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| Reading Lesson Plan | | | |
| Title : Miko the Monkey | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Jessica Yoo | Lower Intermediate & Elementary Students | 12 students | 50 mins |
| Materials:  * White board & Markers * 15 copies of three different worksheets (‘Miko the Monkey’, Monkey A and Monkey B) * 8 copies of ‘Monkey pre-task worksheet’ * Monkey PPT | | | |
| Aims:  * To be able to get the main idea by reading the text and answering true/false questions. * To learn or be familiar with key vocabulary relating to the text. * To improve summarizing skill by completing the fill in the blank worksheet. * To improve speaking and listening abilities by sharing ideas in pairs or in a group. | | | |
| Language Skills: Reading: reading the text “Miko the Monkey”/ worksheets  Writing: answering questions and taking notes from discussion.  Speaking: sharing ideas or discussing with a partner.  Listening: listening to the teacher’s presentation, instructions and other students’ opinions. | | | |
| Language Systems: Grammar: from the text and worksheets, Ss get to read the story and answer questions/ present one’s ideas.  Lexis: new words and idioms used in the text.  Phonology: pronunciation of the key vocabularies  Functions: sharing and discussing one’s own ideas.  Discourse: teacher-student interaction and student-student interaction through the activities. | | | |
| Assumptions:  * Some students might not know many different types of monkeys * Some students might know the vocabularies that I have prepared | | | |
| Anticipated Errors and Solutions: | | | |
| References: <http://www.teachingenglish.org.uk/article/using-a-story-miko-monkey>  <http://www.factzoo.com/mammals/types-of-monkeys.html> | | | |
| Notes:  * If students finish their tasks earlier than anticipated   ☞ SOS activities (play a game) | | | |

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| Pre-task | | | |
| Title: Greeting &  Monkey PPT | | Aims:To greet students and get them ready for the new lesson  * To help the students to think and speak only in English * To get Ss interested in the topic | Materials: White board & markers  Monkey PPT |
| Time | Set Up | Students | Teacher |
| 4mins | Whole class | * Listen and respond to the teacher * talk to the classmates and share ideas | * Greet students kindly and enthusiastically * Ask questions to students about monkeys * Give a Monkey present to students (Monkey PPT) * Monitor and guide Ss |
| Notes: | | | |

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| Task Preparation | | | |
| Title: Monkey pre-task | | Aims:  * To develop their vocabulary * To encourage Ss to discuss actively with friendly topic ‘monkey’ * To help students to understand the main task | Materials: White board & markers  Monkey pre-task worksheet (8copies) |
| Time | Set Up | Students | Teacher |
| 7mins | Whole class→ pairs | * Listen and respond to the teacher * Stay in groups of 4 and work on the worksheet * talk to the partners and share ideas | * Put Ss in pairs and distribute worksheets to each pairs (Monkey pre-task worksheet) * Give instructions * Ask them to complete True/False (the first part of the worksheet) – give 4mins * **Ask ICQ:** How much time do you have?   Do you work alone?   * Let Ss to work on the last part of the worksheet and work with partner – give 3mins * **Ask CCQ:** What do you have to do? * Monitor and guide Ss |
| Notes: | | | |

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| Task Realization | | | |
| Title: “Miko the Monkey” & Monkey A | | Aims:To develop Ss ability to read and understand the story, through answering some True/False questions and useful word searchTo help Ss to improve their comprehension skills | Materials: White board & markers  “Miko the Monkey” (15copies)  Monkey A worksheet (15 copies) |
| Time | Set Up | Students | Teacher |
| 28mins | Individually | * Listen and respond to the teacher * Read the story “Miko the Monkey” * Work on the worksheet and answer them * Participate actively with the presenting their answers | * Put Ss back to work individually * Give instructions * Distribute “Miko the Monkey” to all (15 copies) – give 14mins * **Ask CCQ:**   + What are we going to do?  + How much time do you have?   * Monitor and guide Ss * After reading, distribute second worksheet (Monkey A worksheet -15 copies) – give 14mins * Monitor and guide Ss * After Ss are done with the worksheet, ask them for the answers |
| Notes: | | | |

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| Post Task | | | |
| Title: Monkey B & closing | | Aims:To check whether Ss understood the lesson  * To improve Ss comprehension skill  To wrap up the class | Materials: Board & marker  Monkey B worksheet (15 copies) |
| Time | Set Up | Students | Teacher |
| 11mins | Individually | * Listen and respond to the teacher * Work on the Monkey B worksheet individually * Participate actively with the presenting their answers | * Give instructions * Distribute the Monkey B worksheet to all (15 copies) – give 7mins * Monitor and guide Ss * After Ss are done with the worksheet, ask them for the answers – 4mins * Give feedbacks * Tell Ss what we are going to do for the next class |
| Notes:  * If time is running short, ask for a volunteer to read the answers for the worksheet * After all the work is finished but still got some time left, play a game on the white board (hang man, etc.) | | | |

# Worksheets, handouts and lesson materials

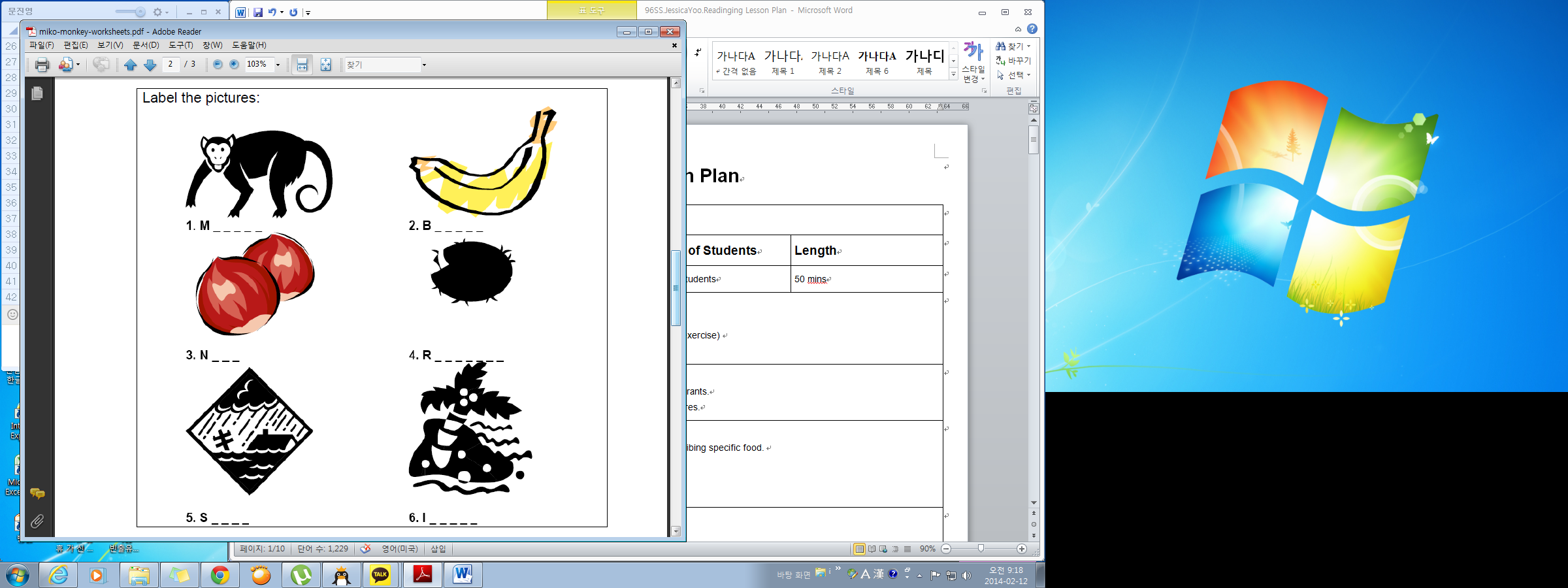
**Monkey Pre-Task**

**Find out how much you know about monkeys.**

**Are these sentences true or false? (circle the correct answer!)**

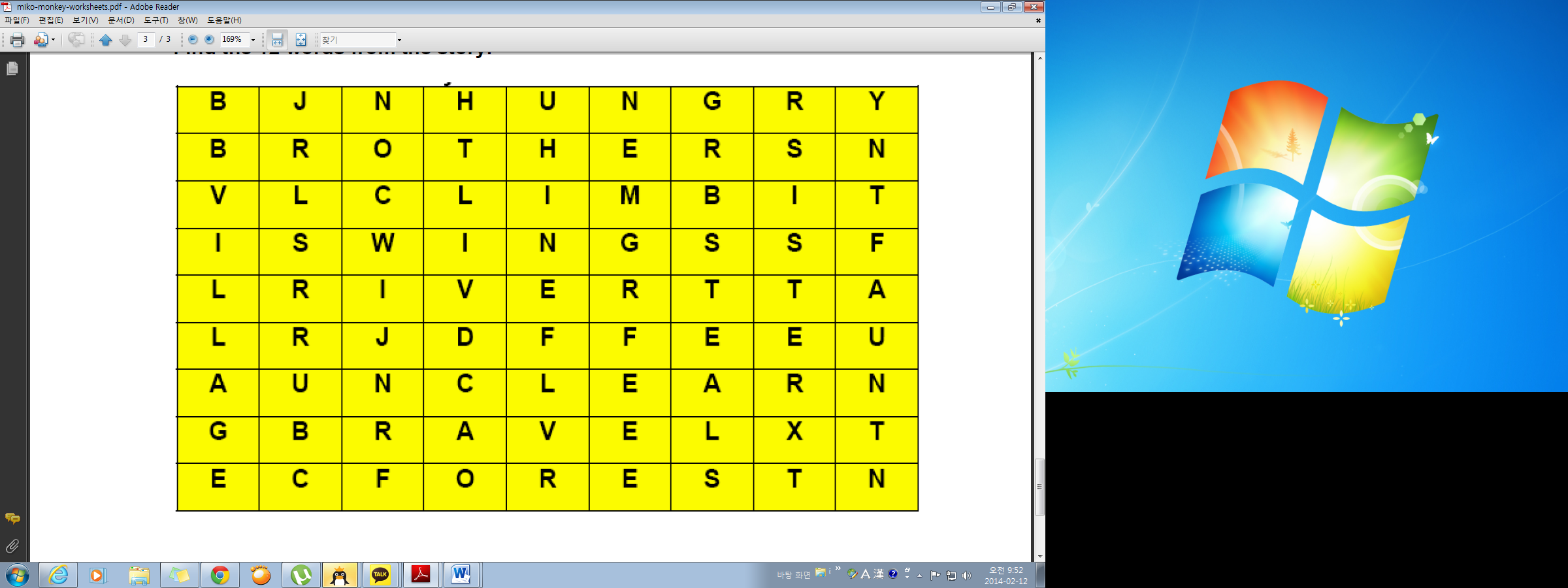
1. Monkeys are primates. **( T / F)**
2. Monkeys are apes. **( T / F )**
3. All monkeys have tails. **( T / F )**
4. The Mandrill doesn’t go into trees. **( T / F )**
5. The smallest monkey is from South America. **( T / F )**
6. The loudest animal on land is a monkey. **( T / F )**
7. All monkeys live in tropical climates. **( T / F )**

**Key Vocabulary**



**Monkey A**

1. **True or False**
2. Miko the monkey has a very big family.
3. Miko laughs with his brothers and sisters.
4. The monkeys steal fruit from the village.
5. It rains for seven days.
6. Miko falls into the river.
7. Miko is a very brave monkey.
8. **Word Search**



**Monkey B**

**★Complete the words from the story★**

Miko is a small monkey. He I \_ \_ \_ \_ in the forest with his brothers and s \_ \_ \_ \_ \_ \_ . They eat bananas, fruit and n \_ \_ \_ . But Miko is very small. He eats n \_ \_ \_ \_ \_ \_ .

One day it r \_ \_ \_ \_ and the river goes up. The monkeys have no

f \_ \_ \_ . His brother Uko f \_ \_ \_ \_ into the river.

Then Miko jumps a \_ \_ \_ \_ \_ the river and gets bananas for his family.

Uko comes back to the family. He says Miko is a very b \_ \_ \_ \_ monkey and Miko is very h \_ \_ \_ \_ .

