|  |  |  |  |
| --- | --- | --- | --- |
| **Speaking Lesson Plan** | | | |
| **Title: Routine life at home** | | | |
| **Teacher** | **Student Level & Age** | **No of Students** | **Length** |
| David (Min Woo Kim) | Intermidate | 12 | 50 mins |
| **Materials:** 13 copies of 1 worksheet, board, pen. | | | |
| **Aims:**  - To learn vocabulary and application  - To practice general expressions on routine life at home  - To be able to be familiarized with expressions frequently used.  - To practice speaking by appling new vocabulary with group members. | | | |
| **Language Skills:**  Listening: Teacher's short speech and partner's speech  Speaking: Group working for discussion, Conversation with the teacher  Reading: Worksheet | | | |
| **Language Systems:**  Phonology: finding partner's pronounciation and accent  Lexis: Worksheet (appropriate verbs on each situation)  Grammar: none of those  Discourse: group discussion (questioning, answering, brief presentation and conversation with the teacher)  Functions: none of those | | | |
| **Assumptions:**  - all students are single and college graduates (Age 23 up)  - all students have job experience  - No male student and teacher is only a man | | | |
| **Anticipated Errors and Solutions:**  **- time left**  ---> SOS - Postponeing the feedback time.  **- time short**  ---> Plan B - reducing or elimination a step.  **- Students may not be able to point out other student's problem.**  ---> preparing my problem and korean's common mistakes | | | |
| **Reference:** My own idea | | | |
| 1 | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre Task** | | | |
| Introduction  for topic and procedures | | Aims: understanding topic and overall stages today | Materials: Board |
| **Time** | **Set up** | **Students** | **Teacher** |
| 6 Min | Whole Class | listening carefully | **Introduction**  Greeting  Suggesting topic  **Explaing** the overall stages  **-Task preparation** : sharing some examples on a worksheet.  **-Task Realization**: discussion and comparing ideas.  **-Post task :** sharing feedback of mistakes.  conclusion. |
| 2 | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Task Preparation | | | |
| Preparation for discussion | | Aims:  giving some examples and then thinking of what I did. | Materials:  work sheet, pen |
| **Time** | **Set up** | **Students** | **Teacher** |
| 5 Min  12 Min | Individually  Whole class | Going through the questions on worksheet.  read and match the answer | **Procedure:**  **1. Common expression**  **Instruction 1**  Work individually. Make connection line between two boxes.  (Distribute the worksheet)  Time is enough. Thinking on your own during your working time.  **Instruction 2**  Let's share the answers  each students read the each sentence with answer.  converse with the students on the question |
| 3 | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task Realization** | | | |
| Sharing ideas | | Aims: thinking of as many examples as we can | Materials: worksheet, paper, pen |
| **Time** | **Set up** | **Students** | **Teacher** |
| 12min  8min | Group  Whole class | Group discussion : try to give unique ideas I did.  categorize common and unique one.  Presentation of the assignment: categorization | **1. discussion**  **Instructions**  take group discussion. share what you did, referring to "the work sheet"  make a note of your group member's  categorize common and unique one.  CCQ: What did you do yesterday?  more 1-2 min flexible  **2. Comparision**  **Instruction**  Let's share each group's categorization.  pointing a student in each group to present |
| 4 | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Task** | | | |
| Check SS' problem | | Aims: Let SS know what or why they made mistakes.  reassuring how this class useful. | Material: paper, pen |
| **Time** | **Set up** | **Students** | **Teacher** |
| 4 min  3min | Group  Whole class | point out partner's mistakes.  understanding what the teacher emphasizes | **1. Checking the problem or being cautious**  **Instruction**  Let's find out partner's mistakes.  Monitoring discreetly  **Plan B**: if time is unavailable, skip this stage.  **2. Conclusion**  Reminding common mistakes in korean.  giving a tip how to improve fluency. |
| 5 | | | |

Next page

**Worksheets, handouts and lesson materials**

|  |
| --- |
| 1. got up  2. washed  3. took  4. put  5. ate  6. prepared  7. come by  8. watched  9. hung around  10. chatted with  11. looked up  12. took |

**\* Common expression**

|  |
| --- |
| 1. I in the morning  2. I my hair / face / clothes  3. I a shower  4. I my lotion  5. I breakfast  6. I the lesson plan.  7. I a coffee shop or so on  on my way home.  8. I the TV.  9. I on the street with my friends.  10. I one of my family members.  11. I my computer.  12. I a walk around my home. |