| stomachache | Tired |
| a wound or around a part of the body is injured | Mask |

* 1. Worksheet

Sort the words into the right boxes.

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| fruit Headache stomachache  vegetables clothes magazine  coffee novel skirt  newspaper sandwiches hat  dolls cough mixture tea |

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| *fruit* |  |
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* 1. Menu for a store (cut and give one list per shop keeper)

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| **Grocery Store** | |
| banana | $5 |
| chocolate | $1.25 |
| Cookies | $3 |

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| **Teddy bear Store** | |
| Small | $25 |
| Medium | $38 |
| Big | $85 |

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| **Book store** |
| Each book has price name tag | |

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| **Pharmacy** | |
| Tylenol | $2.50 |
| Aspirin | $3 |
| Cough Strong | $3.25 |
| Cold medicine | $2 |
| Stomach Relief | $8 |
| Vitamin | $37 |
| Band-Aid | $1 |
| Mask | $2 |

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| **Clothes Store** | |
| Aprons | $15 |
| cloth cap | $5 |
| arm warmer | $7 |

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| **Café** | |
| Orange juice | $7 |
| Coke | $3 |
| Coffee | $5 |

* 1. Shopping lists – Cut up and give one list per student

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| Banana  Vitamin  Cup of tea | Aprons  Novel  Cup of juice |
| Teddy bear(small)  Chocolate  Glass of coke | Aspirin  Band-Aid  Glass of coke |
| Chocolate  arm warmer  Cup of orange juice | Newspaper  Cough medicine(strong) Cup of orange juice |