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| Grammar Lesson Plan |
| Title: I am ALWAYS happy. |
| Teacher | Student Level & Age | No of Students | Length |
| Kelly Nayoung Kang | Beginner & teenagers | 12 | 50 mins |
| Materials:-Microsoft’s PowerPoint, Notebook, Beam projector, Speaker and Board & Markers, mouse-Worksheet (14)-You Tube Video |
| Aims: To help students -learn new vocabulary -learn adverb of frequency structure-use proper be verb with subject. |
| Language Skills:Speaking: speak more naturally with adverb of frequecyListening: listen the sentence while they are watching the video and during S-S practice time, T-S timeReading: read the work sheet 1. Writing: write the work sheet 1 about their personality. |
| Language Systems:Grammar: how the adverb of frequency interact with each other within the sentencePhonology: pronunciation of adjective and adverb Lexis: adjective and adverbFunctions: use the sentence in introduction situationDiscourse: typical question- and –reply sequences containing adverb of frequecy |
| Assumptions:Student’s level is beginner and this is the first class to learn the adverb of frequency. |
| Anticipated Errors and Solutions:-Students might make errors while making sentence: Errors are corrected gently, not in a direct. Confrontational manner.(Refolmulation)  |
| References:Picture image- google.comBook: Learning Teaching written by Jim Scrivener/ Techniques & Principles in Language Teaching written by Diane Larsen-Freeman and Marti AndersonWeb site: You tube1. Frequency Adverbs- <http://goo.gl/H9BWmX>
2. Sometimes, never, always, usually(0:13-0:52)- <http://www.youtube.com/watch?v=2nReqmfdyOw>

Sometimes, always, never- <http://www.youtube.com/watch?v=PaXWGajiyqY>always usually sometimes never- <http://www.youtube.com/watch?v=wsy5PAaeeio> |
| Notes: |

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| Pre task |
| Title:Greeting & Watch a video | Aims to:-learn new vocabulary -learn adverb of frequency structure | Materials: Windows Power Point White board& markersYou tube([http://goo.gl/H9BWmX)-](http://goo.gl/H9BWmX%29-) (0:11- 2:24)Worksheet |
| Time | Set Up | Students | Teacher  |
| 11 mins | Small groups –A and B (groups of 6 students) | 1. Greeting
2. Watch the adverb of frequency video for warmer.
3. Learn the meaning of adverb of frequency and have a quiz (students is request to guess never meaning)
4. Read the work sheet1.
5. Learn adjective words.
 | 1. Greet the students
2. Show the students the video- Today’s topic is adverb of frequency.
3. Explain the meaning of adverb of frequency
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| Notes:  |

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| Task Preparation |
| Title:Learn the grammar structure with substitution table | Aims:-To understand the adverb of frequency structure in a sentence.-To use proper be verb with subject. | Materials: Windows Power Point (p8) |
| Time | Set Up | Students | Teacher  |
| 11mins | Whole class &Pair work | 1. Make adverb of frequency sentences with substitution table. (practice)
2. Read worksheet 1 again.
3. Read worksheet 1 with partner.
 | 1. Teach the adverb of frequency structure, to help student use naturally, make them practice a lot.
2. Give instructions about the activity
3. Demo
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| Notes: |

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| Practice |
| Title:Drills for adverb of frequency.  | Aims to:-Students will be able to use adverb of frequency naturally. | Materials: - Windows Power Point (p10-13) |
| Time | Set Up | Students | Teacher  |
| 21 mins | Pair work | 1. Practice adverb of frequency sentences in the power point.
2. Do the work sheet 2
3. Speak the sentence in the work sheet 2 and practice with partner.
 | 1. Read words in the power point to make them more active and more nature about adverb of frequency sentences
2. Provide worksheet 2(\*Notes)
3. Monitoring and correcting student grammar structure error.(reformulation)
4. Provide worksheet 3
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| Notes: Worksheet 2 will be used as student’s feedback.  |

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| **Pre task** |
| Title:Watch the video | Aims:-prepare the next class as watching video, they will learn adverb of frequency with general verb | Materials: You tubeSometimes, always, never- <http://www.youtube.com/watch?v=PaXWGajiyqY>always usually sometimes never- <http://www.youtube.com/watch?v=wsy5PAaeeio> |
| Time | Set Up | Students | Teacher  |
| 7mins | Whole class | 1. Watch the video about adverb of frequency
2. Remind today’s lesson
3. Give feedback to the teacher
 | 1. Praise students work
2. Show the students the video- for preparing the next grammar lesson
3. Invite feedback from the students
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| Notes: |

Worksheets, handouts and lesson materials

**Work sheet 1**

1. She’s always happy.
2. She’s always sad.
3. He’s usually kind.
4. He’s usually mean.
5. They’re often late.
6. They’re often early.
7. We’re never sick.
8. We’re never healthy.
9. I’m usually cheerful.
10. I’m usually depressed.
11. He’s often sick.
12. He’s often healthy.
13. He’s sometimes careless.
14. He’s sometimes careless.
15. She’s never shy.
16. She’s never outgoing.
17. They’re often lazy.
18. They’re often hardworking.

Answer Sheet (For teacher only)

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| --- | --- | --- |
|  | She | She’s always shy. |
|  | Relaxed | She’s always relaxed |
|  | Yuna Kim | Yuna Kim is always relaxed. |
|  | Hardworking | Yuna Kim is always hardworking |
|  | We | We’re always hardworking. |
|  | healthy | We’re always healthy |
|  | usually | We’re usually healthy. |
|  | He | He’s usually healthy. |
|  | diligent | He’s usually diligent |
|  | they | They’re usually diligent |
|  | cheerful | They’re usually cheerful |
|  | never | They’re never cheerful. |
|  | bored | They’re never bored |
|  | Mr. King | Mr. King never bored |
|  | free | Mr. King never free. |
|  | satisfied | Mr. King never satisfied |
|  | usually | Mr. King usually satisfied. |
|  | careful | Mr. King usually careful. |
|  | outgoing | Mr. King usually outgoing. |
|  | often | Mr. King often outgoing |

**Work sheet 2.**

1. I am…………………….

|  |  |  |  |  |  |
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|  | Always | Often | Sometimes | Rarely | Never |
| 1.bored in the class |  |  |  |  |  |
| 2. Relaxed in the class |  |  |  |  |  |
| 3. Hardworking  |  |  |  |  |  |
| 4. healthy |  |  |  |  |  |
| 5. diligent |  |  |  |  |  |
| 6. cheerful |  |  |  |  |  |
| 7. free after class |  |  |  |  |  |
| 8. satisfied with my English |  |  |  |  |  |
| 9. careful |  |  |  |  |  |
| 10. outgoing |  |  |  |  |  |

\_1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_10.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Work sheet 3**

Interviewer: Ask another student the questions that are listed below

Q: Are you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A: I …………… am.

Example)

Student A: Are satisfied with your English?

Student B: I \_\_\_\_\_\_\_\_\_\_ am.

**I always am.**

**I often am.**

**I sometimes am.**

**I rarely am.**

**I never am.**

ADVERBS OF FREQUENCY

