**My Memorable English Story**

**Busan Weekday TESOL Class 70**

**Daniel**

 I’m going to write down about my TESOL class experience. Before entering this class, I wondered many times about my future and dream. However, from the beginning of TESOL class, I thought that it will be a good class if I would study more about English.

 At first, we became familiar through the Ice Breaker games. I didn’t have ability to react instantly at that time, so I caused laughter from my peer instructors. I was a very introverted person but we ate lunch always together and we talked about our daily life and our class information. I learned English not only TESOL class but also this informal place. For example, when we ate together, we talked about foods, infant care, and foreign cultures. My role in eating time was mainly listening to other peer’s discourse and I learned many things.

 I experienced many things in our TESOL class. We are all adults, not children so the level of our class was also not easy for me to understand. I learned that there are many different types of student’s levels such as beginning, false beginner, upper beginner, pre-intermediate, intermediate, upper-intermediate, and advanced. At first I didn’t have enough confidence so I said that my English level was Intermediate but Frank taught that confidence was important to an instructor, therefore I changed my level to advanced.

 I found out that there are several stages we can learn and memory easily. For example, I first thought that audio visual was a good method but the best way of learning is experiential. Next in order is discussion, live demonstration, audio visual, reading and lecture. In Korean, we usually learn our L2 in lecture and reading in our class it made many students feel learning L2 is boring. I prefer audio visual method and experiential way. I was very timid and introverted person but I have changed after reservation of the army service. I often approached foreigners and talked about everyday conversation it made my English conversation skills improve.

 There are many categories of teaching styles such as explainer, involver, enabler. One of the most memorable style was involver. Because English is Language and It needs an active attitude to improve Language skills. Next chapter we learned many methodologies such as Grammar Translation Method, Direct Method, Audio-Lingual Method, Total Physical Response and Communicative Language Teaching. After two weeks in this class, I had a chance to present my methodology. My methodology was T.P.R. TPR is Total Physical Responses. I prepared dance routine; this is called ‘making melody’. I used two word verbs and showed funny gestures and it made us happy at that time.

 At midterm exam, I realized that I should change my attitude. I always prepare my exam through hasty preparation. For example, I didn’t prepare well because other instructors prepared materials better than me. I thought that preparation is completely important to teachers. The next thing that I realized was I don’t have enough group work skills. I like personal work better than group work .Frankly speaking, I couldn’t focus on my group work. Because progress was very rapid and sometimes it made me stressful. However they were all helpful for my communication skills.

 We had two times micro-teaching until now, at first time I showed Pop Song ‘Heal The World’. Pop Song itself was good and interesting but my preparation was not perfect to show in front of people. I got much feed back from my peer instructors and Frank. There was no ‘lead-In’ in my first micro-teaching. Frank advised me to use your story in your ‘Lead-In’ and I need more communication with my students. At that time, I remembered that one of the most important factors of the instructor was remaining confident.

 The next micro teaching was Grammar. I prepared about 'Broken English'. I started as my ‘lead-in’ story about experience of using broken English. I used Marker and White Board. After my class, I got much feed back from peer instructors and Frank. There were many problems of my lesson plan structure. I realized that I need more preparing about my lesson plan.

 It has been a precious time in TESOL class. I met good people and I learned useful things. If I get a TESOL certificate, I will be a better instructor as a TESOL certified facilitator of English Communication. I am going to Learn English continually after this class. Maybe I am going to volunteer to work at an Alternative School in Korea using a English communication skills. And next semester, I am going to prepare to enter graduate school of education. Because I learned more about English education and to be a English teacher in South Korea.

 From now on, I am going to change my habit diligently and I am going to study English continually and I want to be a strenuous worker.