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|  Reading Lesson Plan |
| Title: Susan Butcher on the Iditarod Trail |
| Teacher | Student Level & Age | No of Students | Length |
|  PYO | Intermediate & 20-40 | 19 | 50 mins |
| Materials: - 20 Copies of Handout (Reading, Organizing Information, Comprehension Question) - Whiteboard & Markers  - Microsoft Powerpoint  - PC & Beam Projector |
| Aims: - To improve students’ reading ability by reading an article “Susan Butcher on the Iditarod Trail”  - To improve students’ speaking ability by discussing about the article with group members  - Students will know what the Iditarod Trail Sled Dog Race is and who Susan Butcher is |
| Language Skills:Listening: Listening to the teacher’s instruction, Listening to their group membersSpeaking: Discussing with their group members, Answering to the teacher’s question Reading: Reading the article Writing: Completing the question sheets by writing the answers  |
| Language Systems:Phonology: Pronunciation of some difficult words from the article (ex: wilderness, diphtheria, and frigid)Lexis: New vocabularies in the articleGrammar: Focus on how to use past tenseDiscourse: Discussing why the Iditarod Trail Sled Dog Race is considered the toughest race in the world Functions: Asking information about the Iditarod Trail Sled Dog Race, Eliciting ideas from group members  |
| Assumptions:- N/A |
| Anticipated Errors and Solutions:- N/A |
| References:- <http://www.pearsonlongman.com/ae/worldview/reading/WV2_CW_reading_U24.pdf>- http://www.pearsonlongman.com/ae/worldview/reading/WV2\_CW\_reading\_AK.pdf |
| Notes: N/A |

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| Pre Task  |
| Title: Greetings & Presenting Some Pictures of the Topic  | Aims:- To create comfortable environment for students - To make students more interested in the topic  | Materials: - Microsoft Powerpoint (Pictures)- Whiteboard & Markers  |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole Class | - Greetings - Students will guess the topic  | - Greetings- Show a famous quotation from Susan Butcher and let students guess- Show a picture of a dog sled and elicit some ideas about it from students  |
| Notes: N/A |

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| Task Preparation |
| Title: Who’s Susan Butcher and What’s the Iditarod Trail Sled Dog Race | Aims:- To make students be prepared for the activity - To elicit students’ schema  | Materials: - Microsoft Powerpoint (Pictures)- Whiteboard & Markers |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole Class | - Students will guess or answer about Susan Butcher and the Iditarod Trail Sled Dog Race- Students will give and take information about new vocabularies  | - CCQ: Ask students if they know who Susan Butcher is and what the Iditarod Trail Sled Dog Race- Explain about Susan Butcher and the Iditarod Trail Sled Dog Race- Explain what activity students are going to do - Explain just a little bit about new vocabularies from the article before the activity  |
| Notes: N/A |

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| Task Realization  |
| Title: Reading the article “Susan Butcher on the Iditarod Trail”  | Aims:- Students will have practiced reading the article - Students will find out how to organize information from the article | Materials: - 19 Copies of the Article- Whiteboard & Markers |
| Time | Set Up | Students | Teacher  |
| 30mins | Whole Class  | - Students will read the article - Students will answer the questions in group - Students will find the reasons why the Iditarod Trail Sled Race is considered the toughest race in the world in group- Students will exchange their ideas about the topic  | - Give students some time to read the article and let them answer the questions in group (10min)- Monitor students while they are doing the activity - CCQ: “Why is the Iditarod Trail Sled Race considered the toughest race in the world?”- Let students find the answers for CCQ |
| Notes: N/A |

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| Post Task  |
| Title: Review | Aims:- To make sure that students fully understand about the article - To connect students’ experience or knowledge to the topic | Materials: - Microsoft Powerpoint- Whiteboard & Markers |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole Class | - Students might ask some questions about the article- Students will exchange their information about someone who never give up and achieve success | - Explain more about the article - Wrap-up the class |
| Notes: N/A |