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| Reading Lesson Plan | | | |
| Title: Susan Butcher on the Iditarod Trail | | | |
| Teacher | Student Level & Age | No of Students | Length |
| PYO | Intermediate & 20-40 | 19 | 50 mins |
| Materials: - 20 Copies of Handout (Reading, Organizing Information, Comprehension Question)  - Whiteboard & Markers  - Microsoft Powerpoint  - PC & Beam Projector | | | |
| Aims: - To improve students’ reading ability by reading an article “Susan Butcher on the Iditarod Trail”  - To improve students’ speaking ability by discussing about the article with group members  - Students will know what the Iditarod Trail Sled Dog Race is and who Susan Butcher is | | | |
| Language Skills: Listening: Listening to the teacher’s instruction, Listening to their group members  Speaking: Discussing with their group members, Answering to the teacher’s question  Reading: Reading the article  Writing: Completing the question sheets by writing the answers | | | |
| Language Systems: Phonology: Pronunciation of some difficult words from the article (ex: wilderness, diphtheria, and frigid)  Lexis: New vocabularies in the article  Grammar: Focus on how to use past tense  Discourse: Discussing why the Iditarod Trail Sled Dog Race is considered the toughest race in the world  Functions: Asking information about the Iditarod Trail Sled Dog Race, Eliciting ideas from group members | | | |
| Assumptions: - N/A | | | |
| Anticipated Errors and Solutions: - N/A | | | |
| References: - <http://www.pearsonlongman.com/ae/worldview/reading/WV2_CW_reading_U24.pdf>  - http://www.pearsonlongman.com/ae/worldview/reading/WV2\_CW\_reading\_AK.pdf | | | |
| Notes: N/A | | | |

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| Pre Task | | | |
| Title: Greetings & Presenting Some Pictures of the Topic | | Aims:- To create comfortable environment for students - To make students more interested in the topic | Materials: - Microsoft Powerpoint (Pictures)  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 10mins | Whole Class | - Greetings  - Students will guess the topic | - Greetings  - Show a famous quotation from Susan Butcher and let students guess  - Show a picture of a dog sled and elicit some ideas about it from students |
| Notes: N/A | | | |

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| Task Preparation | | | |
| Title: Who’s Susan Butcher and What’s the Iditarod Trail Sled Dog Race | | Aims:- To make students be prepared for the activity - To elicit students’ schema | Materials: - Microsoft Powerpoint (Pictures)  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 5mins | Whole Class | - Students will guess or answer about Susan Butcher and the Iditarod Trail Sled Dog Race  - Students will give and take information about new vocabularies | - CCQ: Ask students if they know who Susan Butcher is and what the Iditarod Trail Sled Dog Race  - Explain about Susan Butcher and the Iditarod Trail Sled Dog Race  - Explain what activity students are going to do  - Explain just a little bit about new vocabularies from the article before the activity |
| Notes: N/A | | | |

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| Task Realization | | | |
| Title: Reading the article “Susan Butcher on the Iditarod Trail” | | Aims:- Students will have practiced reading the article - Students will find out how to organize information from the article | Materials: - 19 Copies of the Article  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 30mins | Whole Class | - Students will read the article  - Students will answer the questions in group  - Students will find the reasons why the Iditarod Trail Sled Race is considered the toughest race in the world in group  - Students will exchange their ideas about the topic | - Give students some time to read the article and let them answer the questions in group (10min)  - Monitor students while they are doing the activity  - CCQ: “Why is the Iditarod Trail Sled Race considered the toughest race in the world?”  - Let students find the answers for CCQ |
| Notes: N/A | | | |

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| Post Task | | | |
| Title: Review | | Aims:- To make sure that students fully understand about the article - To connect students’ experience or knowledge to the topic | Materials: - Microsoft Powerpoint  - Whiteboard & Markers |
| Time | Set Up | Students | Teacher |
| 5mins | Whole Class | - Students might ask some questions about the article  - Students will exchange their information about someone who never give up and achieve success | - Explain more about the article  - Wrap-up the class |
| Notes: N/A | | | |