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| Reading Lesson Plan | | | |
| Title: The Unsolved Mystery (The Bermuda Triangle) 96WD\_Liz | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Mona Liza Secretaria (Liz) | Low Intermediate / 15 | 19 | 50 mins |
| Materials:  * Photos of the place Bermuda and The Bermuda Triangle * Video clip * Vocabulary Aids * Comprehension Worksheets * Vocabulary Worksheets * Whiteboard, board markers and tape | | | |
| Aims:  * The student will learn to value reading as a means of learning and enjoyment. * To have practiced reading for a variety of purposes including to gather information, to follow directions, to give a response, to form an opinion, to understand information, to enjoy and appreciate * Read texts from a variety of genres like documentary readings. | | | |
| Language Skills: Listening: Listening to the video, to their classmate reading and to the teacher.  Speaking: Giving answers orally during the activity.  Reading: Reading the article.  Writing: Completing the worksheet by writing the information. | | | |
| Language Systems: Phonology: Correct pronunciation of the words especially in the vocabulary activity.  Lexis: list of vocabulary in the article  Grammar: Present Tense stating a fact or general truth.  Discourse: The article stating the unsolved mystery.  Functions: Giving reasons, Stating facts, Asking for information | | | |
| Assumptions: The students can express themselves minimally to other people.  The students at this level have learned present tense. | | | |
| Anticipated Errors and Solutions: Students might have difficulties pronouncing some of the words.   * + \* The teacher will teach pronunciation during vocabulary discussion.   + The students might have problems with tenses when expressing facts or general truth.   + \* During the post task activity, the teacher will explain the tenses use in expressing facts or general truth. | | | |
| References: <http://esllibrary.weebly.com/uploads/2/1/7/8/2178024/the_bermuda_triangle.pdf>  http://olc.spsd.sk.ca/de/resources/6\_9ela/GradeLevelObjectives/Reading.htm | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Documentary | | Aims:  \* To create interest and establish the theme.  \*To create a relaxed and friendly learning environment. | Materials: A photo of the Bermuda Triangle  5 minutes video clip of a documentary about the Bermuda Triangle’s mystery. |
| Time | Set Up | Students | Teacher |
| 10 minutes | group works | \*Greetings.  \* Give ideas and opinion.  \*Work in groups and share ideas about the video. | \*Greetings.  \*Show the picture and ask the student what they think about the photo.  \*Show the 5 minutes video clip of a documentary about the Bermuda Triangle’s mystery.  \*Explain to them that after watching, they are going to say something about the video.  \*Work in Group for 3 minutes. The teacher monitors the student while they do the discussion. |
| Notes: | | | |

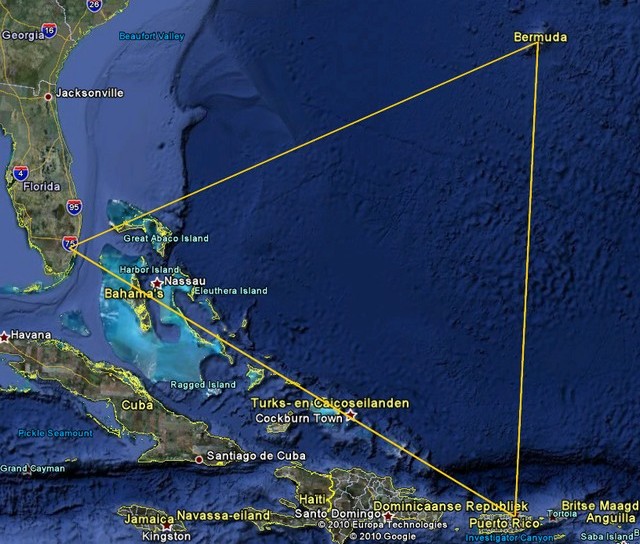
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| Task Preparation or Presentation | | | |
| Title: Words | | Aims: \*To prepare the student for the activity. \*The student will be able to understand the vocabulary and expressions used in the reading activity. | Materials:  1. Visual aids for the vocabulary. |
| Time | Set Up | Students | Teacher |
| 5mins | whole class | \*Do the vocabulary activity with the whole class. | \*Elicit words from the students by asking a student to read the definition in front of everyone and the rest will guess the word.  Do the CCQ and ICQ.  \*Explain that they are going to read an article during the main task and the words can be found in the article. |
| Notes: | | | |

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| Task Realization or Practice | | | |
| **Title:** **Reading the article.** | | Aims: \*The students will have practiced reading an article. **\***The students learned how to connect ideas from the information they’ve got. | Materials: (19) copies of the article. Plus extra copies  (19) copies of worksheets for comprehension exercise. Plus extra copies.  (19) more vocabulary practice worksheet. Plus extra copies |
| Time | Set Up | Students | Teacher |
| 30mins | Individual and Group work | \*Write the information on their worksheet.  \*Complete their worksheet | \*Read and repeat. Then give them time to read it quietly then let them answer the questions in group. They have 20 minutes to do it.  \*Monitor the whole class while they are doing the activity.  The teacher will ask the students regarding the answer.  And give another vocabulary activity. To be done in 5 minutes.  Do the CCQ and ICQ. |
| **Notes**: | | | |

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| Post Task or Production | | | |
| Title: Lost | | Aims:Will be able to build understanding of the reading text. | Materials: (19) Reasoning Worksheet plus extra copies |
| Time | Set Up | Students | Teacher |
| 10mins | Pair work | \*Work with a partner.  \*Fill in the circles. | \*Ask the students to write the many explanations for the disappearances in the Bermuda Triangle. Fill in each circle below with an explanation. Give 4 and in two boxes write their own idea.  \* Do the CCQ and ICQ.  Do the wrap-up by acknowledging the students’ effort and participation. |
| Notes: If the activities finished earlier than expected, the student will be asked to share about strange things that had happened to them in any situations. | | | |

# Worksheets, handouts and lesson materials

**Material for Pre Task Activity**

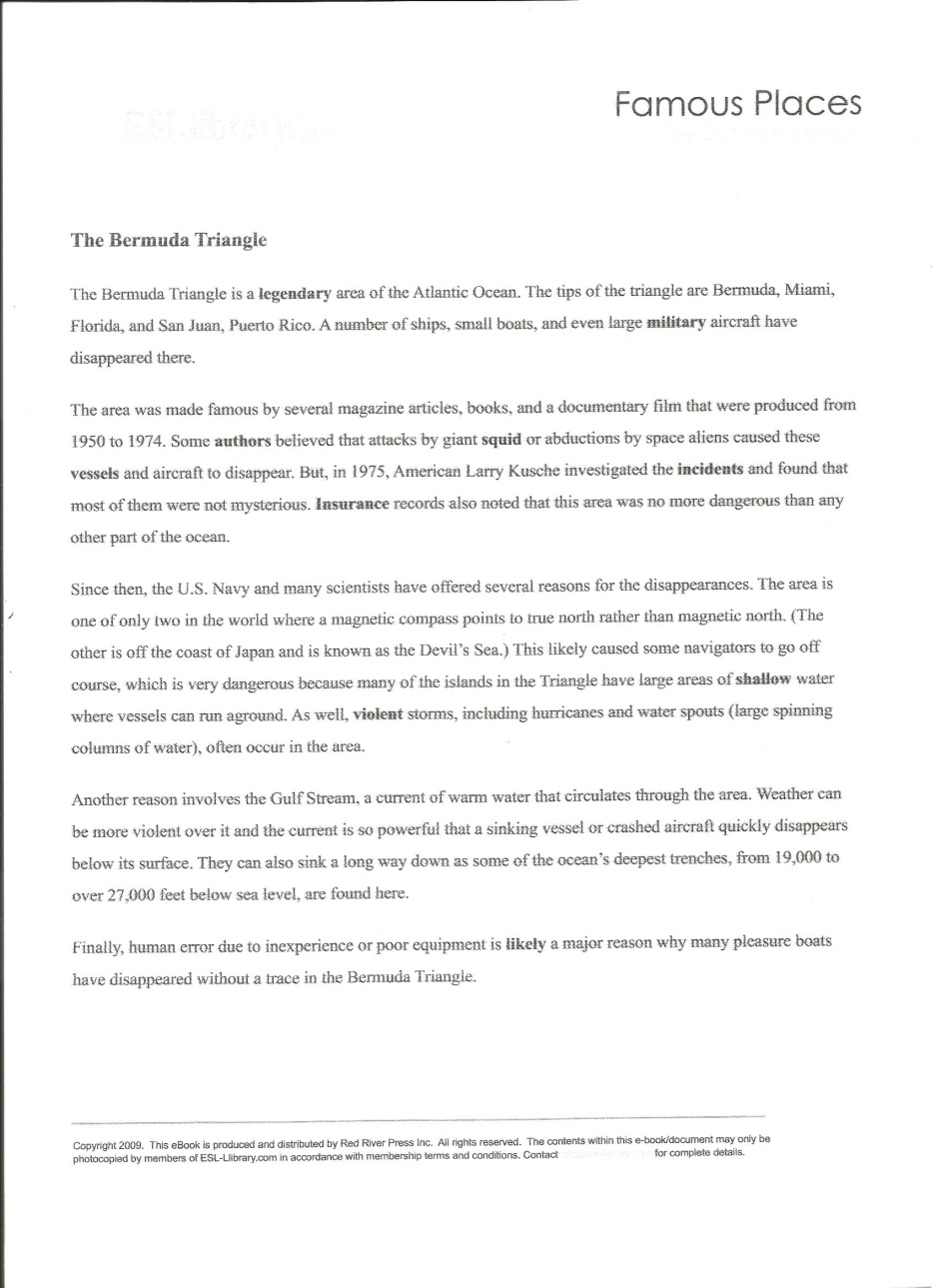
[](http://www.google.co.kr/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=P_yxVZl8mzqN7M&tbnid=tyCQM-mDwZUOBM:&ved=0CAUQjRw&url=http://worldtruth.tv/the-truth-about-the-bermuda-triangle%E2%80%8F/&ei=Y1X5Uv2_KsXtkQWlrIHwCg&bvm=bv.61190604,d.dGI&psig=AFQjCNEf7rNi-cipFc30nA1tplXz5LgMPA&ust=1392158277573835)

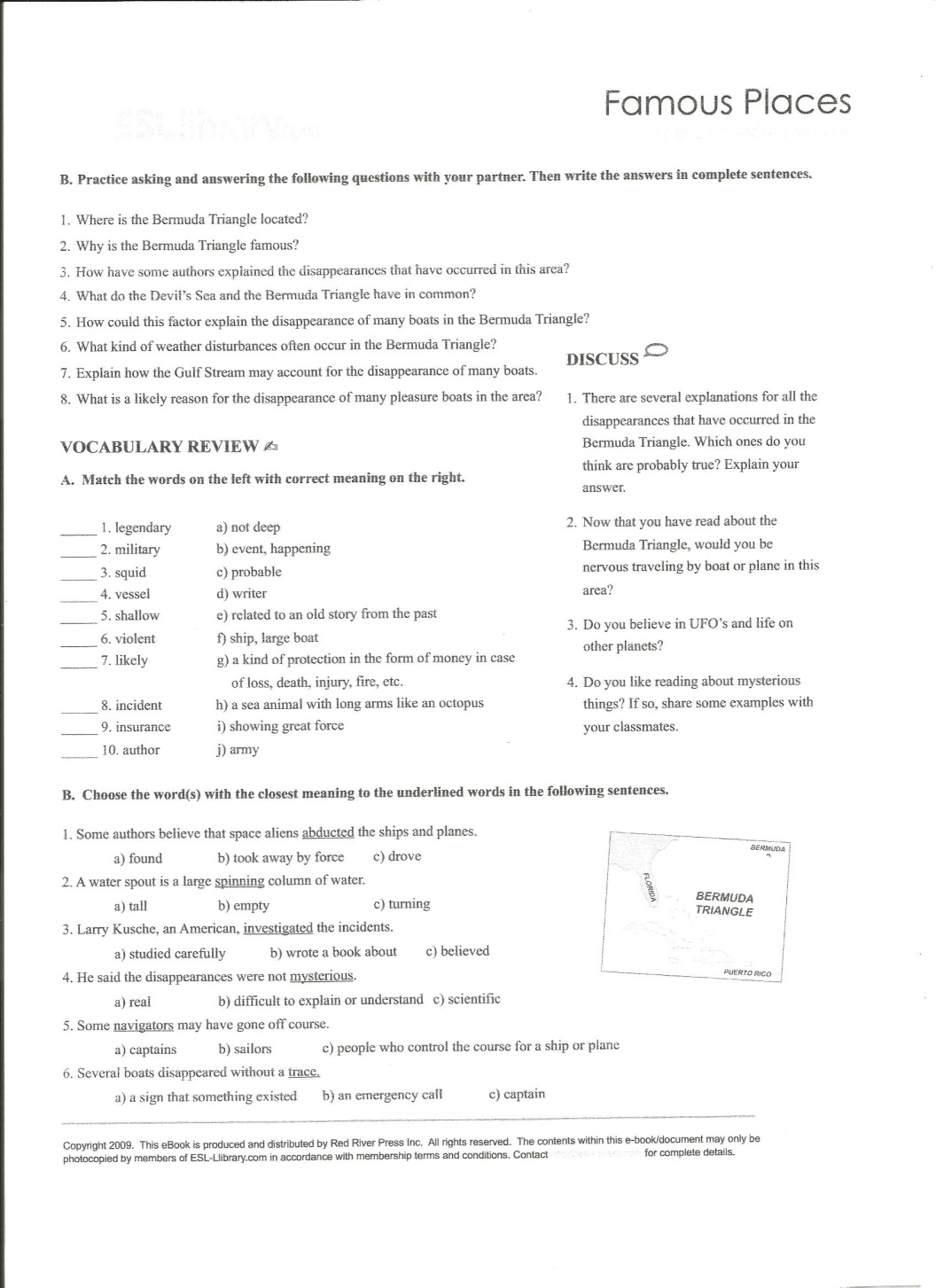
**Documentary Of Bermuda Triangle’s Mystery**

A Video Clip



**Material for Pre Task & Task- Realization activity**

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**Material for Post Task activity**

**The Bermuda Triangle Mystery**

There are many explanations for the disappearances in the Bermuda Triangle. Fill in each circle below with an explanation. Give 4 and in two boxes write your own idea.