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| Listening  Speaking  Reading  Grammar  Writing |
| *Topic: Create Your Invention* |

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| Instructor:  **Sue** | Level:  **Intermediate** | Students:  **14students** | Length:  **30 Minutes** |

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| **Materials:**   * Picture of Bell and Phone * Word card(5) * Worksheet for main activity(5) * Picture of Teacher's invention * Picture of inventions for activity(3) * Papers (14) |

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| **Aims:**   * Main aim: To enable Ss to improve their speaking skills by having Ss talk about “Inventions”. * Secondary aim: Ss will talk about “Inventions” by making their stories. * Personal aim: I want to improve on my ICQ/ CCQ delivery. |

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| **Language Skills:**   * Speaking: Ss will be discussing about topic and making a short story. * Writing: Ss will make short story about creating inventions. * Listening: Ss will listen to the speaker short speeches about discussion&short story. * Reading: Ss will read inventions' name on worksheet. |

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| **Language Systems:**   * Phonology: other people’s presentation * Lexis: some vocabularies on the worksheet * Grammar: none to discuss * Function: promotion their invention * Discourse: conversation when Ss discuss and create new story. |

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| **Assumptions:**  Students already know:   * The teacher’s style of teaching and pace of the course. * How the class is set up and run. * All Ss are older than age 20. |

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| **Anticipated Problems and Solutions:**   |  |  | | --- | --- | | **Problems** | **Solutions** | | If students don’t understand activity. | Explain and show demonstration directly in front of students. | | Ss could be absent. | I’ll be the partner with a Student who doesn’t have a partner. | | If time is short. | Cut post-activity discussion short and only ask 2~3 students to share their opinions. | | If Students finish their tasks earlier than expected. | Ask as many students as possible about their idea of a good partner for life, and differences between what they want in a date and what they want in a spouse. | |

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| **References:**   * http://www.google.com/ * http://www.eslpartyland.com/ |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole Class |  | **Procedure:**  Greeting  Hello everyone, how was the weather?  Did you meet your friend last week?  2 guiding question  \* Do you have a plan this weekend?  \* What do you usually do when you are free?  . |

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| **Pre-Activity** | | | | |
| Materials: Worksheets for activity, Picture of Edison and inventions | | | | |
| Time | Set Up | Student Activity | Teacher Talk | |
| 1min  1min  2mins  2mins  2min | Whole Class  Group  Group  Whole  Class | Listen&speak  Discuss  Sharing their idea | **Eliciting**  (putting a picture on the board)  What is this?  What is he doing?  Do you know who is he?  Yes. He is bell. He make a phone.  Is he make new thing?  So what’s another meaning of making new something?  the word starts with ‘I’  What is opposite word of "out"?(In)  Who is he?(Ben)  Inven...  Yes, that’s right. ‘Invention'  (writing "Invention" on the board)  If you invent something, you are the first person to make it.  **CCQ**  Does inventions means old thing? (NO)  Does inventions means making new something? (YES)  **Grouping**  'Making' 'New' 'Something'  Who is Making? Seat here  Who is New? Seat the middle  Who is something ?Seat there  (showing the worksheet on the board)  **Demonstration**  Now let's talk about inventions. I think the air plane is the best invention because we can travel abroad by it. And I think the smart phone is the worst invention. because we just see the smart phone and it disrupt people's communication.  **Instruction**  Now, I will give you some paper. In paper, there are many Inventions. Choose the best invention and the worst invention and talk about why you choose.  So, I will give you 2 minutes.   |  | | --- | | **ICQ**   1. What are you going to do? 2. How much time do you have? 3. Are you going to work individually or in group ? |   *I don’t want you to start until I say “Go.”*   |  | | --- | | **Explicit ICQ**   1. Are you going to start when I give paper? 2. Are you going to start when I say “Go”? |   Now, Let’s begin.  **Time warning** :  1 minute left  30 seconds left  Alright done, Dorothy and Grace and Judy  What is your best inventions? What is the worst inventions?  Why?  Good job. | |
| **Main Activity** | | | | | |
| Materials: Worksheet for activity, picture | | | | | |
| Time | | Set Up | Student Activity | | Teacher Talk |
| 7mins  5mins | | Whole Class  Whole Class | Listen & Speak  Answer | | **Create inventions**  **Demonstration**  I have a cat. I like her but sometimes I got stress because of her. Too much her hairs are falling out all over the house. So I made her clean her hair.  (show the picture)  I attached a floor mop to her foot.  Now, she clean the house by herself.  **Instruction**  Now I'll give you worksheet. And each Group make your invention. I'll give you 6min.  **ICQ**   1. What are you going to do? 2. Are you going to work in pairs?   **Explicit ICQ**   1. Are you going to start when I give paper? 2. Are you going to start when I say “Go”?   (distribute worksheet)  OK, Let’s begin.  **Time warning**:  5min left  1 min left.  Time’s up.  Erin, What is the problem in your life?  Han, What is the inventions to solve your problem?  Ustina, What is the advantage of your invention? |
| **Post Activity** | | | | |
| Materials: Pictures of inventions for activity | | | | |
| Time | Set Up | Student Activity | | Teacher Talk |
| 1mins  3mins  3mins  1min | whole class  Pairs  Whole class | Listen  Make a promotion  Present | | **Promote Invention**  **Demonstration**  Now, I'll sell my invention.  Are you annoyed about your pet's hair around house?  Use a clean pet ! Your cat clean your house by herself.  It is only 1 dollars!  **Instruction**  Now I will give you the picture of inventions. We will name on inventions and promote it.  I'll give you 3minutes.  **ICQ**   1. What are you going to do? 2. How much time do you have? 3. Are you going to work group?   Good, now begin.  (Monitor discreetly)  **Time warning**: 1 minutes left. - 30 seconds left  Ines. can you present your promotion?  **Ⅱ. Conclude lesson**  **Feedback**  Today, I can’t find any mistake, guys.  **Error correction**  (write down ‘venintions’ on the board)  I unscrambled. Guess what?  Right! Inventions!  Good job today.  It you have any question, you can come anytime. See you guys tomorrow! |
| **SOS Activities** | | | | |
| Materials: Paper | | | | |
| Time | Set Up | Student Activity | | Teacher Talk |
| 1mins  1min  3min | Whole Class  Individually  Whole class | Listen  Writing  Share the ideas | | **Demonstration**  I love my smart phone. I can find a map chat with friends and use applications by using smart phone.  **Instructions**  I’ll give you one piece of paper. You write the useful invention in our life.  (distribute paper to each student)  I'll give you 1minute.  **ICQ**  What are you going to do?  Are you working individually?  How much time do you have?  **Time warning**:  30seconds left  10seconds left  Times up.  Now tell your opinion.  **Conclude Lesson**  **Error correction**  I didn’t hear any mistake.  Do you have any questions?  Great job today. See you tomorrow! |