**Tesol 97 WEEKDAY CLASS**

**Instructor: Jayme**

**TESOL 01: Second Language Acquisition Assignment.**

I have been in Ann Arbor, Michigan, USA in 2010. Ann Arbor is home to the University of Michigan, a world-renowned institution of higher education. There are many kinds of people from all nations. I could go there because of my friend. She went to the Michigan University to research for some scholarships in the graduate school. And she invited me and friends to be able to stay there with her in her house. So I could start to study English in Ann Arbor. I went to the Michigan Language Center to learn English with my friends. I met two teachers. So now, I’d like to share about my learning experiences from them.

One of them was a female, and her name was “Catherine”. I liked her because she taught us very well. She was always smiling when she was with the students. I think that she was an involver. She led our class to become a modern classroom. She didn’t teach us by one way communication. She encouraged us to communicate in English freely. She made us discuss something in groups and present about free subjects in our own style. I made some presentations with Power Point program to make them know what I know and what I think importantly. All students including me prepared it earnestly. And sometimes, she ordered us to memorize tenses in a grammar class for a while. I think that she is a good teacher. TTT was high, and STT was also high in her class.

Let me introduce an example in her class. She gave us an Ice Breaker game to know each other at first time. It needed a knitting ball. If someone got the knitting ball, he/she said about himself/herself, like name, major, where he/she live in, where he/she is from, etc. And he/she gave the knitting ball to other person. We did it to the last person. And then when we wound the wool into a ball, we said who he/she was before me. After this game we could be relaxed and feel more comfortable. It was good to know and remember each other.

Meanwhile, Catherine had to go to England. So I couldn’t learn from her any more. It was so sad. After she has gone, there was a man whose name was John. He taught us after her. I think he is an ineffective enabler. He just gave us too much free time. He didn’t concern us to study or play. We went to outside and a traditional market with him. It was good to know their culture. He gave games to us to be relaxed. In his class, STT was high, and TTT was low. I’m sure that he is an enabler, but I couldn’t remind what he taught me.

I’d like to compare with “Catherine style” and “John style”. Which one is more effective teaching style between the “Involver” and the “Enabler”. It could be different according to the students’ learning style. But for me, I prefer an Involver, because I’d like to get some news or good information from teacher.

I shared about my experiences with two types of teacher, “Involver” and “Enabler”. And I compared which type of teacher is more effective to me. They worked in different way according to the students’ learning style. In my case, “Catherine style” was a success and “John style” wasn’t a success.

Therefore, I think teacher is really important factor for students.