|  |
| --- |
| Grammar Lesson Plan |
| Title: Some or Any? |
| Teacher | Student Level & Age | No of Students | Length |
| PYO | Intermediate & Over 20 | 19 | 50 mins |
| Materials:- 20 Copies of Handout (T/F, Fill in the blanks, Creating Dialogue)- Whiteboard & Markers- Microsoft Powerpoint- PC & Beam Projector  |
| Aims:- To get students understand about the differences between some and any - To get students familiar with using some and any in various situations  |
| Language Skills:Listening: Listening to the teacher’s instruction, Listening to their group membersSpeaking: Drilling, Discussing with their group members, Answering to teacher’s questionReading: Reading examples and dialogue Writing: Completing the question sheets by writing the answers |
| Language Systems:Grammar: Distinguish the grammatical differences between some and any Phonology: Pronunciation of sentences that contain some and anyLexis: New vocabulary in examples and dialogue Discourse: Discussing how and when to use some and any with group members Functions: Asking about the differences between some and any, Noticing the different uses of some and any  |
| Assumptions:**- N/A** |
| Anticipated Errors and Solutions:**- N/A** |
| References: |
| Notes:**- N/A** |

|  |
| --- |
| Pre Task  |
| Title: Greetings & Eliciting | Aims:- To create comfortable environment for students - To make students more interested in the topic | Materials: - Microsoft Powerpoint (Pictures and Examples)- Whiteboard & Markers |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole Class | - Greetings - Students will answers the teacher’s question- Students will guess the topic | - Greetings- Elicit some ideas about some and any from students by asking some questions  |
| Notes: **- N/A** |

|  |
| --- |
| Task Preparation  |
| Title: Basic concept of Some and Any  | Aims:- To get students ready for the main activity  | Materials: - Microsoft Powerpoint- Whiteboard & Markers  |
| Time | Set Up | Students | Teacher  |
| 10mins | Whole Class | - Students will find the rule from some/any sentences- Students will answer for the teacher’s question - - Students will give and take information about new vocabulary | - CCQ: “Do we use any in positive sentences?”, “Do we use some in negative sentences?”- Explain a little bit about mistakes students usually make when they use some/any - Explain about new vocabulary  |
| Notes:**- N/A** |

|  |
| --- |
| Task Realization  |
| Title: Making a dialogue with using some/any | Aims:- Students will have practiced using some/any by creating their own dialogue- Students will find out how to use some/any in conversation | Materials: - 19 copies of worksheet- Whiteboard & Markers |
| Time | Set Up | Students | Teacher  |
| 25mins | Whole Class & Group Discussion | - Students will fill in the blanks - Students will share their answers with whole class- Students will make their own dialogue that contains some/any and present it in front of the class - Students will exchange their ideas about some/any | - Give students some time to fill in the blanks from dialogue worksheet and let them answer to whole class- Let them create their own dialogue by using some/any based on worksheet- Monitor students while they are doing the activity- CCQ: “In what situation, can we use “some” in questions?”  |
| Notes:**- N/A** |

|  |
| --- |
| Post Task  |
| Title: Review | Aims:- To make sure that students fully understand about Some and Any | Materials: - Microsoft Powerpoint - Whiteboard & Markers  |
| Time | Set Up | Students | Teacher  |
| 5mins | Whole Class | - Students might ask some questions about the topic- Students will exchange their experiences about making some mistakes related to Some/Any | - Explain more about the topic- Wrap-up the class |
| Notes:**- N/A** |