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| **X Listening/Speaking [ ]  Reading [ ]  Grammar [ ]  Writing** |
| **Topic: The Korean Wave** |
| **Instructor:****Rachel** | **Level:****Pre-Intermediate** | **Number of Students:****8** | **Lesson Length:****50 minutes** |
| **Materials:****- White Board and Markers****- Pictures for Guessing Topic****- A Map of the World****- Worksheet** **(What Are the Advantages and Disadvantages of The Korean Wave?)****(What Do You Think for The Korean Wave)****- Notebook Computer****- Beam Projector (a variety of video about topic) – Korean Wave, Hallyu** |
| **Aims:(What students will be able to achieve by participating in the activities of the lesson.)****Improve listening skills by interacting with teacher, watching the video materials and discussion with students.****Improve speaking skills by answering questions and participating in discussion.****Improve writing skills by worksheet.****Improve communication skills by interacting with teacher, having discussion in a group.** |
| **Language Skills:(Lists what language skills students will be using by participating in the activities of the lesson.)****- Reading: Reading sentences and words and meaning of vocabulary worksheet.****- Listening:Listen to Teacher’s story and student’s opinions and expressions.****- Speaking: Answering teacher’s questions and discuss with Ss.****- Writing: Writing advantage and disadvantage about the topic.** |
| **Language Systems**: **(Lists what language systems students will be using by participating in the activities of the lesson.)****- Phonology: discussion, teacher talk****- Function:global trend, Korea’s reputation,** **- Lexis: vocabulary by reading question and doing worksheet****- Grammar:be use****- Discourse: opinion in discussion, responding the teacher**  |
| **Assumptions:(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)****All Ss have an opinion about topic** **All Ss have experienced the Korean wave****All Ss know to presenting in front of the class****All Ss are able to express their ideas in English** |
| **Anticipated Errors and Solutions:(What things might go wrong in the lesson and what the solution will be)****If Ss have trouble with text on worksheet > Solution: T tell them some more example** **If Ss need more time for worksheet > T gives them 2~3 more minutes****If Ss feel afraid to speak in English > T gives positive feedback and encourage them to make comfortable** |
| **References:**[**http://www.youtube.com/watch?v=3Ac5kRdInhI**](http://www.youtube.com/watch?v=3Ac5kRdInhI)**(**Korean Wave, Hallyu (Window on Korean Culture #7 ) |

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| **Lead-In(Warm-Up Part to activate and create interest in the lesson)– 6 minutes** |
| Materials:- Whiteboard and Marker.- Pictures for guessing topic.  - Girl’s Generation - Super Junior - Bigbang - Bae Yongjoon - Lee Minho |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 1min2min3min | WholeWholeWhole | Ss greet the TSs look at the pictures and answer the questionSs listen some story from T | GreetingShow the pictures about topic to get interesting and ask them to guess the topic for Ss.Elicit the stories from T |

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| **Pre-Activity (Input Stage, the main purpose is to introduce the key language needed for the Main Activity)–16 minutes** |
| Materials:- Video – Korean Wave, Hallyu- A Map of the World- Computer- Beam Projector- Worksheet (What are the Advantages and Disadvantages of The Korean Wave?) |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 3min5min3min5min | SsWholeWholeSs | Ss watch the video and answer the questionSs listen what T saysSs get the worksheet and listen T instructionSs fill out worksheet  | Show the video and tell Ss the background of The Korean Waveask the name of countries where is influenced by Korean Wave to SsHand out the worksheet and give instructionTell Ss to do with worksheet #1 |

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| **Main Activity(Task Production Using the Key Language to participate in a productive way or activity)–****21 minutes** |
| Materials:- Worksheet #2 (What Do You Think for The Korean Wave) |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 2min7min1min5min5min1min | WholeSsWholeGroupGroupWhole | Ss listen T exampleSs speak their opinionSs listen what T saysSs discussion with groupSs presentation by groupSs listen what T says | T tell some example T watches Ss presentationCongratulate and thank SsDivide Ss into group and work out with worksheet #2T ask to Ss presentation by group for worksheet #2Congratulate and thank Ss and give praised |

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| **Post Activity(Activity show that students have personalized the language presented and** wraps up **the lesson on a high no**te)– 5 minutes |
| Materials:Whiteboard and Markers |
| Time | Set Up | Student Activity and Goals | Teacher Talk – Instructions an Procedures |
| 311 | WholeWholeWhole | Ss listen What T saysSs prepare their homeworkSs listen and say bye to T | T tell teacher’s opinion T gives Ss homeworkClose and their accomplishment and improvement and thanking Ss |

**<Pictures for Guessing Topic>**

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**What Do You Think Of Korean Wave**

**-Worksheet #1**

**- What are the Advantages and Disadvantages of The Korean Wave?**

**-Worksheet #2**

**(What do you think of The Korean Wave)**

**- When do you feel The Korean Wave in foreign countres?**

**- Why are Korean singers and dramas so famous in other country?**

**<Video about topic>**

 **It says, when and how The Korean Wave started and how it getting bigger and bigger.**

**And The Korean Wave in Middle East and the reputation about The Korean Wave.**

**The Korean wave started from drama and it extends to K-POP.**

**Also it surge of interest on Korea and the Korean culture and language.**