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| Reading Lesson Plan |
| Title: The Beauty War  |
| INSTRUCTOR | STUDENT LEVEL AND AGE | NUMBER OF STUDENTS | LENGTH |
| Eunice Eo | Intermediate High school students  | 25  | 50 minutes  |
| Materials: 27 copies of worksheets, writing utensils, paper, whiteboard, marker, speakers, laptop or computer, screen, projector, video clip “Dove beauty sketches”  |
| Aims:To help students:- improve their reading skills by reading a newspaper article - practice reading for specific information - develop their abilities to think and reason - practice their speaking skills by giving opinions  |
| Language Skills:Reading: to read a newspaper article in different styles Writing: to write opinions and give written answersSpeaking: to give opinions, name reasons and respond to questions Listening: to listen to the teacher’s instructions and others’ opinions  |
| Language Systems:Phonology: pronunciation of the characters’ talking in the video about their experience Discourse: reporting an event and giving information about it Functions: informing, narrating and reporting language Lexis: vocabulary related to law and legal action(sue, affair, adultery, marital) Grammar: simple past tense  |
| Assumptions:Students already:- have experience in participating in a debate- have some understanding of legal procedure- have knowledge of legal terms- have abilities of reason and give opinions about the topic |
| Anticipated Errors and Solutions:- Students may  |
| References:- <http://www.youtube.com/watch?v=litXW91UauE>- <http://www.irishtimes.com/>- <http://www.chicagonow.com/dad-all-day/2013/11/man-sues-wife-over-ugly-kids-and-wins/>- Google Images  |
| Notes |

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| PreTask  |
| Title: *Something in Common*Lead-in | Aims: To promote interest in today’s lesson  | Materials: worksheet, marker, whiteboard |
| Time | Set Up | Students | Teacher  |
| 8mins | Whole class  | GreetingLook at pictures in the worksheet and find their common point Predict today’s lesson  | GreetingHand out worksheets Ask Ss to find common point of 3 pictures in the worksheetWrite the title of today’s lesson on the white boardTell Ss briefly what we’re going to do today  |
| Note  |

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| Task Preparation  |
| Title: *The Ugly Duckling* Pre-activity | Aims: To read in different styles and for specific information  | Materials: worksheets, writing utensils  |
| Time | Set Up | Students | Teacher  |
| 14mins | Individually | Read “Man sues his wife over ugly children” in the worksheet Use scanning to find the specific details Underline the important information and circle unknown wordsWrite down the answers after reading the article  | Ask Ss to scan the article silently, underline the information they think it’s important and circle words they don’t know Ask Ss to give written answers after reading the article  |
| Notes Students can skim the article first on their own and do a “popcorn” reading with class (optional) Encourage students to think about the main theme as they read |

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| Task Realization  |
| Title: *Agree? Disagree?* Main activity  | Aims: To answer comprehensive questions properly and give opinions about the topic  | Materials: Worksheets, writing utensils  |
| Time | Set Up | Students | Teacher  |
| 16mins | IndividuallyWhole Class  | Share the written answers with class Give opinions about the article Take a side and raise a hand for it Talk about the topic of the article  | Check the answers with class Ask what Ss think about the article Let them pick a side and ask to raise their hands Encourage Ss to talk about the topic of the article  |
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| PostTask  |
| Title: *Real Beauty* Post activity  | Aims: To have a better understanding of today’s lesson and think relatively  | Materials: laptop or computer, speakers, projector, screen, video clip, paper, writing utensils |
| Time | Set Up | Students | Teacher  |
| 12mins | Individually  | Watch “Dove real beauty sketches” Write down your feelings after watching the video  | Play a video clip “Dove real beauty sketches”Ask Ss to write about their impression on the video  |
| SOS Activity |
| Title: *I love me* | Aims: To have a positive self-image  | Materials: paper, writing utensils  |
| Time | Set Up | Students | Teacher  |
| 7mins | IndividuallyPairs  | List 10 interesting facts about yourself Talk about your personal charms and strengths in pairs  | Ask Ss to write 10 interesting facts about themselvesPair the Ss upLet them discuss their own charms and strengths  |
| Notes |