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| 96WD Chloe Grammar Lesson Plan | | | |
| Title: | | | |
| Teacher | Student Level & Age | No of Students | Length |
| Chloe(Seyeon, SHIM ) | Basic Intermediate | 19 | 50 mins |
| Materials: - Projector  - handout(23 copies)  - Board & Marker,  - music(It helps Ss feel comfortable when they discuss) | | | |
| Aims: - To get information from the article.  - To learn new words  - To practice conversation skills through the discussion. | | | |
| Language Skills: Listening: teacher’s instruction, discussion  Speaking: Discussion in pairs and in groups, Reading instructions, Answering questions  Reading: article  Writing: taking note, handout | | | |
| Language Systems: Phonology: Vocabularies  Lexis: Vocabulary used in the article. (new vocabulary)  Grammar: present progressive  Discourse: Discussion  Functions: presentation, comparing | | | |
| Assumptions: Ss may be able to read text book | | | |
| Anticipated Errors and Solutions: When answering, Some Ss tend to say just words  =>Teacher needs to make Ss use full sentence | | | |
| References: Side by Side, Grammar in mind | | | |
| Notes: | | | |

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| Pre Task | | | |
| Title: What are they doing?  Learn how to make P.P | | Aims:To elicit what students already know (schema) To speak students’ opinion  To learn present progressive | Materials: Projector, board, marker |
| Time | Set Up | Students | Teacher |
| 10m | Whole class | Ss can give their opinion freely  Ss make sentene using the grammar box on the board | Show Ss some pictures and ask question  Q. What are they doing  Show them expression and Today’s topic  Draw Present continuous tense box on the board  Let them know how to make the rule(present progressive)and practice using the box |
| Notes: | | | |

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| Task Preparation or Presentation | | | |
| Title: Vocabulary preview | | Aims:To give Ss the opportunities to be familiar with vocabulary about | Materials: Projector |
| Time | Set Up | Students | Teacher |
| 10min | whole | Ss can answer the question using what they learned | Show them words using projector and ask them questions  Q. What is he(or she) doing? |
| Notes: | | | |

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| Task Realization or Practice | | | |
| Title: | | Aims:To ….. | Materials: ??? |
| Time | Set Up | Students | Teacher |
| mins | ??? | ??? | ??? |
| Notes: ??? | | | |

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| Post Task or Production | | | |
| Title: Description???? | | Aims:To ….. | Materials: ??? |
| Time | Set Up | Students | Teacher |
| ?? mins | ??? | ??? | ??? |
| Notes: ??? | | | |

# Worksheets, handouts and lesson materials