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| Reading Lesson Plan |
| Title : Vincent Van Gogh  |
| Teacher | Student Level & Age | No of Students | Length |
| Lynn Lee | Intermediate (Adult) | 12 | 50 mins |
| Materials: \*Video file1(about 2mins)\*Video file2(about 2mins)\*PPT\*Letter from Vincent worksheet(14copies)\*Paragragh puzzles(8copies)\*Vincent Van Gogh Worksheet(8copies)\*Audio file : Vincent – Don Mclean\*Computer and projector \*Whiteboard and board marker |
| Aims:-To improve reading skills by reading the letter and paragraghs.-To learn new vocabularies by reading sentences. |
| Language Skills:Listening: Listening to the video file, teacher’s questions and instructions. Listening to their partners and the class’ ideas.Speaking: Responding to the teacher’s questions, participating in discussions, and sharing the idea with partner. Reading: Various activity worksheets, reading the vocabulary, reading Vincent’ saying. Writing: Answers of questions. |
| Language Systems:Phonology: Practicing new vocabulary, reading the sentences, and their pronunciationsLexis: Understanding the way new words are used in sentences and how to apply them freely in their own conversations.Grammar: Allowing the students to form their own sentences based on the new vocabulary and words related to the topic.Discourse: Discussing the answers of worksheet after reading, Functions: Describing their idea, speaking their opinion, and asking for information. |
| Assumptions:-Some students might know about Vincent Van Gogh.-Some students might not know the vocabularies. |
| Anticipated Errors and Solutions: |
| References:Video 1 <http://www.youtube.com/watch?v=nkvLq0TYiwI>Video 2 http://www.youtube.com/watch?v=1hXMuK5NQEA |
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| Pre Task  |
| Title:Vincent’s Paintings and Saying. | Aims:-To get Ss interested in the topic.-To help students to improve the reading skill by wise saying from Vincent Van Gogh. | Materials: \*Video file1(about 2mins)\*Video file2(about 3mins)\*PPT\*Computer and projector  |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole class | -Ss answer the Q-Watch the video1&2 about Vincent’s paintings and saying. | **\*Greeting****\*GQ**-Who is your favorite painter?-Have you ever seen Vincent Van Gogh’s painting?-then how do you feel when you see his painting?-Show the video file(Vincent Van Gogh) |
| 4mins | Whole class | -Read the sentence(PPT-Vincent’s saying) -Speak their opinion about the sentence. | -PPT(If you hear a voice within you say "you cannot paint" then by all means paint, and that voice will be silenced)**\*CCQ**-What do you think about it?-What does this sentence mean? |
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| Task Preparation  |
| Title:Letter from Vincent Van Gogh | Aims:-To develop vocabulary-To improve Ss’ reading skill by reading the letter | Materials: \*Letter from Vincent worksheet(14copies)\*Computer and projector \*White board and marker\*Audio file : Vincent – Don Mclean |
| Time | Set Up | Students | Teacher  |
| 2mins | WholeClass | -Guess the character of Vincent. -Listen instruction about worksheet. | **\*Eliciting**\*Can you guess about Vincent’ character?\*Does he have many friends?-Distribute worksheet. -Give instructions**\*Instructions**-Read the letter of Vincent. -After reading, discuss with your partners the questions. (Group of 4)-After discussion, write down the answers on the whiteboard. -I’ll give you 5mins.(Play the audio file while they discuss) |
| 8mins | Group of 4 | -Stay in groups of 4 -Read the letter and discuss the questions. 1. What did Vincent try to express in his painting?
2. From the underlined part in paragragh3, we can learn about

------------------------------------. 1. What remedy did Vincent suggest to Theo?

-share ideas about the answers.-Write down the answers on the whiteboard.-Check the answers of worksheet. | **\*CCQ**- Who wrote this letter? **\*ICQ**- What are questions?- Can you write down the answers on the whiteboard?- Monitor and guide -Check the answers with Ss |
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| Task Realization  |
| Title:Vincent Van Gogh  | Aims:- To improve reading skill by pair work.- To develop Ss ability to describe their opinion. | Materials: \*’Vincent Van Gogh’ worksheet (8copies)\*Computer and projector  |
| Time | Set Up | Students | Teacher  |
| 20mins | Pair | -Read the sentence on the whiteboard.‘Today Vincent Van Gogh is one of the most famous painters of all time.’ -Guess and discuss with partner the next sentence.  | **\*Eliciting**- Write down the sentence on the whiteboard. ‘Today Vincent Van Gogh is one of the most famous painters of all time.’-What sentences will be the next?-Can you guess the next? -Give instruction.**\*Instructions**-I’ll give the paragragh puzzles for pairs. -Read with your partner.- Then I’ll give you the next one.**\*Demonstrating**-Distribute the first paragragh puzzle(1/pair)Today Vincent Van Gogh is one of the most famous painters of all time. In 1990, 100years after his death, one of his paintings sold for $82.5million. At the time, it was the most money ever paid for a work of art.-Read the paragragh with Ss.**\*CCQ**- When he died?-How much was his painting? **\*ICQ**- What story will be the next?- Can you think about the next story with your partner?-Distribute the next paragragh puzzle.Unfortunately, Van Gogh never knew his own fame. When he died at the age of 37, he was poor and unsuccessful. He failed as a church minister and art seller. He even failed as an art student. He entered an art school but quit a few months later.- Monitor and guide  |
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| Post Task  |
| Title:After reading ‘Vincent Van Gogh’ | Aims:-To check whether Ss understood the lesson-To review what they read | Materials: \* worksheet (14copies) |
| Time | Set Up | Students | Teacher  |
| 11mins | Individually  | After reading, write the answer on the worksheet. | -Distribute worksheet. -Give instructions**\*Instructions**-I’ll give you the worksheet. -After reading, write the answers. -I’ll give you 7mins**\*CQ**-What is the best title for the passage?-What are the characteristics of Impressionism mentioned in the passage? -Check the answers. -Give feedbacks |
| SOS activity: Watch the video and solve the riddle.  <http://www.youtube.com/watch?v=YyDmAykJSgA>  |