**Presentation, Practice, Production Lesson Plan Template**

|  |
| --- |
| [ ]  Listening [ ]  Speaking [ ]  Reading [x]  **Grammar** [ ]  Writing |
| **Topic: Let’s Know About Broken English.** |
| Instructor:Daniel | **Students Competency Level****Pre-Intermediate** | **Number of Students:****9** | **Lesson Length:****50 Minutes** |
| Materials:Photos - Grand Opening Steering wheel Water SelfRecording files(Kara-Pretty Girl)White BoardMarker |
| Aims: **(What students will be able to achieve by participating in the activities of the lesson.)**Improve Ss listening skills by listening to T’s story Improve Grammar skills by learning Broken English and Correct English expressions |
| Language Skills: **(Lists what language skills students will be using by participating in the activities of the lesson.)*** Reading: T talk, Ss talk
* Listening: Teacher talk, Students talk, Listening song
* Speaking:

Teacher talk, Student talk, * Writing
 |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology:
* Drilling, T and Ss talk
* Function: Writing and Description
* Lexis: Vocabulary, adjectives,
* Grammar: Aren’t you? /almost all of the,
* Discourse : Teacher and Ss talk
 |
| Assumptions: **(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**Some Ss don’t know about Broken English Expressions All Ss don’t know Broken English Grammar |
| Anticipated Errors and Solutions: **(What things might go wrong in the lesson and what the solution will be)**If Ss don’t know about Broken English, Teacher should teach the words of Broken English words. |
| References:<http://www.chonha.com/korean2/englishwrite/en4.htm><http://www.cyworld.com/Julia_84/9487509> |

|  |
| --- |
| **Lead-In (Warm-Up Part to activate and create interest in the lesson)** |
| Materials:White BoardMarkerSmart Phone Mp3 file(Kara’s Pretty Girl)Photo- Steering Wheel Grand Open  Water Self |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 1min4min5min | WholeWholeWhole | Greet TeacherSs should listen to teacher’s storyShare their opinions  | Greet Ss each other.Teacher talk about Broken English Story.Elicit Ss about expressions |

|  |
| --- |
| **Pre-Activity (Presentation Part Presenting the language structure to be covered in the lesson)** |
| Materials:MarkerWhite Board |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 15min | Whole | Listen to Teacher and Understand the grammar in the sentence | Teacher talks about T’s experience using expressions. |

|  |
| --- |
| **Main Activity (Practice to Production Part Teacher lead practice of the language presented)** |
| Materials:White BoardMarker: |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 15min | Whole | Students read the new sentences. | Teacher Explains grammar  |

|  |
| --- |
| **Post Activity (Wrap-Up Part Close the Lesson on a high note to consolidate language learned)** |
| Materials:White BoardMarker |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 10min | Teacher | Listen to teacher and understand about expressions | Summarize today’s expressions |

KARA Song- ‘Pretty Girl’ Lyrics

If you wanna pretty every wanna pretty

Photos





