How will you dealing with students?

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**“If you think you can do a thing**

**or think you can't do a thing, you're right.”**

As following famous saying by Henry Ford, everything is depends on my own will. In the same vein, what the students keep the rules in the classroom is just their will too. Even though a teacher prepared perfect lessons, it would be useless if students do not ready to accept. Thus I suppose how their will can be controlled is very prominent question in many teachers. That’s why there are a lot of ideas in this field, but not so much of practical proposals. In someday, I must be confronted by same worry if I can be a teacher, so I appreciate this opportunity to consider of it in advance.

**How will you make students keep the policy of “Use English Only”?**

How about “Fake Money” idea for young students? I searched this idea on the internet. The students are given fake money at the beginning of the class. If student catches another student speaking English, the student who was speaking English has to give that student their some of fake money. At the end of the whole classes, the students can use their fake money to buy prizes from the teacher. The prize can be real objects or teacher published invisible something such as “one time homework free”. This idea can be kept watch each other within students, so to manage is quite easy as a plus point. Whereas it could be occurred quarrelling for getting fake money, also there are possibilities break up friendships. To create a friendly atmosphere as a teacher’s role would be highly required.

**How will you dealing with frequent tardiness and absences of students?**

In fact, most of private institute’s goal is profit-making and students are important customers. Accordingly, too strong punishments such as expel from institute could not possible. But because someone’s tardiness and absences could harm the study atmosphere at the class, as much as possible it must be managed.

In case of adult students, “Paying money punishment” seems most effective and easy to manage. But this idea must be agreed by all students in advance. If this rule can be created by themselves through group discussion at the beginning of the class, it may be more effective. It is why adults have a tendency to keep their promises with strong responsibilities. But there are minus point can be occurred. In case of frequent tardiness due to their work, that person getting feel burden and may hesitate re-registration for the next month.

Another idea is that how about “Concentrated question on tardy person”? It is quite uncomfortable thing to Korean sentiment. But if tardy student is fond of limelight, it is not punishment any more. Also the other students could be felt left out from class, so very skilled management needed by teacher.

**How will you help your students prepare for assignments?**

The important thing to help students for their assignments is make them clearly to understand what teacher wants. Additionally, giving a little of idea or hints could be welcomed. If they feel assignment as nondescript and could not draw any layout on their idea, the students may bring wrong results or give up.

Therefore I suppose the best way is show them templates or samples. And give them a motivation is extremely helpful such as informing that it will be one of the exams. Also brainstorming by grouping is very good idea too. Samples, grouping, informing and brainstorming, these all of the ideas are applying on my TESOL class currently. I described his method as above mentioned, thus I think his methods are very helpful and would like to follow him in my future. But because I could not suggest creative ideas, I feel sorry.

So far I talked my opinions briefly regarding three of subjects. To move students will as my wish is very difficult although I considered carefully these subjects for a long time. It is sure that I need lots of efforts to find most effective solutions as realistic ideas. I’m going to finish this thesis statement with my conclusion which I felt.

Most of all, I suppose that a teacher must keep their policy first, also their behavior must be coherent, then students would follow teachers with strong trust.