My Two Language

Learning Experiences

NAME : Do young Jung

TEACHER : Chris Hopewell

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CLASS : 100th WK

WORD COUNT : 769

OUTLINE

Ⅰ. INTRO

∙∙∙∙∙∙∙∙∙∙∙∙∙∙∙∙∙∙∙Every Teacher Needs Enthusiasm

Ⅱ. BODY

ⅰ) The English Teacher in High School

ⅱ) The English Teacher in the Language Institute

Ⅲ. CONCLUSION

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In 1986 NASA projected “Teacher in Space” that people in the world would televise lectures which were going to be sent from space. After it became known that this interesting project would be passed off by Ms. McAuliffe; she is not an astronaut but just a teacher. All the people watched her every movement through TV, glowing with enthusiasm. When the only ordinary person went through the each course that many skillful astronauts must be hard to do, the people sitting down before TV felt something. That was her enthusiasm. She showed it through her behavior as well as teaching. After I watched a documentary about her, she became my ideal teacher. I was eager to study with an enthusiastic teacher like her. Through Ms. McAuliffe, I realized a teacher made every student changed. I have found her inside every teacher before I knew it.

At that time when I recognized her first, I was a first-year student in middle school. I had a lot of subjects that I started to study. Above all, English is the most tantalizing for me. Nobody showed me how to study English. In addition, I couldn’t ask any teachers for help because I was a passive student. Meanwhile I was getting on by some means or other. When I was a high school senior, I met an English teacher. He was a typical explainer as usual teachers. It was the most effective because there were over 50 students in one class. However, there were the most serious problems in his case. He looked as if he didn’t know subject matter well even if he was an explainer: neither an involver nor an enabler. His lecture was always based on textbooks. I like lecture; I am still a passive student. However, he always used a teacher guide book directly in the classroom. I couldn’t find enthusiasm in his class. Moreover he couldn’t be a role model with his behavior. He was the one who was the farthest from my ideal teacher. Finally, I rejected his class. It was when I left just 7 months before the college scholastic ability test in Korea and I made sure that I would never be close to English.

Earlier this year 15 years have passed since then, an acquaintance asked me to attend a language institute. I took an English lesson there because I have forgotten my feeling about English as time went by. In that class, I had a special experience in my life. The teacher didn’t take my fancy at first. I couldn’t feel uncomfortable taking that lesson because she was different from all teachers that had taught me. Her gestures were too exaggerated and she looked as if she had mock reaction. Her class itself was a difficult for me to get over. However, I felt any kinds of enthusiasm in excess of everything she did. Now I come to think of it, her exaggerated gestures were to lead adult learners to be active participants, and her excessive reaction was to encourage us. She was an involver that an enabler. She said she had a few experiences of teaching but I thought that was why she could be enthusiastic. It is difficult to make adults participate. Adults have a lot of experiences and knowledge though their whole life so they can understand learning which is connected to theirs but on the contrary to this, they can hardly absorb it because of the pride of their experiences and knowledge. However, as the teacher showed respect, we could feel to be shown respect. She also took care of us after class asking many questions on the cell phone. She was a real enthusiastic teacher and I realize it is very hard to be the one.

English had been out of my interest. After I met the very enthusiastic teacher, though, English is coming to me. English is a dramatic subject to me with two teachers. So I have hesitated to decide my future. However, I can’t deny I was moved with an enthusiastic teacher. Enthusiasm is a base of teaching. If anyone taught me enthusiastically in the past or if I keep enthusiasm in mind, I might have positive results.

On January 28, 1986, the Challenger was launched in Kennedy Space Center. After 78 seconds, it was destroyed with Ms. McAuliffe’s dream and enthusiasm. It was too bad but that is why her enthusiasm with teaching has kept. ‘I touch the future; I teach,’ she said. I am not sure that I can touch the future she dreamed, but I am eager to be close to her.