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| Reading Lesson Plan |
| Title : A few good men |
| Teacher | Student Level& Age | No of Students | Length |
|  Sun K | Advanced / 25~30yrs | 19 | 50 mins |
| Materials:computer, projector, board, marker, 19 movie scripts, 4 vocabulary lists |
| Aims:To learn legal terms and understand through the movie |
| Language Skills:Listening : listening to the movie contentsSpeaking : Q&A for vocabularies-meaning, guessing the whole story Reading : Reading the script & vocabulary listWriting : Taking notes about unfamiliar words |
| Language Systems:Phonology : Phonemic arrangement – vowel must come after words starting with /t∫/, /dʒ/Lexis : Legal terms & naval termsGrammar : The passive voiceDiscourse : Exchanging questions and answers for the investigationFunctions : Inquiring about murder case |
| Assumptions: |
| Anticipated Errors and Solutions: |
| References: A few good men – produced by Rob Reiner Film |
| Notes :There are some naval terms in the movie. The teacher will explain if students need. |

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| Pre Task  |
| Title:Outline for studying | Aims:To know what kind of terms are in the script | Materials: 19 scripts |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole class | \* Listening carefully to the teacher’s explanation and taking notes | \* Hand out movie script. - Remind the students of legal & naval terms |
| Notes:The students are not using dictionary. (only guessing)  |

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| Task Preparation  |
| Title:Reading the script | Aims:To go through the script | Materials: 19 scripts |
| Time | Set Up | Students | Teacher  |
|  10mins | Whole class | \* Four students read each role. | \* Pick four students to read the script. |
| Notes:The role for Jessep has long lines. However the students do not have to concern about that much. |

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| Task Practice |
| Title:Learning fromcourtroom movie | Aims:To study legal terms and guess whole story of the movie | Materials: 19 scripts, 4 vocab lists, board, marker |
| Time | Set Up | Students | Teacher  |
|  25mins | 4 groups | \* Checking vocabs that need for understanding script\* Looking up meanings & talking with members. (using dictionary, internet)\* Guessing how the story went on. - The students will speak about the movie briefly.\* Reminding of the script and answer the questions. - each character’s role - infer from the characters about whole story | \* Hand out one vocab list to each group. (some vocabs are not in the scenes of script)\* Give 5 mins to look up meaning of vocabularies and discuss.\* Check the students’ understanding with vocabulary  help. \* Literal Question : - What is Kaffee’s job?\* Interpretive Question : - What do you think ‘Code Red’ mean? |
| Notes: |

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| Post Production |
| Title:Confirmation by the movie | Aims:To watch how the vocabs were expressed by actors | Materials: Computer, projector, movie |
| Time | Set Up | Students | Teacher  |
|  10mins | whole class | \* Watching the video over checking legal terms.\* Guessing the answer from atmosphere of the movie. | \* Play the movie.\* Applied Question : - How could Kaffee make Jessep admit his guilt? |
| Notes:The movie could help the students to remember difficult words easily. Try to repeat watching the movie. |

**Vocabularies**

