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| [96th WD\_Chloe] Reading Lesson Plan | | | |
| Title : Shopping around the world | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Chloe(Seyeon, SHIM ) | Basic Intermediate | 11 | 50 mins |
| Materials: - paper(5p) , handout(15 copies)  - article(15 copies)  - projector  - Board & Marker,  - music(It helps Ss feel comfortable when they discuss) | | | |
| Aims: - To learn new words  - To practice conversation skills through the discussion.  - To get information from the article. | | | |
| Language Skills: Listening: teacher’s instruction, discussion  Speaking: Discussion in pairs and in groups, Reading instructions, Answering questions  Reading: article  Writing: taking note, handout | | | |
| Language Systems: Phonology: Vocabularies  Lexis: Vocabulary used in the article. (new vocabulary)  Grammar: be verb, because  Discourse: Discussion  Functions: presentation, comparing | | | |
| Assumptions: - All the students are teenagers(Age 11 above)  - Students may understand the script without having problems. | | | |
| Anticipated Errors and Solutions: Before reading, students will learn new vocabularies in the article for understanding . | | | |
| References: TOUCHSTONE text book | | | |
| Notes: | | | |

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| Pre Task or Warmer | | | |
| Title: Brain storming | | Aims:To Elicit what students already know (schema) | Materials: Paper, pen, marker, whiteboard |
| Time | Set Up | Students | Teacher |
| 10m | group | Ss discuss what they think about and then write down on the paper. Then, come to the white board and write it down. Share the words all together | Hand out paper  ICQ |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: Let’s learn vocabulary | | Aims:To be able to learn words involved in shoppingTo comprehend article well before reading article‘ | Materials: Handout, ppt |
| Time | Set Up | Students | Teacher |
| 10m | group  Whole class | Ss fill in the blank using the words with partners and share the answer all together.  Before reading, Ss can learn vocabularies related to the article | Give out handout and divide in to some groups  Have Ss fill in the blank and then share the answers with whole class(full sentence)  ICQ  Turn on the ppt , show the new vocabularies in the article. |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: Shopping around the world | | Aims:To understand shopping place all over the world | Materials: Article |
| Time | Set Up | Students | Teacher |
| 20m | Individual  group | Each S read out each sentence in the article and divide into 4 groups in order to talk about discussion questions.  Let Ss present the results. | Get them read out clearly and loudly.  ICQ&CCQ  Get them divide into 4groups and discuss using the questions. |
| Notes: | | | |

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| Post Task or Production | | | |
| Title: My favorite store is… | | Aims:To be able to tell your own recommendations using the paragraph | Materials: Handout, pen, note |
| Time | Set Up | Students | Teacher |
| 10m | Individual  group | Ss make sentences using models and take turns reading what they make | Have Ss make sentences using model and help note in handout  ICQ  Have Ss take turns talking to partner their recommendations |
| Notes: | | | |

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# Fill in the blank using the words below hat/ bracelet/sweater/belt/Tshirt/tie/watch/ /suit/jacket/socks/shoes/briefcase/ pants /umbrella/bag/sneakers/ Yshirt/skirt

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**Article Questions**

**Look at the article. Find…**

a good place to have coffee

a place where you can shop and then look art

a place with no sales tax

Somewhere you want to go

Something you want to buy

**Write a paragraph about your favorite store for a shopper’s guide.Use the model below.**

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| My favoritestore is…  I like it because…  I usually go there…  They sell…  They also have…  I like to buy… | **Help note**  **Linking ideas with** **because to give reasons**  My favorite store is Chang’s **because** it has great clothes  I like to shop there **because** it’s cheap. |

Group work Take turns reading your recommendations. Do you learn about any new places to shop?