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| 97WD Sue Park | | | |
| Title: 1st, 2nd, 3rd conditional | | | |
| Teacher | Student Level | Number of Students | Length |
| Alain | INTERMEDIATE | 11 | 50mins |
| Materials: Whiteboard &markers, Paper(for speed game activity) | | | |
| Aims: Student will be able to exercise 1st, 2nd, and 3rd conditional by participating speed game and post creating the sentence game. | | | |
| Language Skills: Listening: Ss should understand teacher’s instruction and explanations. Ss also should understand the team or individual opinion  Speaking: Ss will speak out sentences using conditional structure. Ss also demonstrate and discuss with group.  Reading: Ss will read the sentences that are given while doing speed game.  Writing: Ss should make sentences using 1st, 2nd, and 3rd conditional. | | | |
| Language Systems: Phonology: Proper intonation and stress for conditional sentecence  Lexis: New vocabulary  Grammar: 1st, 2nd 3rd conditional structure  Discourse: Group discussion, Conversation  Functions: Planning and predicting, wishing and hoping | | | |
| Assumptions: Ss have learned 1st, 2nd 3rd conditional before, but they are not use to using it as their own. | | | |
| Anticipated Errors and Solutions: Some students may not able to understand conditional structure by just pre-teaching, and have difficulty with the participating the game. Monitor closely, and let the student can teach each other while doing “Task Realization”. If not the case, explain again while doing” Post-Task” | | | |
| References: <http://www.perfect-english-grammar.com/conditionals.html>  <http://grammar.ccc.commnet.edu/grammar/conditional2.htm> | | | |
| Notes: N/A | | | |

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| Pre Task | | | |
| Materials: Whiteboard & markers | | | |
| Time | Set Up | Students | Teacher |
| 10mins  (5mins) | Whole class | -Answering to the teacher’s Questions  While they are answering the questions, they can pick up the differences between 1st, 2nd 3rd conditional structure | **Guiding Questions**   * If you have enough money, what will you do? (future, real) * If you had enough money, what would you do? (future, unreal) * If you had had enough money, what would you have done? (past, unreal)   **Elicit**   * Can any of you tell me the difference between these three sentences? * What are the sentences for unreal situation? * Which sentence is for future, and which is for past? * Which sentences are for might happen in the future? * Which sentence is describing possible things, and which is not? |
| Notes: check whether can understand the sentences. | | | |

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| Task Preparation | | | |
| Materials: Whiteboard & markers  Speed game material | | | |
| Time | Set Up | Students | Teacher |
| 5mins  10mins  (5mins) | Whole class  Group | Ss can make the proper sign for the 4 situation by themselves.  **START the game.**  - Guessing the exact conditional sentence.  - Ss can practice the 1st, 2nd, and 3rd conditional structure | -Giving the instruction of the game  1. Make a two team.  2. One person from each team can act out the sentence, and the other group members can guess the exact the sentence.  3. Once the team get right, the next person can come out and act out to the group again.  4. Continue this game for 5mins  5. Do the same thing for the other group.  ICQ:   * Can you say a word when you act out?   If you say a word, the team get the -1 point.  Before start let’s set the rules for few things.  Let’s make sign for 4 situation, real, unreal, future, past)  -What do you want to do for real?  - What do you want to do for unreal?  - What do you want to do for past?  - What do you want to do for future?  ICQ:   * What sign are you going to use for real? * What sign are you going to use for future?   **START the game.** |
| Notes:N/A | | | |

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| Task Realization | | | |
| Materials: Papers, markers, | | | |
| Time | Set Up | Students | Teacher |
| 20mins  (5mins) | Groups | * Ss will discuss to make the conditional sentences. * Ss will write the sentences using conditional structure. * Ss can understand and practice conditional sentences while playing the game. * Ss speak out the conditional sentences. | * Giving the instruction for “make your own sentences”  1. By groups Ss makes their own sentences using conditional structure.   2 sentence for 1st, 2nd, 3rd each.   1. Exchange the sentences, opposite group can play the speed game with the given sentences by the other group. 2. Let Ss exchange the sentences to play. 3. Let Ss know there are one condition, they cannot use the sign that we made before while they are playing the sentences |
| Notes: If Ss makes mistake while writing the sentences, T can help to correct the sentence | | | |

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| Post Task | | | |
| Materials: N/A | | | |
| Time | Set Up | Students | Teacher |
| 5mins | Whole class |  | -Error correction as needed  -Finish the class |
| Notes: | | | |

1. **If it rains, I won't go to the park.**

**(1) If I study today, I'll go to the party tonight.**

**(1) If I have enough money, I'll buy some new shoes.**

**(1) She'll be late if the train is delayed.**

**(1) If I see her, I'll tell her.**

**(2) If I won the lottery, I would buy a big house.**

**(2) I would travel all over the world if I were rich.**

**(2) If I had his number, I would call him.**

**(2) If I were you, I wouldn't go out with that man.**

**(3) If I had studied, I would have passed the exam.**

**(3) If I hadn't eaten so much, I wouldn't have felt sick.**

**(3) If I had taken a taxi, I wouldn't have missed the plane.**

**(3) I wouldn't have been tired, if I had gone to bed earlier.**