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| Grammar Lesson Plan 96wd JANICE |
| Title: COUNTABLE OR UNCOUNTABLE NOUNS |
| Teacher | Student Level & Age | No of Students | Length |
| 96wd JANICE | INTERMEDIATE LOW &11~ | 20 | 50 mins |
| Materials:Whiteboard &markers, projector, paper, pictures, |
| Aims:To help Ss differing between countable and uncountable nouns and to use correctly |
| Language Skills:Listening: teacher’s instruction and explanations, team or individual opinionSpeaking: presentation , demonstration, discussion with groups and the whole classReading: reading Ss sentences, teacher’s explanationsWriting: making sentences with countable and un countable nouns |
| Language Systems:Phonology: new vocabulary and proper intonation and stressLexis: nouns of countable and uncountable, daily words.Grammar: countable and uncountable, there is or are , many and muchDiscourse: group discussion, conversation, presentationFunctions: Questioning, answering, and explaining |
| Assumptions:N/A |
| Anticipated Errors and Solutions:N/A |
| References:<http://www.myenglishpages.com/site_php_files/grammar-lesson-countable-uncountable-nouns.php#.UwNk92J_uSo>http://esl.about.com/library/beginner/blmuchmany.htm<http://www.pinterest.com/search/pins/?q=countable%20and%20uncountable> |
| Notes:N/A |

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| Pre Task  |
| Title: can you count it~? Or not? | Aims:To help Ss to motivate themselves and preparing idea for the next taskTo give Ss an idea about the task. | Materials: White borad |
| Time | Set Up | Students | Teacher  |
| 5 mins | TeacherWith whole class | -answering to the teacher’s Questions | -give a CCQ to the Ss for schema of countable and uncountable nouns.-ex) can you touch a banana?Can you touch air?Can you see air?Can you count air? |
| Notes: vocabulary (money, air, rice, bread/banana, friend, pen, cup) |

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| Task Preparation  |
| Title: How many?**Or much?**Give more info to understand by using Question | Aims:To help Ss to Define the difference of countable and uncountable nouns with in new vocabulary.To help Ss to prepare of using countable and uncountable nouns  | Materials: Whiteboard & markersProjector(pictures),paper, pen |
| Time | Set Up | Students | Teacher  |
| 15 mins | TeacherWhole class | -discuss about the words about what is the difference-guess the idea of the vocabulary and follow teacher’s instructions.-answering to the teacher’s question. | -write new vocabulary on the board what you have asked before At the pre-task.-give instruction to Ss to discuss in groups -divide words with countable and uncountable with whole class.-give the Ss a pictures-give Ss questions by using How many or much ~? |
| Notes:N/A |

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| Task Realization  |
| Title: draw and describe | Aims:To provide Ss an opportunity to use C & U.C nounsTo help Ss expending ideas and comprehend with the others by discussing. | Materials: Papers, markers, |
| Time | Set Up | Students | Teacher  |
| 20mins | TeacherIn groups | -make in groups and discuss-Ss have to draw a picture about using countable or uncountable nouns-Ss have to describe the picture by 2~3 sentences -Ss have to prepare presentation. | -give Ss instruction-monitor Ss  |
| Notes:Ss have to make sentences with “there is~ or are~”If necessary Teacher can provide to Ss  |

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| Post Task |
| Title: sum up | Aims:To help Ss practicing presentation to the classTo provide opportunity to review what they have comprehended | Materials: Hand outs of task sum upWhite board |
| Time | Set Up | Students | Teacher  |
| 10 mins | In groupsWhole classteacher | -presentation to the class per each group.-listen to teacher’s explanation | -give time to Ss presenting themselves-after presentation give a shortSum up and hand outs-finish the class |
| Notes:If there is more time T can give the whole class of CCQ about countable and uncountable |

# Worksheets, handouts and lesson materials

**Task –prep example**



Sum up hand out



**Helps for task-realization**

