|  |  |  |  |
| --- | --- | --- | --- |
| Reading Lesson Plan [ 96WD] JANICE | | | |
| Title: Art Museum | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Janice | Intermediate low &16~above age | 20 | 50 mins |
| Materials: Hand outs, pictures, paper, pen, white board & Markers, | | | |
| Aims: To give an experience of museum art and article  To provide opportunities to learn how to approach and research about contents.(by jigsaw activity to plan how we could share the info)  To develop their abilities to read and comprehend by getting them to answer to the questions of what they read. | | | |
| Language Skills: Listening: listening teacher’s explanation, team or individual opinions from Ss  Speaking: : presentation, demonstration, discussion with group and the whole class  Reading: reading a particular article in groups or individually, questions,idioms  Writing: summary of the articles, questions | | | |
| Language Systems: Phonology: practicing new vocabulary and Proper intonation and stress  Lexis: new vocabulary of art and artist names, daily words  Grammar: Grammar variety and accuracy, past tense  Discourse: discussing of the particular subject and ask question to research information  Functions:, comprehending, questioning, answering, explaining, presenting | | | |
| Assumptions:N/A | | | |
| Anticipated Errors and Solutions: N/A | | | |
| References: ARTICLES; <http://www.aaronartprints.org> picture; www.naver.com | | | |
| Notes: N/A | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Pre Task & Warmer | | | |
| Title: warm up& schema Matching names | | Aims:To prepare the Ss for the main task and motivating To practice by eliciting Ss by pictures and collecting information  To practice related daily expression and words | Materials: Pictures(4 different pictures) for each group(16)  white board& markers |
| Time | Set Up | Students | Teacher |
| 10mins | In Groups  Teacher  With whole class | -after T explanation be in groups  -try to draw out the 4 pic with group by discussion  -after discussion match the name card with the pic  -correction with class and teacher | -give an explanation of the short fun activity  -divide the class in 4 groups  -give 4 pic to groups per each  -after discussion give four name card  -make them to match the name with pic  -monitor The Ss  --after the discussion in groups go through with the  whole class of the answers |
| Notes: N/A | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Task Preparation | | | |
| Title: Artists and works | | Aims:To improve reading skill with unfamiliar contents To practice skimming and scanning skills.  To practice summarizing and understanding the main idea. | Materials: 4 different articles, 4 different picture  White board & markers |
| Time | Set Up | Students | Teacher |
| 15mins | In Groups  Teacher  With whole class | -after instruction chose picture per each group  -read the article(which is match to the pic)  (First individually after than in group discussion.)  -skimming & scanning with groups research information.  -summarize the article | -instruction to Ss  - give individually different article for each groups  -make them to skim and scan about the article  And find the key point  (make them to read the article individually after than discussion with groups)  -monitor |
| Notes: If necessary it is okay the Ss look up the dictionary about unfamiliar words. | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Task Practice | | | |
| Title:Questioning how? | | Aims:To learn how to approach and give question to get information To give chances to share ideas and grow more interest by discussion | Materials: 4 different articles, 4 different picture  White board & markers |
| Time | Set Up | Students | Teacher |
| 15mins | In Groups  Teacher  With whole class | -after teacher instruction  -discuss with groups  Talk about “If you are the teacher what kinds of question would you ask to Ss to get information of the article?”  -after discussion write on the board  (3~5 question that they have talked)  -prepare presentation of each article in groups  Based on the questions on the board. | -after task preparation give the Ss next instruction  -make them to discuss about how much info they had from the article and ask Question  “If you are the teacher what kinds of question would you ask to Ss to get information of the article?”  -make to write on the board about the question  (make them to write unless 3~5 question)  -monitor and go through the question with the whole class  -make the Ss to prepare the presentation based on the board Question |
| Notes: Depend | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| Post Task | | | |
| Title: Presenting research | | Aims:To practice presenting the idea to other based on researching. To help the Ss to get lots of information in short time  By jigsaw activity  To help and provide to review what they achieved | Materials: White board & markers  Paper, pen, |
| Time | Set Up | Students | Teacher |
| 15mins | In Groups  Teacher  With whole class | -Give the class a presentation  -give feedback to each other or  ask(based on the board question) | -make the Ss to organize presentation  -Make the Ss to present & monitoring  -go through with whole class & feedback  -finish the class |
| Notes: N/A | | | |

# Worksheets, handouts and lesson materials