<EssayⅠ>

**My two language learning experiences**

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Ⅰ. INTRO

- Background of my dual nationality and chance to learn both

language (English and Korean) as my 1st language.

Ⅱ. BODY

ⅰ) Learning English as a 1st language in United States.

ⅱ) Learning Korean as a 1st language in Korea.

Ⅲ. CONCLUSION

- Korea teachers started to absorb globalization teaching style in

better ways.

I would like to talk about my English and Korean learning

experiences. As I talked in class I have dual nationality, Korea and

United States. Before I born, my father was in the doctor’s course

in Pennsylvania State University. At the same time, I got born in

December 24th  with Christmas bless. As time goes by, we came to

Korea when I was 8years-old. And that’s the beginning of my story

of learning as 1st language in English and Korean both.

In my case I just learned English such as Korean children learns

Korean. I went to the kindergarten and make American friends and

teachers. We had lots of role playing and group works to develop

not only linguistic ability but also social ability in class. We had

fun activities and experience based class like cooking, art class

included sculpture too. Also we had a weekly mail box that

teacher gives us individual works to do. The contents was about

learning English grammar and math. In school we had often free

times so we can distribute of time to do our own works(you

can also do it with your friends). School always been prepared

about tools such as beans, marbles, beads to count in math. Also

they had magnetic alphabets, pictures and a huge magic board that

we can write and attach the magnetics to learn English. The class

wasn’t stereotyped and at the same time it was totally student

centered. They just gives us the big rules so we could feel free

in class to learn everything, includes English as a 1st language.

Teachers was always stand by us as an Enabler. For example,

once I had a fight with my friend that both wanted a same

picture of animal magnetic to complete the sentence on the magic

board. Teacher came up to us and asked why we were fighting

and really listen to us carefully. Then she helped us to make

more magnetics of animal, alphabet, words that relevant to it by

drawing so we can share. After that experience I learned how to

cooperate with fellows and also don’t forget the word raccoon and

how it seems like. At that time, we was a kid that don’t know

how to self-directed. Now I can realize, my teacher knew the

subject matter, how to deal with us and motivate us, also in the

same time she gave us a guide. Moreover, at that time she was

patient and gave us a positive feedback too. The years passed by,

nowadays I can tell that my childhood in State learning English

experiences was fun, unaffected and very effective. After 8years

finally my father graduated doctor’s course so our family moved to

Korea. My parents transferred me to general Korean elementary

school that made my life much more complicated. The whole things

in Korea was very different with America. Includes culture, every

phase of lifestyle was different. Needless to say language. I started

to learn Korean as a 1st language in class and home both. Most

of Korean students born to learn Korean as a 1st language and

they also learn how to speak before 8years-old. At the same age,

my only 1st language was English and my class friends thought I

was really odd person. And they started to left me out of them.

That was the reason why I wasn’t an adult yet but I could

realize the need of learning Korean (Goal-oriented). Korean style class

had strict discipline such as, same looking classes only has different

numbers (ex> 1-1, 1-2, 1-3, 2-1…). First time I couldn’t even find my

classroom! Contents of class was similar too. Lecture based,

individual work with teacher centered class. When the teacher goes

out-side, class just stopped. Discussion was not allowed in class. All

the students was getting busy to write down notes what teacher

wrote on the board. The teacher was more liked an Explainer as;

limited knowledge of teaching methodologies, students was uninvolved

and under challenged. And he gave us a home work to wrote

diary. As you know my Korean skill was really poor then same

age group especially in grammar. He always cold-hearted comment

me in the diary with red and finally call my mother to tell her

transfer me to a mentally deficient children school. When my mother

get back from school, she grab me and cried all day. Now I can

tell that the teacher was never shown respect to his class. He

didn’t tried to listen to his students and also didn’t empathize with

students problem. Still the memory of learning Korean in Korea is

a nightmare to me.

I have a 10years-old younger sister. That helped me to measure

Korea’s traditional classes against modern classes. I think Korea style

Korean classes have been changed in several years. And also

teachers cognizance have been changed. They accept effective

teaching and get developed. Maybe now we can tell Korea classes

not only have way as traditional vs. modern language classes

but also Korea teachers started to absorb globalization teaching style

in better ways.