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| Grammar Lesson Plan |
| Title : Comparative Degree |
| Teacher | Student Level & Age | No of Students | Length |
| Lynn Lee | Low Intermediate (12years old) | 11 | 50 mins |
| Materials: \*Vocabulary flashcard\*Tape\*Bag\* Worksheet1 (13copies)\* Worksheet2-1,2,3 (6copies)\* Worksheet3 (13copies) \*Whiteboard and board marker |
| Aims:-To improve grammar skills by working on the worksheet.-To learn new comparative vocabulary by activity and worksheet. |
| Language Skills:Listening: Listening to the teacher’s questions and instructions. Listening to their partners and the class’ ideas.Speaking: Responding to the teacher’s questions, participating in discussions, giving a presentation, and sharing the idea with partner. Reading: Various activity worksheets, reading the vocabulary, reading the table on the whiteboard and flashcards. Writing: Answers of questions on the worksheets, draw the table and fill in the blanks on the white board.  |
| Language Systems:Phonology: Practicing new vocabulary, reading the sentences, and their pronunciationsLexis: Understanding the way new words are used in sentences and how to apply them freely in their own conversations.Grammar: Allowing the students to form their own sentences based on the new vocabulary and words related to the topic.Discourse: Discussing the answers of worksheet after reading, Functions: Describing their idea, speaking their opinion, and asking for information. |
| Assumptions: |
| Anticipated Errors and Solutions: |
| References: http://www.youtube.com/watch?v=GcA5f3H7xRg |
| Notes: |

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| Pre Task  |
| Title:Matching game | Aims:-To get Ss interested in the topic.-To help students to improve the grammar skill by matching the vocabulary cards. | Materials: \*Bag\*Flash card(good, cheap, old, bad, big, easy, heavy, careful, interesting, happy, important, beautiful)(better, cheaper, older, bigger, easier, heavier, more careful, more interesting, happier, more important, more beautiful)\*Tape\*Whiteboard  |
| Time | Set Up | Students | Teacher  |
| 6mins | Individually | -Ss pick 1 card in the bag.-Ss put it on the whiteboard.(matching) | **\*Greeting****\*GQ**-How old are you?- Am I younger than you?-Am I older than you?**\*Instructions**-These are cards. -You can choose one.-This is matching game. Put the cards on the board.  |
| 3mins | Whole class | -Read the vocabulary. | **\*CCQ**-Are there rules between words?-What rules you can see?-Rules are the same? |
| Notes: |

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| Task Preparation  |
| Title:Drawing game | Aims:-To develop vocabulary-To encourage Ss to learn the topic-To help students to understand the main task easily | Materials: \*Worksheet 1(14copies)\*White board and marker |
| Time | Set Up | Students | Teacher  |
| 6mins | Group | -Listen instruction about worksheet.-After reading the sentence, discuss how can explain the sentence by drawing -Draw on the whiteboard about the sentence. | **\*Eliciting**\*Drawing the mountains A & B.\*Writing down the word ‘High’.\*Ask the Ss “You can make sentence?” -Distribute worksheet. -Give instructions**\*Instructions**-Grouping.-After reading the sentence, discuss how can explain the sentence by drawing -Draw on the whiteboard about the sentence.- I’ll give you 4mins. **\*ICQ**- Do you know your number?- Can you draw the answers on the whiteboard?- Monitor and guide  |
| 4mins | Whole class | -Draw the answers on the whiteboard.-Check the answers of worksheet. | -Check the answers with Ss**\*CCQ**- Who is taller?-Which one is more expensive?-Which one is bigger?  |
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| Task Realization  |
| Title:Make the rule | Aims:- To improve grammar skill by finding out the rules.- To develop Ss ability to describe their opinion. | Materials: \*Worksheet 2-1,2,3 (6copies)\*White board and board marker.  |
| Time | Set Up | Students | Teacher  |
| 20mins | Group | -Read the sentence on the whiteboard.‘Today Vincent Van Gogh is one of the most famous painters of all time.’ -Guess and discuss with partner the next sentence.  | **\*Eliciting**- Draw the table about comparative vocabulary

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| I’m | tallbeautifulpretty | than you |
| tallerbeautifulerprettyer |
| tallierbeautifulierprettier |
| more tallmore beautifulmore pretty |

-Pointing right answer and wrong answer.-When Ss tell yes or no, let them know whether it is answer or not through facial expression or gestures -There’re rules?-Can you guess rule?-Distribute worksheet2- 1,2,3 (1/group) -Give instruction.**\*Instructions**-After reading and discussing, fill in the blanks.-and discuss what rule is.-then you can draw the table in your worksheet, give a presentation.-I’ll give you 10minites. - Monitor and guide |
| Notes: |

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| Post Task  |
| Title:Review and irregular | Aims:-To check whether Ss understood the lesson-To review what they learn | Materials: \* worksheet 3 (13copies) |
| Time | Set Up | Students | Teacher  |
| 11mins | Individually  | -Listen and respond to the teacher-Individually work on the worksheet | **\*CCQ(Review)**

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| I’m | tallbeautifulpretty | than you |
| tallerbeautifulerprettyer |
| tallierbeautifulierprettier |
| more tallmore beautifulmore pretty |

-I’m tall than you. Is it right? Why it is wrong?-I’m prettyer than you? Is it right?-I’m more tall than you. Is it right?-then, I’m beautiful you. Is it right?-Distribute worksheet. -Give instructions**\*Instructions**-I’ll give you the worksheet. -After reading, write the answers. -I’ll give you 3mins-Check the answers. -Give feedbacks |
| SOS activity: http://www.youtube.com/watch?v=GcA5f3H7xRg |