“Learning is the only thing the mind never exhausts, never fears, and never

regrets”

-Leonardo da Vinch-

Classroom Management

I have learned methodology and classroom management in this TESOL course.

So I receive this report that how to deal with your unexpected problem. I do not

have any experiences about teaching so I’ like to write about it from my

experience about learning.

1. When I stayed in Canada I changed my English institution 3 times. All

My English institution in Canada had like this “English only” policy. The first

Institution was very strict about it. So if we used our native language 3 times, we

were expelled from the institution without any refund Even we only spoke our

native language one time, the institution did not allow to attend the class next

day.

One of my teachers had more strict rule about it. Her name was Tammy.

Even though she did not allow to use Korean- English dictionary or English-

Korean dictionary, we only was able to use English- English dictionary in the

Class. She did not allow to use cell phone and Electronic dictionary in the class

because it had dictionary functions. We have a number of oxford English English

dictionary there. So she said you had only two choices to find definition about

[unfamiliar](http://endic.naver.com/search.nhn?query=unfamiliar) word. One was looking up English- English dictionary and the other

was asking her about it. She thought students needed to learn English by

English. She is very strict teacher about that rule but if we asked the English word

definition, she was so kind and told us that was why I was here. Actually I like

lenient teachers. I thought she applied that rule very strictly as the way she

was angry about it but when we asked the word definition she was always kind and smile with me. After learning about methodology about classroom

management I think she used two kind of things. One was positive punishment

which was scolding us when we use our native langue and Korean- English

dictionary. The other was positive reinforcement which was kind response

when we asked to her about unfamiliar word.

1. Tardiness was one of the big problem when I was a middle and high

student in my class. At that time all my teachers scold us when we were tardy

and some teacher punished physically as well. But one of my teachers who was

teacher Kim she used another way to reduce tardiness. We had fixed seats which

were follow our the order of height in the class and we stayed our class for a

long time, over 13or 14 hours a day. She gave a chance to us to choose our seats

by ourselves fallowing the order of our coming every day. It was small chance for

us but she gave us motivation so tardiness was declined.

1. Presentation in English give us the sense of pressure. Ryan who was my

English teacher in Korea demonstrated about presentation for us. So was able to

See how to use PPT and how to make posture . He give us chance to make

group to present so we could get help each other It reduced our pressure.

In my opinion, I usually prefer positive reinforcement but I recognize that the

other ways also need for student sometimes. So I will have to make the

students keep the rule and give reasonable response to them if they keep the

rule.

I will give some demonstration for them and give chance to them how to deal with it among them.